



## II Jai Sri Gurudev II Sri Adichunchanagiri Shikshana Trust (R)



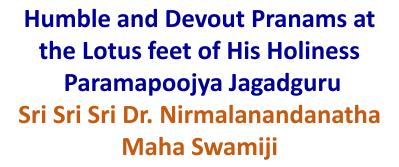
## SJC Institute of Technology



Estd: 1986

Chickballapur - 562 101, Karnataka

**Divine Blessings** Paramapoojya Jagadguru Byravaikya Padmabhushana Sri Sri Sri Dr. Balagangadharanatha Maha Swamiji





**HEARTY WELCOME** 



**Blessings** Poojya Sri Sri Mangalanatha Swamiji

25<sup>th</sup> March 2022

Hon'ble Chairperson and Members of NBA Expert Team



## **PROMOTERS**

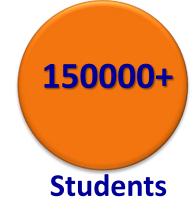
## Sri Adichunchanagiri Shikshana Trust (R.)



Paramapoojya Jagadguru Byravaikya Padmabhushana Sri Sri Sri Dr. Balagangadharanatha Maha Swamiji

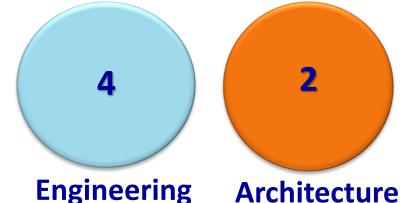
**71**<sup>st</sup> Pontiff, Founder President

515
Institutions





Paramapoojya Jagadguru Sri Sri Sri Dr. Nirmalanandanatha Maha Swamiji 72<sup>nd</sup> Pontiff, President





1974

**Founded** 

## Sri Adichunchanagiri Mahasamsthana Math

- ➤ History of 2000 years, Blessed by lord Shiva, Follows

  Natha tradition with Guru-Shishya heritage
- ➤ Imparting Quality Education from Primary to Professional Courses with a special focus on young people of semi-urban and rural areas

## SERVING THE SOCIETY with 8 A's

AKSHARA - Education
ANNA - Food
AROGYA - Health
ARANYA - Forest
ASHRAYA - Shelter
AKALU - Cattle

**ANUKAMPA** - Helping Hand **ADHYATMIKA** - Spirituality

3/25/2022 SJCIT

## Approval, **Affiliation and Accreditations**

## Institutional **Rankings**





## Established in 1986



Approved by AICTE, New Delhi



Affiliated to VTU, Belagavi



NAAC Accredited with B\*\* Grade (2017 -



UG programs – CSE, ECE & ME have been Accredited by NBA (2018 - 21) and extended up to 30/6/2022 **SAR Submitted: ISE, AE, CV** 

National **Education** Excellence Award 2021 - Most promising and *leading Engineering & Technology* College of the year *2021*. Karnataka.







**GOLD Rating** 



**Band - Promising** 





**4-Star Rating** 





32<sup>nd</sup> position among top **Engineering Colleges in India** 



15<sup>th</sup> Place among Engineering Colleges in Karnataka



## UG Programs Offered (8)





## Computer Science and Engineering

• 1986

• 180

Accredited 2018-22



## **Civil Engineering**

• 1986

90

**Accreditation Sought** 



## **Electronics and Communication Engineering**

1986

• 180

Accredited 2018-22



## **Mechanical Engineering**

1986

• 60

Accredited 2018-22



## **Information Science and Engineering**

• 2000

• 120

**Accreditation Sought** 



## **Aeronautical Engineering**

• 2014

• 60

Accreditation Sought



## **Aerospace Engineering**

• 2019

• 60

\* B.E. in Civil Engineering(Kannada) with an intake of 30 from 2022

Artificial
Intelligence
and
Machine
Learning

2021-22 60 Intake

**Started** 

\*Starting new Courses
From AY 2022-23
BE in AI & DS with 60
BE in CSD with 60

\*Reduction in Intake From AY 2022-23

BE in ME with 30 BE in CV with 60 BE in AE with 30 BE in AS with 30



# PG Programs Offered and VTU Recognized R&D Centers



## PG Programs (6)

## R&D Centers (6)



## **Computer Science and Engineering**

- •2006
- •18



## **Digital Communication and Networking**

- •2002
- •09



## **Machine Design**

- •2002
- •09



## **Structural Engineering**

- •2010
- •18



## **Infrastructure Engineering and Management**

- •2014
- •18



### **MBA**

- •2000
- •60



### Computer Science and Engineering

- •2010
- •14



### Electronics and Communication Engineering

- •2010
- •11



### **Mechanical Engineering**

- •201
- •15



### **Civil Engineering**

- •2010
- •12



### **Basic Science – Phy and Chem**

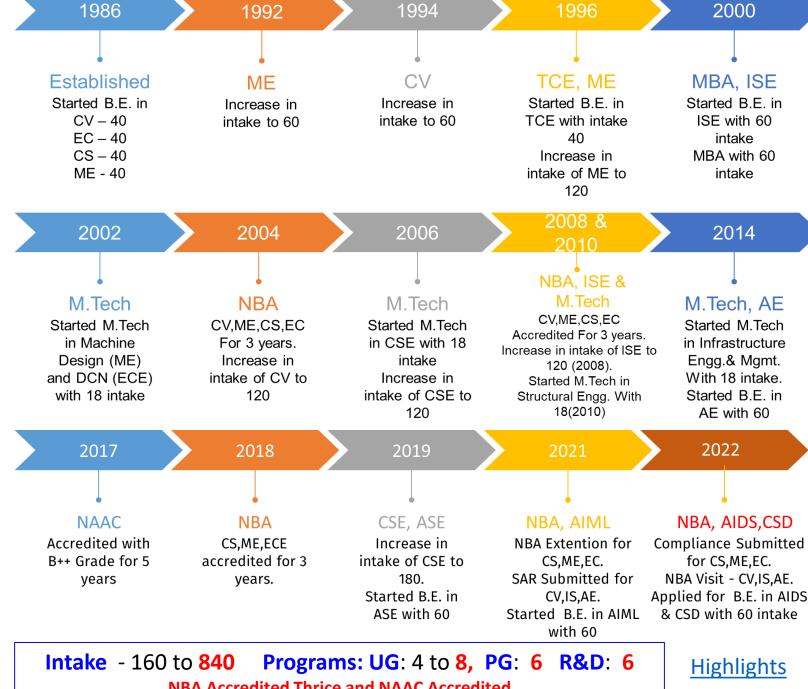
- •2011, 2013
- •11



### MBA

- •2012
- •03

## **Major Milestones**



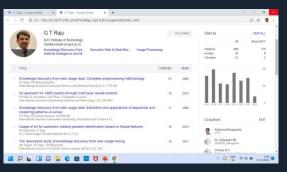


**Highlights** 

## Leadership



## Dr. G T Raju Principal





## **Education**

## • B.E., in CSE

- √ 1992, BU, 65%
- M.E., in CSE
  - ✓ 1995, BU, 78%
- PhD in CSE
  - ✓ 2008, VTU

## **Experience**

## Teaching

- ✓ 29 years
- Research
  - ✓ 16 years
- Industry
  - ✓ 1½ years

## Professional Experience

### Principal

- Vice Principal
- Dean, HoD, Professor
- VTU Nominee
- BOS/BOE Member
- Invited Speaker
- **Subject Expert**
- Reviewer, Chairperson
- DCS, LIC, PhD DC

## Funded Projects / Books

- 12 Lakhs (PI)
  - √ 1995-96, AICTE
- 9 Lakhs (Co-PI)
  - √ 2011-12, VTU/AICTE
- 25 Lakhs (Co-PI)
  - √ 2017-20, VGST
- 5 Tech. Books

## Research Contributions

- Produced 18 PhDs
- Published 125+ Papers
- · Guiding 6 Scholars
- 5 Patents

## FDPs/Talks/Conferences

- Organized
  - 45+ FDPs
  - 3 International Conferences
- Attended
  - 72 FDPs
  - 45+ Conf
- 55+ Tech Talks

## **Projects Guided**

- UG 95+
- PG 55+
- MS 2
- MCA 15
- Mphil 1

## **Awards**

- Best Teacher Award (2011)
- Rajiv Gandhi Gold Medal (2015)
- Life time Excellence Achievement Award (2021)

h-index: 10

i-10 Index: 13

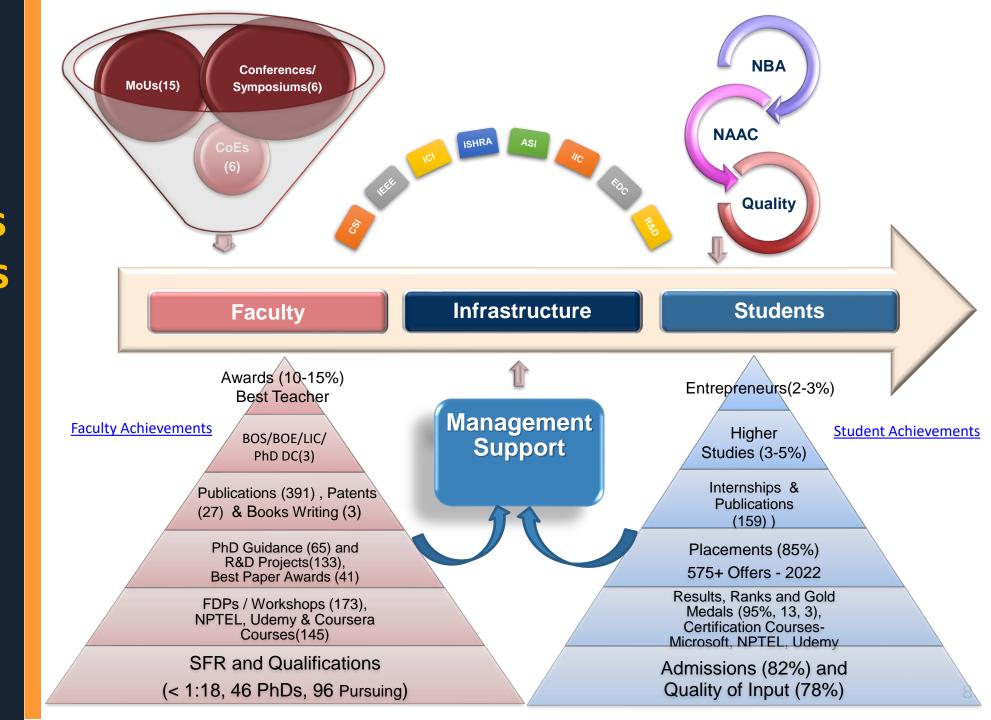
Citations: 409

**DBLP: 13** 

## Institution Achievements / Recognitions

"The reputation of an Institution is decided by its Faculty and students' quality"





## **Faculty** Centric **Policies & Utilization**

## Faculty Centric Policies & Utilization

- Pursue Higher Studies (100%, 5), Corporate Training (6) & Research Work with on-duty leave (3)
- Writing Research Proposals
- Take up Consultancy with incentives (50-50%, 37+ Lakhs)
- Tuition fee (100%, 54), **Transport fee for the** children of our staff (100%, 21)
- Maternity leave(100%, 135, 22)
- Paternity leave(100%, 5, 2)
- Study Leave(100%, 5)
- Medical leave(100%, 20)



**Facilities** 

Leave

**Provision** 

• CL, EL, EOL(100%)

 Membership in **Professional bodies(9)** 

Publishing Papers(2.8 Lakhs)

- **Medical Bills** Reimbursement(3.6 Lakhs)
- **Filing Patents**
- **Attending/organizing** workshops, FDPs, STTPs, **Seminars, and Conferences**

(Regn+Seed Money – 12 Lakhs)

- Subsidized transport facility (100%., 330)
- Gratuity(100%, 24)
- Group Insurance(100%)
- PF(37 LPY)
- Loan Society (100%, 123)
- Accidental Insurance(3)
- Hostel stay(6)
- ESI (36 Lakhs)

## Student **Centric Policies & Utilization**























## Recognition

- **Top Performers** with Gift Vouchers and Cash Awards (5K, 3K, 1K)
- **Members of Professional** Societies (50%)

## **Financial Assistance**

- Industrial trips(20),
- Sports & Cultural **Activities (20** Lakhs),
- Fee Concession for needy students
- Publishing research papers (50%)
- Innovative Projects(2) Lakhs)

### **Facilities**

- BGS R&D Centre • **NAIN** and KITS (45 Lakhs)
- MoUs with **Industries**
- CoEs, Library
- TBI-MSME
- **Vidhyapragathi**
- Hostels
- Grievance Cell
- NSS, NCC
- Accidental Insurance(13 Lakhs, 10 lakhs)
- Society
- SEED

### DHI

- Web based Students' **Management System** (ERP)
- Course Registration
- Attendance & Marks Entry
- **OBE Analysis, CIE Process**
- Announcement of **Results**
- Progress Reports
- Feedback and Faculty **Appraisal**

## **Training &** Counseling

- · Career Guidance
- Training & **Placement** (HitBullsEye)
- Self-Study Component
- NPTEL, MOOC (180)
- Internships (100%)
- Start-ups(2)

# Quality Assurance Initiative & Impact



Process		Parameter							
IQAC- Academic Audit	<ul> <li>Notes/Study Materials, Handouts</li> <li>Academic Performance</li> <li>Research – Publications and Progr</li> </ul>	Notes/Study Materials, Handouts Academic Performance Research — Publications and Progress Documentation — Personal, Academic and Course Files							
IQAC – Administrative Audit	<ul> <li>Admission</li> <li>Activity Plan</li> <li>Placement and Higher Studies</li> <li>Internship Records</li> <li>Dept. Activity Plan</li> <li>Institution Council</li> <li>Roles and Responsibilities</li> <li>DAB and PAC committees</li> </ul>	<ul> <li>FDPs / Conferences</li> <li>Stakeholder         feedback</li> <li>MoM of Functional         Committees and         Action Plan</li> <li>R&amp;D Activities of         Department</li> <li>Student Projects</li> <li>Mentoring         Records     </li> <li>Co-Curricular         Activities         Visiting/Adjunct         faculty         <ul> <li>Faculty</li> <li>Attendance</li> </ul> </li> </ul>							
IQAC — Industry Institute Interaction	<ul><li>MoUs</li><li>Industry Interactions / Visits</li></ul>	Action Plan							
IQAC – CIE - Question Paper Quality	<ul> <li>Question Paper Pattern –         Framing of Questions following the Bloom's taxonomy covering concepts and types with relative marks weightage     </li> </ul>	<ul> <li>Identifying Slow learners and Fast Learners</li> <li>Scope for the critical thinking</li> </ul>							

Impact: Improvement of Quality in respect of Academic and Administrative activities

# Quality Assurance Initiative & Impact



Process	Parameter
Research Council - Reviewing the status of PhD scholars	<ul> <li>Doctoral Committee Meetings</li> <li>Problem statement, Objectives, Outcomes, Methodology</li> <li>Progress</li> <li>Publications</li> </ul>
Research Council - Reviewing the Research contribution of Faculty	<ul> <li>Research Pursuing / Guidance</li> <li>Publications</li> <li>Funded Projects</li> <li>Consultancy</li> </ul>
IQAC - SWOC Audit	<ul> <li>Strengths</li> <li>Weaknesses</li> <li>Opportunities</li> <li>Challenges of Individual, Dept and Institution</li> </ul>
IQAC- 360 degree Feedback	<ul> <li>Academic</li> <li>Placements</li> <li>Infrastructure / Facilities</li> <li>Support System</li> <li>Faculty requirements on Knowledge Upgradation</li> </ul>
IQAC-Feedback on faculty by Students	<ul><li>Effectiveness of Teaching &amp; Learning</li><li>Faculty Competencies</li></ul>
IQAC-Faculty Self Appraisal	<ul> <li>Teaching and Learning</li> <li>Faculty Contributions</li> <li>Documentation</li> <li>OBE Process</li> </ul>
Accreditation and Institutional Rankings	<ul> <li>NBA - SAR</li> <li>NAAC - AQAR</li> <li>NIRF - Data</li> <li>ARIIA - Data</li> </ul>

# Curriculum & Teaching - Learning Process Implementation



- BOS of VTU will prepare the Curriculum Schemes by referring to
  - > AICTE/UGC/VTU Guidelines
  - ➤ Professional body Guidelines such as IEEE/ ACM
  - > Current requirements of the Industry
  - > Stake Holders' Inputs
- Revision of the Curriculum
  - > Industry/Market Requirements
  - > Feedback from Stakeholders
  - ➤ Once in 3/4 Years
  - ➤ Minor Changes In Curriculum
  - > Introduction Of New Electives
- Academic Flexibility
  - Choice Based Credit System
  - > Total Credits
    - √ 2018 Batch 175 (As per AICTE Guidelines)
    - ✓ Courses offered with 1/2/3/4 credits
    - ✓ Additional credits can be earned from addon courses
    - ✓ Provision for transfer of credits when the students migrate
  - Lateral mobility only at the beginning of the third semester
  - Vertical mobility within the programmes

2018 Scheme Course Components	Curriculum Content (%)	Total number of Credits
Basic Science	15	25
Engineering Science	12	23
Humanities	03	6
Program Core	48	83
Program Electives	09	15
Open Electives	02	3
Project(s)	08	13
Internship/Seminars	02	2
Others (NPTEL/MOOC Elective)	01	5
Total	100	175

## **2021 Scheme Course Components**

- NEP
- Ability Enhancement Courses
- Integrated Courses
- **160** credits

## **Innovative** delivery methods adopted to achieve the Learning **Outcomes**















Lectures Interspersed with **Discussions** 

Course Projects/Mini **Projects** 

**Tutorials** 

**Main Project** 

Industrial/Site Visits

**Programming Assignments** 













Seminars

**Debates** 

Written **Assignments** 

**Hands On** Sessions

Self Study/Internship

Workshops/Invited Talks/Webinars

Think-pair-share

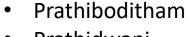
















- Prathidwani
- Teach back
- Group discussion
- Context based learning

**Flipped Classroom** 



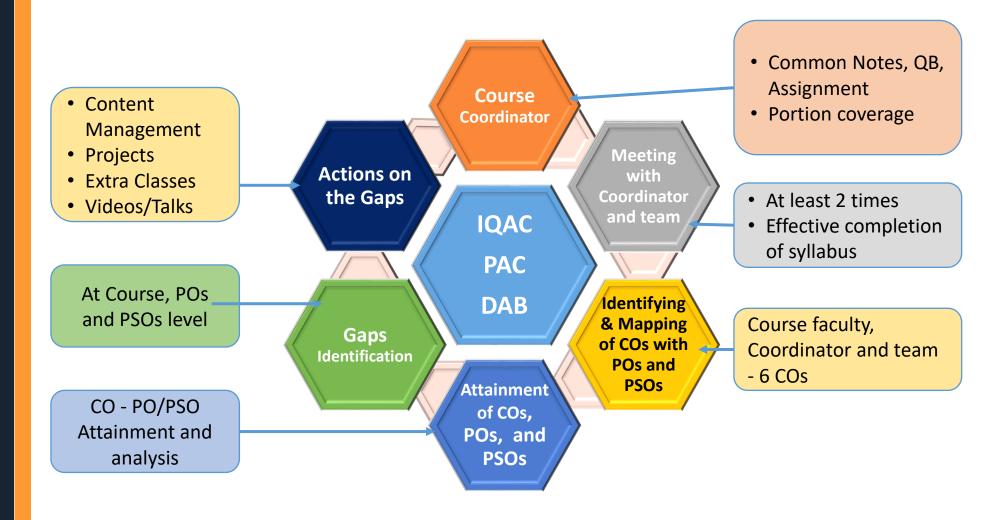




Students are encouraged to register courses offered by NPTEL/ UDEMY/ COURSERA / EdX/ Microsoft/ etc.

# Compliance of the University Curriculum with POs and PSOs





**Compliance of the University Curriculum with POs and PSOs** 

## **Quality Teaching-**Learning **Process**



**Quality of** Teaching-Learning

**Quality of** IA QP, Assignment, **Quiz, Evaluation** 

**Quality of Student Projects** 

Industrial **Interactions** 

- Calendar of **Events**
- Orientation Programme
- Preparation of LP, Notes, QB, Assignments
- SMS on attendance and performance
- Counseling
- Extra classes
- Recognition of weak / bright students
- Feedback
- Analysis/Actions

- Standard Template for QP
- Covering CBLs and COs
- QP scrutiny
- HoD Approval
- Exercise Problems
- Standard assignment questions
- Scheme and Solutions for QP
- Blue books scrutiny
- Evaluation in Lab
- Academic Audit by **IQAC**

- Identification / Allocation of **Projects**
- Synopsis Submission
- Screening of Synopsis
- Evaluation of Project work at two phases
- Weekly Monitoring by Guide, Coordinator & HoD
- Project Open House
- Evaluation by Industry experts
- Best Project Awards

- Inviting Experts on various occasions
- Training to Faculty
- CoEs and Certification Programs
- Technical Talks
- Alumni **Interactions**
- Industrial visits
- Internships
- Logic Building Sessions
- Workshops on latest trends
- Mini-projects



## Academic Calendar of Events

## VTU, Inst and Dept



- Academic calendar is prepared well in advance before the start of the semester and made available to all the Stakeholders
- The academic calendar includes
  - Registration of the Courses
  - CIE Schedule, SEE Schedule
  - Feedback Schedule, SEED
  - Attendance and CIE submission
  - Learning Activity Schedule
  - Last Working Day , Commencement of next semester
  - Holidays, Announcement of Results, etc.

			,						CALENDA	S J C Institute of Technology artment of Information Science & Engineering R of EVENTS FOR THE ACADEMIC YEAR 2021-2022 (DOD SEMESTER)
Week No.	Month	Mon	Tue	Wed	Thu	Fri	Sat	Sun	No of Working Days	EVENTS
1.	SEP/OCT	27	28	29	30	1	- 2	3	5	1= October - Staff Council Meeting, 1= OCT - Commencement of Classes for V & VII Semester RE, 2= OCT - CANDIII JAYANTHI
2.	OCT	4	5	6	7	B	9	10	5/	670 OCT - MAHALAYA AMAVASYA, 870 OCT - Commencement of Classes for III Semester MTech and MBA, 870 OCT - Class Teachers and Proctors meeting,
3.	OCT	11	12	13	-	15	16	-	4	14th OCT - AYUDHA PODIA & NAHA NAYAMI, 15th OCT - DUSSEHRA & VIJAYADASHAMI
4.	OCT	18	19	70	21	22	23	135	3	187 OCT - ASSISTANCE OF THE SECOND OCT - SEED ACTIVITY  187 OCT - COMMERCE OF THE SECOND OCT - SEED ACTIVITY
5.	OCT	25	26	27		29	30	100	6	10° OCT - Announcement of Attendance IA - I
6.	NOV	-	2		4		6	1	1	10 NOV - KANNADARANOTSAYA 200 NOV - Commencement of Classes for III MBA 300 NOV - NARAKA CHATURDASHI, 510 NOV - BALIPADYAMI
7.	NOV	8	9	10	11	12	13	110	6	B <sup>10</sup> NOV - Commencement of Classes for III MTech, 10 <sup>10</sup> NOV - HODs Meeting 11 <sup>10</sup> NOV Department Faculty Meeting, 11 <sup>10</sup> NOV - Class Teachers and Practors meeting, 11 <sup>10</sup> to 13 <sup>10</sup> NOV - VII Sem BE Project Phase I Review I, 12 <sup>10</sup> NOV - SED ACTUAL OF SET ACTUAL OF S
8.	NOV	15	16	17	18	19	20		6	5579 to 1879 - Tutorial L 5970 2879 &2370 - Continuous internal Evaluation 1   for HI / V / VII   semester
9.	NOV	22	23	24	25	26	27	28	5	22° NOV - KANAKADASA JAYANTHI, 26° NOV - SEED ACTIVITY
10.	NOV/DEC	29	30	1	2	3	4	8	6	29 <sup>TH</sup> - Submission of CIE - 1 Marks, 30TH NOV - Announcement of Attendance IA - II
11.	DEC	6	7	8	9	10	11	12	6	BTO DEC - HODs Meeting, 97th DEC - Class Teachers and Proctors meeting, 131th DEC - SEED ACTIVITY
12.	DEC	13	14	15	16	17	18	19	6	1678 to 1878 DEC - VII Sem BE Project Phase I Review II
13.	DEC	20	21	22	23	24	25	26	5	2010 DEC Department Faculty Secting 2010 to 2310 - Tutorial II. 2410 2710 A 2810 - Continuous Internal Evaluation II [for III / V / VII ] semester, 2500 DEC - CHRISTMAS
14.	DEC/JAN	27	28	29	30		1 8		6	30° DAC Department Faculty Meeting 30° DEC - Announcement of Attendance IA - III, 10° DEC Department Faculty Meeting 31° DEC - SEED ACTIVITY  3° IAN - Submission of CIE - II Marks 5° IAN - HODs Meeting 6° 24N - Class Teachers and Proctors meeting
15.	IAN	10	4	5	6	7	15	- 2	6	3" JAN - Submission of CR - Il Marks ,5" JAN - HODs Meeting 6" JAN - Class Teachers and Proctors meeting
17.	IAN	17	11	12	13	21	222	10	6	170 to 21% - Totorial III, 1900 JAN Department Faculty Meeting 2200 2400 K 2500 - Continuous Internal Evaluation III [ for V / VII ] semester
18.	IAN	24		26		28	29	- 6	6	2978 JAN - Finalization & Submission of CIE Marks
19.	JAN/FEB	31	1	2	3	40	5		6	1111 IAN - Lost Working Day for V &VII Semester III, 430 FEB - SEED ACTIVITY, 130 FEB - Practical Examination for V & VII Semester III
20.	FEB	7	8	9	10	11	12	13	6	10th FEB Department Faculty Meeting 1170 FEB to 2500 MARTheory Examination for V & VII Semester BE - 110, 120 and 140 Continuous Internal Evaluation for III semester BE - 110, 120 and 140 Continuous Internal Evaluation for III semester BE.
21.	FEB		15	16	17	18	19		6	17 YES WILLIAM 18, 15 FEB - Last Warking Day for III Semester HE
22.	FEB	21	22	23	24	25	26	27	6	21 <sup>17</sup> FER to 4 <sup>18</sup> MAR - Practical Examination for III Semester BE
23.	FEB/MAR	28	1	2	3	4	5	- 6	6	2879 FER - Last Working Day for III Semester MTech & MRA, 157 MAR - Practical Examination for III Semester M. Tech
24.	MAR	7	8	9	10	11	12	13	6	709 MAR to 2578 MAR - Theory Examination for III Semester BE & MBA, 240 MAR to 2578 MAR - Theory Examination for III Semester BEA
25.	MAR	14	15	16	17	18	19	20	- 6	Description of the Control of the Co
26.	MAR	21	22	23	24	25	26	37	6	2678 MAR to 0778 MAY - Project Work/ Professional Training/ Organization Study for III Semester MBA
			tling stu	dests to	VISI	ON er infor	mation	udence	and	mercinent of III Kennetze II
										Learning practice.  Promoting ethical and moral values among the students so as to enable them emerge as responsible professionals.

### Academic Calendar for ODD Semester of UG programmes for year 2021-22

	V semester B.E./B.Tech.	V semester B.Arch./ B.Plan.	VII semester B.E./B.Tech.	VII semester B.Plan./B.Arch	IX semester B.Arch	III semester B.E./ B.Tech.	III Semester B.Arch.	III semester B. Plan	I semester B.E./B.Tech.	l semester B.Arch/B.Pla
Commencement of ODD Semester	01.10.2021	01.10.2021	01.10.2021	01.10.2021	01.10.2021	18.10.2021	18.10.2021	18.10.2021		
Last Working day of ODD Semester	31.01.2022	31.01.2022	31.01.2022	31.01.2022	31.01.2022	19.02.2022	19.02.2022	19.02.2022		
Practical Examination	01.02.2022 To 10.02.2022	01.02.2022 To 10.02.2022	01.02.2022 To 10.02.2022	01.02.2022 To 10.02.2022		21.02.2022 To 04.03.2022	21.02.2022 To 04.03.2022	21.02.2022 To 04.03.2022		
Theory Examinations	11.02.2022 To 25.03.2022	11.02.2022 To 25.03.2022	11.02.2022 To 25.03.2022	11.02.2022 To 25.03.2022		07.03.2022 To 25.03.2022	07.03.2022 To 25.03.2022	07.03.2022 To 25.03.2022	Will be announced later	
Internship			_							
Internship Viva Voce/ Project viva										
Summer Project / Professional training / Organization Study			-				-			
Submission of the report to University	-		_			-				
Commencement of EVEN Semester	04.04.2022	04.04.2022	04.04.2022	04.04.2022	07.02.2022	11.04.2022	11.04.2022	11.04.2022		

### Please Note:

- The academic sessions for ODD semesters should commence from the dates mentioned above.
- The Institute needs to function for six days a week with additional hours (Saturday is a full working day). #if required the college can plan to have extra classes even on Sundays also.
- · Faculty should conduction additional tutorial classes ONLINE to solve the doubts of the students.
- The faculty/staff shall be available to undertake any work assigned by the university.
- . Notification regarding the Calendar of Events relating to the conduct of University Examinations will be issued by the Registrar (Evaluation) from time to time
- Academic Calendar may be modified based on guidelines/directions issued in the future by MHRD/UGC/AICTE/State Government.
- Academic Calendar is also applicable for Autonomous Colleges. In case if any changes are to be effected by Autonomous Colleges in the academic terms and examination schedule, they could do so with the approval of the University.
- The offline classes may be conducted either by staggering the timings in 02 sessions in a day with 50% capacity for each session or full day session with 50% capacity on alternative day following all SOPs.
- The college has to conduct offline classes to cover 80% of the syllabus of the courses; however, 20% of the syllabus can be covered in virtual (Online) mode. Attendance of the students
  for offline and online classes is mandatory and record should be maintained and submitted to university whenever informed.

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Students joining to VII semester B.E./B.Tech., should complete the Internship before the commencement of the classes.





March 21 22 23 24 25 26

March 28 29 30 31

Practical Examination

01.04.2022 to 08.04.2022

Dr. Sreenivasa Reddy Perla HOD, Mathematics 25.04.2022 to 14.05.2022

Dr. G T Raju
Principal

14th Tutorials-3, 19th Announcement of Attendance, 14th to 19th -Lab Internal

30th Submission of CIE Marks, 31th Last working day of ODD semester

21" Class Teachers Meeting, 24,25 & 26th- CIE-III

Theory Examination

11.04.2022 to 23.04.2022

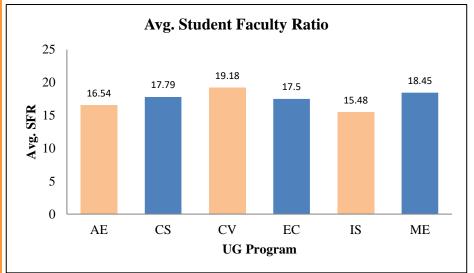
## FACULTY INFORMATION & CONTRIBUTION POINTS

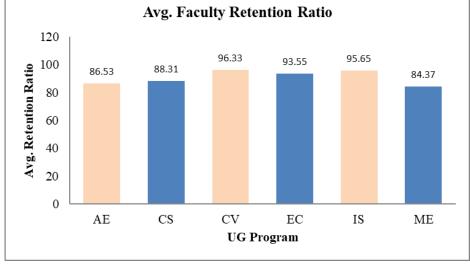
## Institute Level Avg. SFR & Retention Ratio



Programs         P         AP         AS         TOTAL         SFR         Retention Ratio           CS         4         4         28         36         1         4         21         26         1         5         21         27         1         5         23         29         17.79         88.31           CV         2         3         23         28         2         3         24         29         3         3         24         30         19.18         96.33           EC         4         3         26         33         3         2         25         30         4         2         25         31         4         1         21         26         17.5         93.55	TIG.		CAY (2021-22)			CAYm1 (2020-21)			CAYm2 (2019-20)			CAYm3 (2018-19)				AVG	AVG Faculty		
CS         4         4         28         36         1         4         21         26         1         5         21         27         1         5         23         29         17.79         88.31           CV         2         3         23         28         2         3         24         29         3         3         24         30         19.18         96.33           EC         4         3         26         33         3         2         25         30         4         2         25         31         4         1         21         26         17.5         93.55           IS         2         1         21         24         0         1         21         22         23         0         0         23         23         15.48         95.65	UG Programs	P	AP	AS	TOTAL	P	AP	AS	TOTAL	P	AP	AS	TOTAL	P	AP	AS	TOTAL		Retention Ratio
CV     2     3     23     28     2     3     24     29     3     3     24     30     19.18     96.33       EC     4     3     26     33     3     2     25     30     4     2     25     31     4     1     21     26     17.5     93.55       IS     2     1     21     24     0     1     21     22     0     1     22     23     0     0     23     23     15.48     95.65	AE	1	2	8	11	2	1	10	13	2	1	11	14	0	1	12	13	16.54	86.53
EC     4     3     26     33     3     2     25     30     4     2     25     31     4     1     21     26     17.5     93.55       IS     2     1     21     24     0     1     21     22     0     1     22     23     0     0     23     23     15.48     95.65	CS	4	4	28	36	1	4	21	26	1	5	21	27	1	5	23	29	17.79	88.31
IS 2 1 21 24 0 1 21 22 0 1 22 23 0 0 23 23 15.48 95.65	CV	2	3	23	28	2	3	23	28	2	3	24	29	3	3	24	30	19.18	96.33
	EC	4	3	26	33	3	2	25	30	4	2	25	31	4	1	21	26	17.5	93.55
ME 2 ( 12 21 2 ( 14 22 ( 15 27 ( 15 27 19 45 94 27	IS	2	1	21	24	0	1	21	22	0	1	22	23	0	0	23	23	15.48	95.65
ME   3   0   12   21   3   0   14   23   0   0   15   21   0   0   15   21   10.45   04.57	ME	3	6	12	21	3	6	14	23	6	6	15	27	6	6	15	27	18.45	84.37

**17.49 90.79** 





Avg. SFR: 17.49

Avg. Retention Ratio: 90.79

Faculty details

**Technical Support Staff** 

## FACULTY INFORMATION & CONTRIBUTION POINTS



B.E Civil Engineering				
Number of Faculty	29			
SFR (Past 3 Years)	19.18			
Cadre Ratio	2 (Prof): 0 (Assoc): 27(Asst)			
Cadre Ratio Marks	22			
Faculty with Ph.D	03			
Faculty with M.Tech	26			
Faculty Qualification- Avg. Assessment (Past 3 Years)	12.03			
Faculty Retention (Past 3 Years)	25			
Faculty participation in FDPs/Training Pgms (Avg. Assessment Over 3 Years)	15			
Number of Journal Publications – WoS/Scopus (Past 3 Years)	19			
Number of Conference Publications- WoS/Scopus (Past 3 Years)	19			
Number of Patents Published/Filed (Past 3 Years)	01			
Number of Books/Book Chapters Published (Past 3 Years)	-			
Sponsored Research Funding (Past 3 Years)-	5.70 Lakhs			
Consultancy	9.7 Lakhs			
Functional MoUs	10			

## FACULTY INFORMATION & CONTRIBUTION POINTS



B.E - Information Science and Eng	gineering
Number of Faculty	23
SFR (Past 3 Years)	15.48
Cadre Ratio	0 (Prof) : 1 (Assoc) : 22 (Asst)
Cadre Ratio Marks	10.4
Faculty with Ph.D	2
Faculty with M.Tech	21
Faculty Qualification- Avg. Assessment (Past 3 Years)	13.33
Faculty Retention (Past 3 Years)	25
Faculty participation in FDPs/Training Pgms (Avg. Assessment Over 3 Years)	14
Number of Journal Publications – WoS/Scopus (Past 3 Years)	41
Number of Conference Publications- WoS/Scopus (Past 3 Years)	10
Number of Patents Published/Filed (Past 3 Years)	04
Number of Books/Book Chapters Published (Past 3 Years)	01
Sponsored Research Funding (Past 3 Years)	4.8 Lakhs
Consultancy	-
Functional MoUs	05

# FACULTY INFORMATION & CONTRIBUTION POINTS



B.E - Aeronautical Engineer	ing
Number of Faculty	13
SFR (Past 3 Years)	16.54
Cadre Ratio	2(Prof) : 1(Assoc) : 10(Asst)
Cadre Ratio Marks	25
Faculty with Ph.D	3
Faculty with M.Tech	10
Faculty Qualification- Avg. Assessment (Past 3 Years)	19.07
Faculty Retention (Past 3 Years)	92.3
Faculty participation in FDPs/Training Pgms (Avg. Assessment Over 3 Years)	15
Number of Journal Publications – WoS/Scopus (Past 3 Years)	18
Number of Patents Published/Filed (Past 3 Years)	03
Number of Conference Publications- WoS/Scopus (Past 3 Years)	11
Number of Books/Book Chapters Published (Past 3 Years)	02
Sponsored Research Funding (Past 3 Years)	2.65 Lakhs
Consultancy	15,000
Functional MoUs	02

## FDPs / STTPs / Workshops Organized

## Patents Filed/Published



## Summary of FDPs / STTPs / Workshops / Webinars Organized During academic years 2018-19 to 2020-21

Sl. No.	Departments	FDPs / Workshops	#Webinars	#Seminars	#STTPs	TOTAL
110.	ATO	_	11	00	00	10
1	AE	01	11	00	00	12
2	ASE	01	08	02	00	11
3	Civil	01	17	26	01	45
4	CSE	07	02 03		00	12
5	MED	03	06	05	01	15
6	ECE	13	24	02	00	39
7	ISE	10	16	00	00	26
8	Phy, Chem Maths	hy, Chem Maths 00		13 00		13
	TOTAL	36	97	38	02	173

## Number of Patents [Applied / Granted] by various Undergraduate in last 4 years

Academic Year	CE	ME	CSE	ISE	E&C	AE
2018-19	1	1	0	0	0	0
2019-20	0	0	0	1	6	0
2020-21	0	1	4	5	3	3
2021-22	0	0	2	0	1	0
	1	2	6	6	10	3

**28 Patents** 

# Research Paper Publications, Projects and Grants



## Technical Paper Publication by various Undergraduate Programs

Academic Year	CE	ME	CSE	ISE	E&C	AE	AS	Science	Total
2018-19	24	7	18	4	23	0	0	0	76
2019-20	12	10	39	22	20	3	4	20	130
2020-21	22	12	33	14	23	16	6	19	145
2021-22	2	2	0	4	26	0	6	0	40
	60	31	90	44	92	19	16	39	391

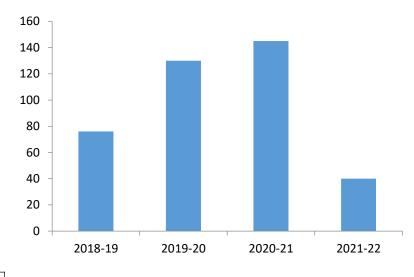
## Research Projects executed by various Undergraduate Programs

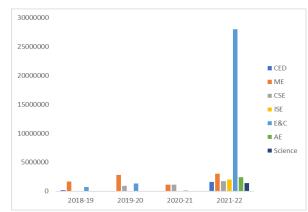
Academ ic Year	CE	ME	CSE	ISE	E&C	AE	AS	Science	Total
2018-19	2	1	0	0	2	2	0	0	07
2019-20	5	7	4	2	10	1	0	0	29
2020-21	3	8	11	2	4	2	0	0	30
2021-22	17	2	35	1	9	2	0	1	67
	27	18	50	5	25	7	0	1	133

## Research Projects Grants Received/Submitted by various Undergraduate Programs

Academic Year	CED	ME	CSE	ISE	E&C	AE	Science	Total in Lakhs
2018-19	188000	1667000	0	0	682500	10000	0	25.47
2019-20	22500	2825634	922513	10000	1303000	5000	0	50.88
2020-21	19000	1138050	1093890	10000	95000	10000	0	23.65
2021-22	1587000	3000000	1725000	2000000	28000000	2400000	1400000	401.1

### No. of Publications





## Student Strength



SI. No.	BRANCH	I	Ш	III	IV	Total
1	Civil Engineering	29	59	84	126	298
2	Mechanical Engineering	11	43	97	117	268
3	Electronics & Communication Engineering	177	184	190	196	747
4	Computer Science & Engineering	188	195	191	142	716
5	Information Science & Engineering	126	122	123	120	491
6	Artificial Intelligence & Machine Learning	62	0	0	0	62
7	Aeronautical Engineering	26	46	46	61	179
8	Aerospace Engineering	32	20	26	0	78
9	Master of Business Administration	60	56	0	0	116
10	M.Tech (DCN)	0	2	0	0	2
11	M.Tech (SCS)	0	3	0	0	3
12	M.Tech (MD)	4	3	0	0	7
13	M.Tech (IEM)	2	5	0	0	7
14	M.Tech (SE)	3	9	0	0	12
	TOTAL	720	747	757	762	2986
	GRAND TOTAL		<b>747</b> (Boys)	+ <b>1239</b> (G	irls)	2986

# Admission and Enrollment Ratio



## **Number of Students admitted in the Program**

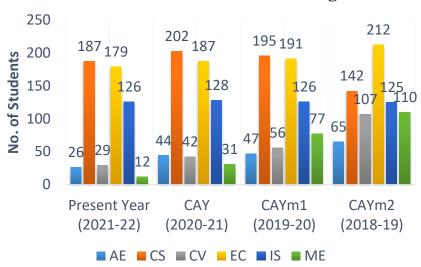
UG Programs	Present Year (2021-22)	CAY (2020-21)	CAYm1 (2019-20)	CAYm2 (2018-19
AE	<b>26</b>	44	<b>47</b>	65
CS	187	202	195	142
CV	29	42	56	107
EC	179	187	191	212
IS	126	128	126	125
ME	12	31	77	110

## **Enrollment Ratio**

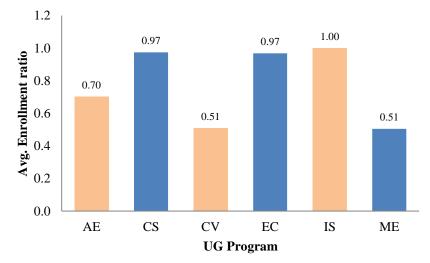
UG Programs	Present Year (2021-22)	CAY (2020-21)		CAYm2 (2018-19)	Average
AE	0.43	0.68	0.70	1.00	0.70
CS	0.99	0.97	0.94	0.99	0.97
CV	0.32	0.35	0.47	0.89	0.51
EC	0.94	0.94	0.98	1.00	0.97
IS	1.00	1.00	1.00	1.00	1.00
ME	0.20	0.26	0.64	0.92	0.51

Average: 77.67 % from last four years

## No. of Students admitted in the Program



## **Avg. Enrollment Ratio**



# Success Rate with/without backlogs in stipulated period of Study



## **Without Backlogs**

UG Programs	LYG (2020-21)	LYGm1 (2019-20)	LYGm2 (2018-19)	Average
AE	0.57	0.35	0.38	0.43
CS	0.38	0.41	0.46	0.42
CV	0.29	0.33	0.34	0.32
EC	0.45	0.36	0.30	0.37
IS	0.52	0.38	0.48	0.46
ME	0.31	0.29	0.18	0.26

Average: 0.38 (38 % from last three years)

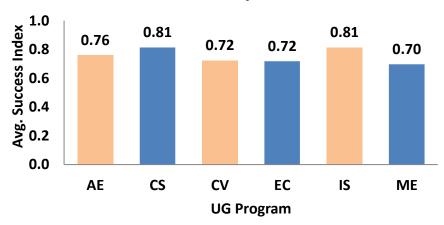
## With Backlogs

UG Programs	LYG (2020-21)	LYGm1 (2019-20)	LYGm2 (2018-19)	Average
AE	0.79	0.73	0.76	0.76
CS	0.86	0.84	0.74	0.81
CV	0.82	0.69	0.66	0.72
EC	0.73	0.76	0.66	0.72
IS	0.83	0.75	0.84	0.81
ME	0.71	0.69	0.69	0.70

Average: 0.75 (75 % from last three years)

### Success rate without backlog in stipulated period of study 0.5 0.46 0.43 0.42 Success index 0.3 0.2 0.37 0.32 0.26 80.1 80.1 0.0 ΑE CS CV EC IS ME **UG Program**

## Success rate with backlog in stipulated period of study



# Academic Performance in Third, Second and First Year



## **Academic Performance in Third Year of Students**

UG Programs	CAYm1 (2020-21)	CAYm2 (2019-20)	CAYm3 (2018-19)	CAYm3 (2017-18)	Average
AE	7.36	5.76	6.56	6.09	6.44
CS	6.84	7.1	7.1	6.83	6.97
CV	7.36	7.69	6.57	7.35	7.24
EC	7.59	7.89	6.895	6.86	7.31
IS	7.03	6.71	6.20	6.36	6.58
ME	6.65	7.31	6.27	6.27	6.62

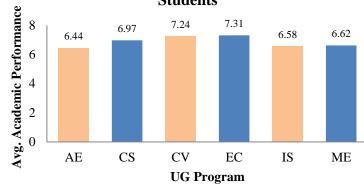
## **Academic Performance in Second Year of Students**

UG Programs	CAYm1 (2020-21)	CAYm2 (2019-20)	CAYm3 (2018-19)	CAYm4 (2017-18)	Average
AE	6.34	5.46	5.12	6.53	5.86
CS	7.06	7.05	7.05	6.72	6.97
CV	6.12	6.84	5.56	5.52	6.01
EC	7	6.37	4.87	5.038	5.82
IS	8.64	8.96	6.89	6.6	7.77
ME	5.84	6.43	4.69	5.56	5.63

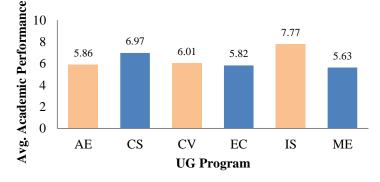
## 6.38 Academic Performance in First Year of Students

UG Programs	CAYm1 (2020-21)	CAYm2 (2019-20)	CAYm3 (2018-19)	CAYm4 (2017-18)	Average
AE	7.34	5.89	5.89	6.3	6.36
CS	7.68	7.42	7.42	6.73	7.31
CV	5.87	5.58	5.08	6.12	5.66
EC	6.78	6.854	6.14	6.52	6.57
IS	7.83	7.57	6.7	6.46	7.14
ME	6.40	5.75	4.47	6.19	5.70
					6.44

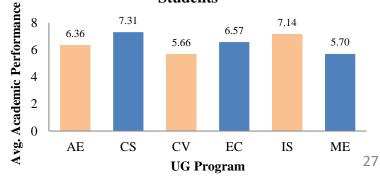
## Academic Perfomance in Third Year of Students



## Academic Perfomance in Second Year of Students



## Academic Perfomance in First Year of Students



## Placement Index

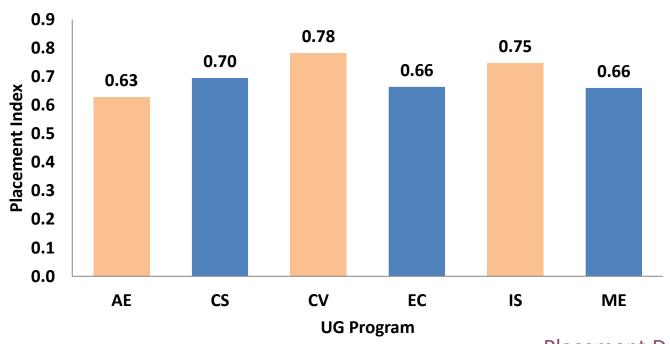


## **Placement Index**

UG Programs	CAYm1 (2020-21)	CAYm2 (2019-20)	CAYm3 (2018-19)	CAYm4 (2017-18)	Average
AE	0.69	0.55	0.59	0.68	0.63
CS	0.70	0.68	0.68	0.72	0.70
CV	0.6	0.82	0.85	0.86	0.78
EC	0.72	0.59	0.65	0.71	0.66
IS	0.69	0.90	0.70	0.70	0.75
ME	0.62	0.69	0.63	0.70	0.66

0.70

## **Placement Index**



**Placement Details** 



	F. Civil Engineering
В.	E – Civil Engineering
Enrollment Ratio	56.95
Success Index (Without Backlog)	0.32, 09 Marks
Success Index (With Backlog)	10.45
Performance in 2 <sup>nd</sup> and 3 <sup>rd</sup> Year - Average API	8.96 and 10.8
Number of Students Placed in Companies	15 (2021-22) 56(2020-21) 79 (2019-20) 84(2018-19)
Number of Students admitted to Higher studies	04(2020-21) 07 (2019-20) 08 (2018-19)
Number of Students turned Entrepreneurs	05
Assessment Points for placement	33.73
Professional Societies	<ul><li> 03</li><li> IGBC</li><li> ACCI</li><li> ICI</li></ul>
Number of Training/Guest Lectures Organized (Past 3 Years)	25
Number of Awards Won ( National /International )	26
Number of UG students publications - WoS/Scopus (Past 3 Years)	38



B.E - Information Science and Engineering					
Enrollment Ratio	1.0				
Success Index (Without Backlog)	0.39, 9.75 Marks	5			
Success Index (With Backlog)	0.74, 11.05 Marl	ks			
Performance in 2 <sup>nd</sup> and 3 <sup>rd</sup> Year-Average API	7.52 and 6.83				
Number of students Placed in Companies	102 (2021-22)	72(2020-21)	69(2019-20)	47(2018-19)	
Number of students admitted to Higher studies	04 (2020-21)	06 (2019-20)	05(2018-19)		
Number of Students turned Entrepreneurs	01				
Assessment Points for Placement	0.73				
Professional Societies	• 01 • CSI				
Number of Training/Guest Lectures Organized (Past 3 Years)	22				
Number Awards Won ( National /International )	10				
Number of UG students publications - WoS/Scopus (Past 3 Years)	17				



B.E – Aeronautical Engineering				
<b>Enrollment Ratio</b>	0.84			
Success Index (Without Backlog)	0.36, 09 Marks	S		
Success Index (With Backlog)	0.76, 11.40 Ma	arks		
Performance in 2 <sup>nd</sup> and 3 <sup>rd</sup> Year -Average API	6.35 and 6.52			
Number of Students Placed in Companies	08(2021-22)	28(2020-21)	22[2019-20)	27(2018-19)
Number of Students admitted to Higher studies	04(2020-21)	03(2019-20)	06 (2018-19)	07(2017-18)
Number of Students turned Entrepreneurs	03			
Assessment Points for Placement	24.26			
Professional Societies	• 01 • AESI			
Number of Training/Guest Lectures Organized (Past 3 Years)	11			
Number Awards Won ( National /International )	06			
Number of UG students publications - WoS/Scopus (Past 3 Years)	16			

## **Facilities**

## Infrastructure



Well stacked
Central Library
with VTU
consortium and
Dept. Libraries

State-of-the-art Laboratories (54)

Internet (500 MBPS) with Wi-Max
Connectivity + 10 MBPS backup lines

## Infrastructure

Auditorium (1500 Seating Capacity), Amphitheatre, and 6 Seminar Halls

Well furnished Class Rooms (55) & Faculty Rooms (95)

Interactive Display units(3)

LCD
Projectors(91),
Printers(43), UPS
(42,410kVA),
Generator
(5, 250kVA),
Solar(204kW)

## Facilities & Technical Support





## **GOVERNANCE**

## Governing Council



## **Governing Council Members**

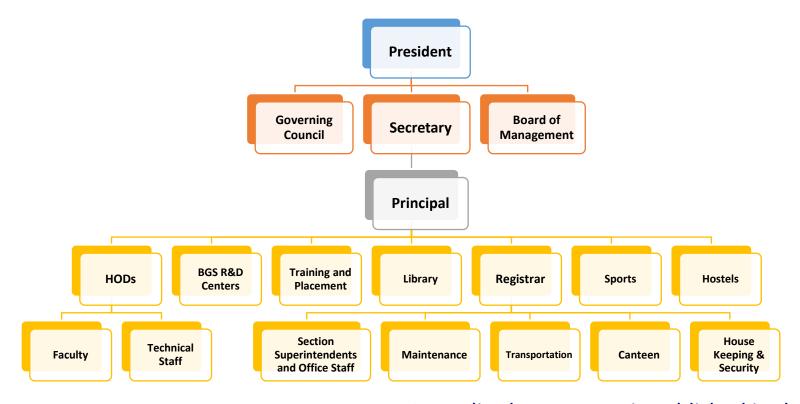
SI. No.	Name	Designation	Status	
1	Sri Sri Sri Dr. Nirmalanandanatha Maha Swamiji	President, Sri Adichunchanagiri Shikshana Trust®	Chairman	
2	Dr. K P Srinivas Murthy	Doctor	Member	
3	Sri K Govindraj	Hon'ble Member of Legislative Council, Govt. of Karnataka	Member	
4	Sri Anil G V	Industrialist	Member	
5	Sri P R Srinivas	Industrialist	Government Nominee	
6	COL Dr. B S Dhaliwal	Director(Academic), Guru Nanak Group of Institutions, Bidar	VC Nominee	
7	DTE Bengaluru	DTE	Government Nominee	
8	Regional Director, AICTE	Regional Director, AICTE	AICTE Nominee	
9	Prof. P K Maha Pathra	Professor	AICTE Nominee	
10	Dr. G T Raju	Principal	Member Secretary	

<u>Administration and Functional Committees</u>

## **GOVERNANCE**

## **Internal Organizational Structure** and **Financial** Resources





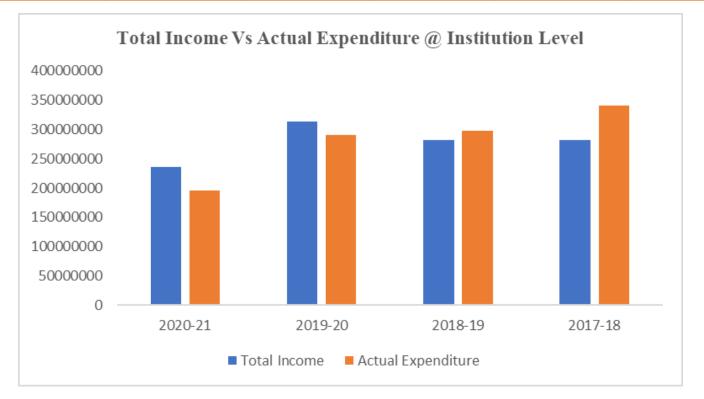
- Internal Sources of Funds
  - **Tuition Fees**
  - Bank Interest
- **External Sources of Funds** 
  - - Funding Agencies for Research Projects
- Budget is Prepared as per the requirements of the Institute in consultation with Principal/Heads of the Departments
- The college has a mechanism of internal and external auditing appointed by the Management

- An audited statement is published in the college website
- For Contingencies, Departments will send indent to the Registrar
- Indenting system for Canteen & Photocopying

## Income and Expenditure Utilization (in Rupees)



SL. No.	Academic Year	Total Income	Actual Expenditure	% Utilization	Expenditure per Student	Total Number of Students
1	2020-21	235847913	195618442	82.9	70493	2775
2	2019-20	313208949	290208332	92.7	107723	2694
3	2018-19	282588774	297510687	105.3	110970	2681
4	2017-18	282180941	340063802	120.5	132423	2568



## Budget v/s Expenditure (in Rupees)

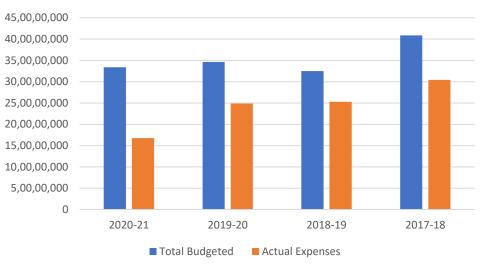


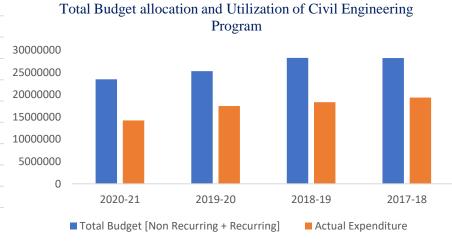
Item /	2021-22 *		2020-21		2019-20		2018-19	
Head of A/C	Budget	Expenditure	Budget	Expenditure	Budget	Expenditure	Budget	Expenditure
Infrastructure built-up	5,13,,38,265	10,19,200	3,93,42,869	14,80,000	2,96,83,789	1,72,69,423	2,81,39,787	2,38,96,834
Library	11,00,000	1,91,332	7,09,250.00	8,16,713.00	16,85,000.00	11,83,296.00	22,35,000.00	17,08,633.00
Laboratory Equipment	2,78,61,400	68,53,010	2,64,45,025	56,96,796	4,48,03,834	1,24,73,138	5,58,33,465	1,39,28,198
Laboratory Consumables	15,93,851	1,51,615	20,79,243.00	3,29,204.00	12,93,792.00	3,66,874.00	20,07,722.00	6,50,599.00
Teaching & Non-Teaching Staff Salary	18,88,15,911	12,77,09,214	17,96,26,389	11,93,60,733	17,67,74,795	15,23,57,687	16,27,24,820	14,66,36,876
Maintenance and Spares	1,75,000.00	54,680.00	1,75,000.00	45,720.00	1,75,000.00	3,06,348.00	1,40,000.00	2,12,863.00
R&D	22,50,000	12,42,626	23,65,000.00	10,89,110.00	34,37,165.00	10,81,911.00	46,55,160.00	12,41,551.00
Training and Travelling	70,72,000	45,02,763	57,50,000.00	49,69,582.00	95,57,000.00	87,72,745.00	94,00,000.00	81,28,059.00
Miscellaneous Expenses for Academic Activities	4,65,28,900	3,62,26,835	7,74,72,594.00	3,37,78,825.00	7,89,30,010.00	5,48,12,945.00	5,99,44,210.00	5,66,76,525.0 0
Total	32,65,60,327	17,78,96,595	33,39,65,370	16,75,66,683	34,65,20,385	24,86,24,367	32,50,80,164	25,30,80,138

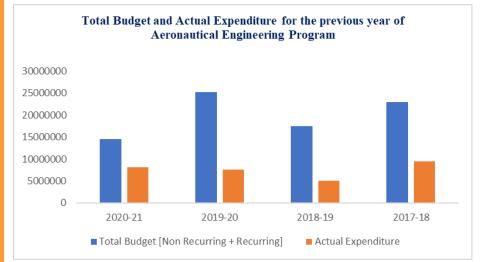
<sup>\*</sup> Receipts and Payments of present year to till date

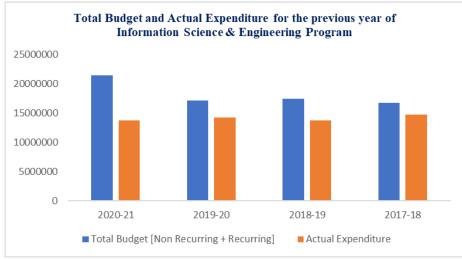
## Budget v/s Expenditure (in Rupees)













## **Vision and Mission**



## **VISION**

Preparing Competent Engineering and Management Professionals to Serve the Society

## **MISSION**

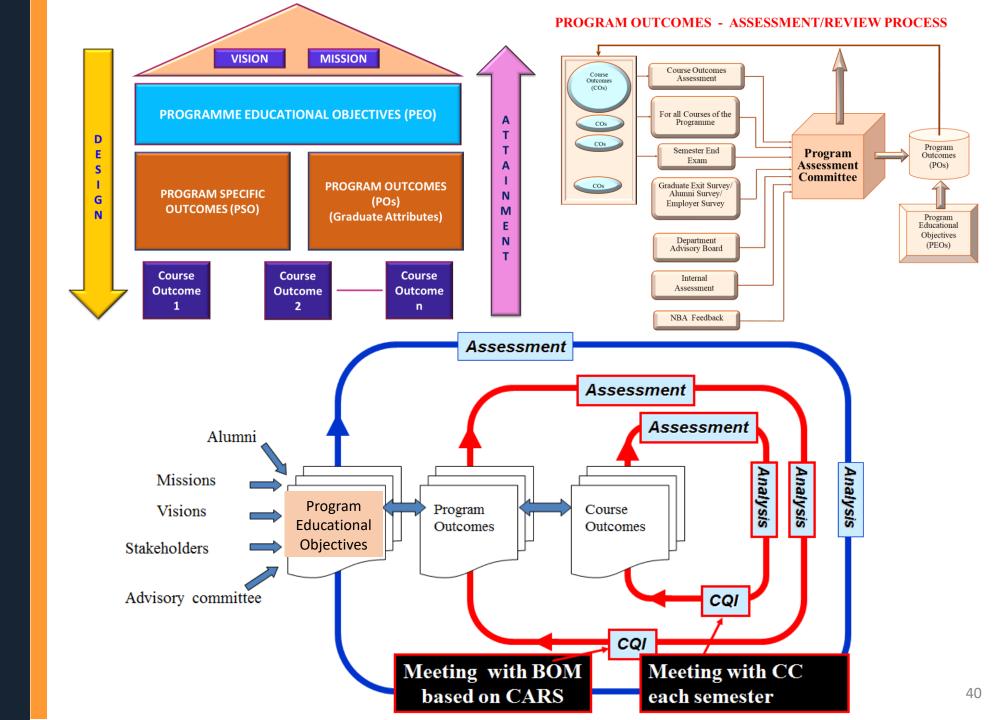
- ➤ Providing Students with a Sound Knowledge in Fundamentals of their branch of Study.
- Promoting Excellence in Teaching, Training, Research and Consultancy.
- > Exposing Students to Emerging Frontiers in various domains enabling Continuous Learning.
- Developing Entrepreneurial acumen to venture into Innovative areas.
- ➤ Imparting Value based Professional Education with a sense of Social Responsibility.

## **OBE**

## Program Educational Objectives

Process, formulation and attainment

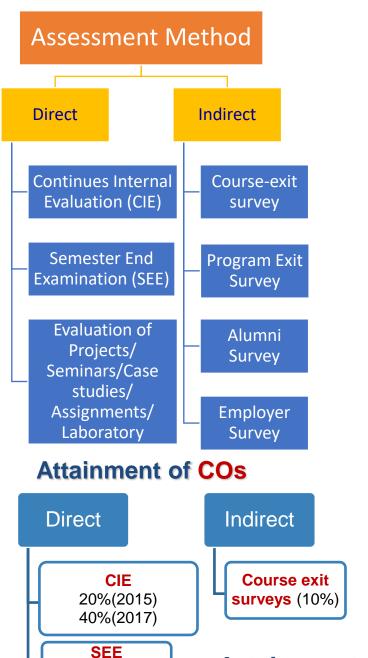




## **OBE**

## **Assessment Methods**





80%(2015)

60%(2017)

- Course Outcomes are mapped with Bloom's level.
- CIE and SEE Questions are mapped to Course Outcomes & Bloom's level.
- The student who is scoring Target % and above of the total marks attempted, in the respective question mapping to a CO is considered as attained.

Assessment Method	Frequency
CIE	Thrice in a Semester
SEE	Once in a Semester
Rubrics Evaluation(CIE)	Once in a Semester
Course Exit Survey	Once in a Semester
Program Exit Survey	Once in a Year
Alumni Survey	Once in a Year
<b>Employer Survey</b>	Once in a Year

## **Attainment of POs**

Through COs
(90%)

Program exit
surveys
(Alumni, Employer)
(10%)

<u>Detailed...</u>

Attainment of PEOs: 60% Indirect and 40% Direct

## OBE Process



- Course Coordinator
- Program Assessment Committee (PAC)
  - Members-Faculty & Distinguished Students
  - Proposes Departmental Vision,Mission, PEOs & PSOs statements
  - Review OBE process, Attainment values and Gap Analysis
- Departmental Advisory Board (DAB)
  - Members- Academician, Industry Expert, Alumni, Faculty & Student
  - Finalize Vision, Mission, PEOs, POs,& PSOs
  - Review of OBE process, Attainment values and Gap Analysis
  - Recommends change in Curriculum/Delivery
     Methods/Assessment Methods
- IQAC
  - Approves Vision, Mission, PEOs, POs, & PSOs
  - Review the Quality of OBE Process

- Awareness to all the stakeholders
  - Published in websites/curriculum books / display boards,
  - Awareness workshops/Faculty meetings / Alumni Meetings / Parents Meetings
- Program Outcomes (POs) are defined by NBA
- Program Specific Outcomes (PSOs) are defined by considering the Knowledge areas of the specific program given by Global professional bodies like IEEE, ACM, etc.
- Course Outcomes(COs) are stated by considering POs, PSOs and Bloom's Level.
- CO Target
  - ➤ Initial Target fixed by SJCIT 60%
  - ➤ CO target will vary for the course as per the Bloom's level
- PO Target
  - The Expected level of attainment for PO is computed through Course wise CO target.



## **SWOC Analysis**



## Strengths NBA(CS,EC,ME) and **NAAC** Accredited Support from Top Management **Competent Faculty** Good Infrastructure **Student Activities Placements** /Internships Successful Alumni Paper Publications by Students & Faculty

**Disciplined Work** 

Culture

## Weaknesses Opportunities **Quality Students** Brilliant career opportunities for graduates. Student Exchange **Programs** Splendid opportunities for interdisciplinary Industry-Institution research **Interactions Funded Projects and Patents Book writing**

**Industry Specific Labs** 

diversity/depth of

course offerings/

research areas

Limited

## **Excellent** Opportunities for funded projects through VTU/VGST/ AICTE/DST/NSF/NRB

Improving Academic performance Index

Heritage Advantage

## Challenges

Striking a balance between Academic, Research and Consultancy work

Achieving 100% Results and **Placements** 

Admissions to ME,CV, AE and AS

Publishing Papers at Reputed/Indexed Journal like ACM/IEEE transactions

**Obtaining Patents** 

## **Vision 2022-23**

## **SJCIT - Timeline**



- → 100 % results with good number of University Ranks & Gold Medals
- → Concentrate on below Average Students ( Slow Learners)
- → Paper publications in reputed journals and conferences.
- → Improving the placements opportunities in core companies
- → Tie-up with industries for better employability of our students
- → Promoting study-abroad and student exchange programme for higher semester students
- → Encouraging the students to become entrepreneurs
- → To ensure that every faculty member is a doctoral fellow, patenting the innovative research work carried
- → Establishing industry / academic interactions with regional / national / international bodies
- → Continuing the accreditation status NBA and NAAC
- → Achieve good all India NIRF ranking

2022

2023

2025

2030

Strengthening TLP, R&D,
Industry-Academia
Interactions and EDP, Training
& Placement Activities



**Autonomous Institution** 



01



03

04



NBA & NAAC Accreditation, COEs, MoUs with Globally Renowned Universities



Deemed to be University

## **Submission**



- ✓ Visionary, Transparent, Service-oriented and Supportive Management
- **✓** Eco-friendly Campus with Exceptional Infrastructure
- ✓ Enthusiastic Committed Faculty & Staff, Interesting Students
- **✓ Excellent Student-centric Support Facilities**
- ✓ Conducive Ambience for Holistic Learning

## Looking forward to Your Encouragement and Support for Our Development



