

HRD TRAINING

||Jai Sri Gurudev||

SJC Institute of Technology

Department of HRD

Date: 15.12.2020

CIRCULAR

The Certified Janus Training (class room) for the students final year B.E (CSE/ISE/ECE/TCE/MECH/CIVIL&AERO) students will commence from 17th Dec 2020 to 10th Jan 2021. In this regard informing all final year students kindly attend the training program @ college campus without fail.

Reporting time: - 8.30AM


Date: - 17th Dec 2020

Venue: - CSE Seminarhall

Note:

1. Dress code will be Strictly Business Formals during the training.
2. Attendance is Mandatory.


15/12/2020
Manager-HR
SJCIT


15/12/2020
Principal
SJCIT

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HRD TRAINING



|| JAI SRI GURUDEV ||

SJC Institute of Technology

Chickballapur - 562101

Department of HRD



JANUS-2021

Industry ready Vocational Training Program

(Aptitude, Soft Skills, Verbal & Technical)

December 2020– January 2021

Coordinator

**Mr. Sunil Kumar
Manager-HR
SJCIT**

Organizing Chair

**Mr. Suresha J
Registrar
SJCIT**

Program Chair

**Dr. Ravikumar K M
Principal
SJCIT**

|| Jai Sri Gurudev ||



A

Report on



Gateway to the New Beginning -2020

Industry Ready Vocational Training Program

(Aptitude, Soft Skills, Verbal & Technical)

(17-12- 2020 to 02-01-2021)

at



**S J C Institute of Technology (SJCIT),
Chickballapur**

In collaboration with



Dept. of HRD

BGS Group of Technical Institutions (BGS-GTI)

Submitted By

Z ZESTECH
INNOVATION, GROWTH & VALUES

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We would like to profoundly thank **Sri Sri Sri Nirmalanandanatha Maha Swamiji**, President of *Adichunchanagiri Sikshana Trust* for giving us this opportunity to work with SJCIT and extend a platform to ensure transformation of students in terms of skill and overall personal.

The support, guidance, advice as well as pain-staking effort by the **Training & Placement Department, SJCIT** and **Mr. Sunil Kumar**, Manager - HR is greatly appreciated. Indeed, without his guidance, we would not be able to put this together. Thank you so much.

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We would like to express our sincere thanks to **Dr. Anandraju M B, Director -HRD, SJCIT** for his useful comments, remarks and engagement throughout the process of Janus Training Program.

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We would like to thank all the team members for the efforts they have put in during the training period is greatly appreciated.

We would like to thank all the IT team members for the efforts they have put in during the training period **(Online Support)** is greatly appreciated.

Last but not the least, we at ZESTECH also extend our gratitude to the students who were cordially supportive till the end of the **JANUS** training program.

PREFACE

In order to understand what it means to be industry ready during college days, students must develop and learn both a foundation of placement ready subjects and an understanding of the key elements critical to achieving success. JANUS'20 Training report provides a framework for understanding necessary elements that happened during the period of **18 days** in a way that emphasizes the uniqueness of each improvement area & improved area within the institution for the students. Successful student enhancement in developing the needed skills starts with strong relationships. This report emphasizes the necessary skills in building and maintaining professional growth during the course of studies. It is fundamental to achieve what is required. This exhaustive report gives a complete idea of where the students of **SJCIT** must improve and more specifically defines the **Expected Vs Reality** ratio. When we look at the dynamics of students and learning ability, it is easy to see why it can be a challenging topic to learn. Experience in understanding the importance is what students need, yet this takes time. Until they get this experience, it is up to the expert trainer to provide them with the conceptual foundation and introduce them to the skills necessary for understanding and implementing the same in their professional career. This report will help in understanding these training challenges.

The report is prepared keeping three main goals in mind

- ❖ **Accuracy:** This report is the result of three months of facilitating, researching, training group communication, student's interaction, HR managers' interaction and JANUS Process flow compliance. It is important to train our students' skills that are based in research from both the field of engineering and other related disciplines. This report places a clear emphasis on training skills first but also ensures that those skills are based on rigorous and current research.
- ❖ **Simulation of the Student experience:** To describe and explain students' skill development, this report uses realistic examples to help the reader get inside what JANUS Process is really like. The evaluation report establishes the need for rigorous student seriousness. Student feedback report about trainers gives a detailed view of how the trainers performed which was tracked session wise. The initiatives taken by ZESTECH emphasizes the love for student development.
- ❖ **A structured approach:** JANUS'20 – report defines student skill achievement in terms of five key elements that can be used to evaluate placement effectiveness.

These elements

1. Class size
2. Interdependence of classmates
3. Student identity based on attendance and evaluation,
4. Institution goals, and
5. Training Goals and Structure

This framework allows students to place new information and skills development into a larger context. . In this report, we will discover the unique dynamics JANUS Training process and execution, the essential skills that lead to success, and the roles, tasks, and processes that pave the way for effective cooperative work. By examining students from each of these viewpoints, we come to understand the dynamic capacity of each class and learn to treat each class as a unique learning opportunity. To be competent in the process, as this report emphasizes, students must learn to identify each class situation as unique, assess what skills are needed, and effectively apply the appropriate skills and procedures. In essence, the goal of this report is to provide a toolbox from which BGSIT can draw in any group situation—whether planning a function with a Professional club on campus or participating in a task-oriented group project in an academic context.

This report contains a number of features to enhance student learning:

- ❖ **Putting the Pieces Together boxes:** The five core elements identified previously in defining a class are used as a structure for evaluating group effectiveness.
- ❖ **Skills grounded in a solid research base:** The best advice for student skills enhancement is drawn from industry research and theory, which has identified the most effective processes and results for group interaction.

Thus the skills presented and suggested in the report are research based.

Armed with specific principles, procedures, and feedback techniques, BGSIT can make more informed choices about how to help their students. This report includes the training philosophy that was a foundation for JANUS, syllabus examples for the training course, methods of obtaining feedback from students about the course and their learning experiences and expectations.



1.**INTRODUCTION**

Training forms an integral part towards nurturing the overall persona of an aspiring professional. Generally, today's job market demands more than just knowledge and skills. Beyond these job-specific technical skills, analytical reasoning & soft skills are universally sought by employers. The challenge is to introduce a program which allows students to learn and capitalize their competencies.

As a matter of fact, the skill sets are going to be crucial for professionals working in a gamut of fields. These courses come in handy in honing up personal effectiveness as well as the innate leadership skills. These skills are more than a must in corporate setup. One of the most interesting facts of training is that it definitely makes your kin-aesthetic senses coupled with positive atoms. You get more confident in each dealing that you make in your particular field of work. You start making the waves and people start noticing the change in your persona.

The advantage that you gain out of this valuable training facility is that you start getting recognition's of being an indispensable as well as a valuable asset for the organization you are working for. Industry experts do give vent to the opinion that this types of training package does perk up the value in the market.

Our training programs do enhance one's competencies which enables them to get an opportunity to acquire aptitude, reasoning, fluency with leadership and team building skills to reach pinnacle level of performance and unleash their true potential.

JANUS, an intense, well researched, short term training signature program by ZESTECH for engineering students to enhance their skills sets towards placement requirements for the current industry standards. JANUS, eventually brings a sea change and enhancement in student behaviour and adjustments which ultimately caters to the need of man power demand in the market. Characteristics of JANUS content and delivery method are used to predict effect sizes and measures of Industry requirement mapping with students' externalizing behaviour. After controlling for differences attributable to research design, JANUS program components consistently associated with larger effects included increasing positive Trainer - Student interactions and communication skills, coaching students to use time out and the importance of placement consistency, and requiring students to practice new skills with their friends during JANUS training sessions. Program components consistently associated with smaller effects included teaching students problem solving; coaching students to promote cognitive, academic, or social skills; and providing other, additional services which helps candidates to come out as employable commandos. The results have implications for selection and strengthening of existing Placement Trend.

JANUS, is one of the signature programs by ZESTECH which matches with NASSCOM's current industry training curriculum which makes this program a-one stop solution for students joining Engineering in any field of their choice. Training is conducted for the Pre-Final Year Students. As it follows a hierarchical, multi – level training methodology, JANUS re-mediate industry – Campus gaps successfully. Abstract Attention Process in the Program improves student coordination in accomplishing tasks and also develops trainer – student interaction.

The evaluation process helps ZESTECH to identify outcomes in a timely fashion. This helps the campus to tangibly visualize 'Need Vs Reality' and constantly improving training delivery methods to have the ratio to '1'. The assessments will also help in detecting changes that must be made to improve course design, content which dynamically improves the contribution to the overall effectiveness of JANUS. Assessments happens only a daily basis and for every sessions. Assessments along with student attendance will keep the institution on toes to understand the level of their students which also entitles the students to receive JANUS Certificate which validates the outcome. As, the Pre- assessment happens before the commencement of the program, the three other evaluations will

Give us a clear picture of where the student's position is after the training. Outcome based Training Model plays a vital role in giving the change that is needed.

Technology, favors JANUS a lot in having videos online for the sessions that students have learned. Videos and trainer interaction online, helps the candidate get in touch with experts constantly even after the training classes are over. Online evaluations will help in understanding students' responsibility factor which will in turn help students to get in touch with the trainers for doubts and clarifications. A powerful research team constantly working on industry requirements, helps to set the training and evaluations in a very vivid manner and constant check on Quality ensures the gaps are bridged.

During the process, star performers are identified extensively. These star performers are the ones who have performed excellently well in the sessions. These candidates' parents are contacted over the phone and giving them the good news about their wards. This, indeed improved students' motivation and was visually seen that the students started participating and performing exemplify well in the training sessions.

All said and Done, JANUS is a process to experience reality and engineering student must Savor it.



2.TRAINERS' PROFILE

ZESTECH has set in place an organizational structure that provides clear lines of control, responsibility and communication. In a business as diverse as ZESTECH, there are many different jobs. Its structure is concrete, so to help individuals within the business understand their roles and responsibilities, ZESTECH has a set of Business Principles that demonstrate its commitment to operating ethically and responsibly. This helps every contributor understand where his or her role contributes to overall performance and enables the whole workforce to work together to achieve the business' aims and objectives.

This structure gives contributors clear guidelines for how to proceed, how to take actions, how to accomplish any task. This majorly resolves disagreements among the departments. It not only resolves conflicts, ZESTECH's structure binds the contributors together in any mission that is undertaken. It eventually gives meaning to any contributor joining ZESTECH as well as to ZESTECH itself.

While the need for structure is clear, the best structure for a particular coalition is harder to determine. ZESTECH designed this best structure by keeping in mind who its contributors are. What the setting is and how far the organization has come in its development. ZESTECH lives with values and the main value comes from the strong contributors in key departments.

High-performing knowledge contributors of ZESTECH tend to be self-motivated by intrinsic factors, adding to the opportunity to ZESTECH directly motivate them. Moreover, the complex and exhaustive nature of their work and output limits the ability to directly measure productivity. Simply keeping knowledge contributors "satisfied" won't suffice. In order to retain and sustain high levels of engagement, ZESTECH came up with an explicit strategy and cannot rely upon historical sources of motivation. Traditional sources of motivation like pay, work conditions, and benefits are simply not enough. This was clearly understood in the very beginning of this structure.

ZESTECH is organized by its functions. And these functions are called departments, which plays a major role in the reality of what has been achieved all these years. A combination of all the departments of ZESTECH becomes a well-honed team of professionals with constant rigour of achievement and purpose. These departments are collectively responsible for the organizational growth.

Learning and Development: The core aim of the department is to support learning in its broadest sense, reinforce effectiveness and motivation through learning actions and systematically develop the knowledge, skills as well as behavioral and technical competencies of the students that ZESTECH trains. The ACE department which develops content by consulting the experts. Content research is made evasively to support training functionalists. The L&D team of experts more importantly work on identifying skills based gaps and develop training assignments accordingly. Expert rating on trainers happen in a timely fashion. This helps the Trainers in ZESTECH not to compromise on mediocrity. Highly acclaimed training programs were made in the L&D Lab which helps in making a gap free man power. The L&D team members need to deliver one time project at times or work on a project on an ongoing basis, either which ways the team is so dynamic that the task can be completed much less in time.

Learning and Development department of ZESTECH came up with the following four strategies that enabled training programs to align training goals with campus goals:

Aligning training goals with campus goals: Use a TNA (Training Needs Analysis) assessment process. This boils down to identify goals (performance outcomes for a campus), tasks, modules, course contents, trainers needed to achieve those goals and the knowledge, skills attitudes needed to perform those tasks. Define and prioritize the process and goals to determine which training program is most suitable and which has the most impact on performance.

Improve human performance: Determine the environmental and man-made barriers to training effectiveness and the rationale behind performance gaps. Fulfil the non-training gaps through thorough Analysis.

Select the right blend of delivery options: The training experts of ZESTCH, come up with various delivery options for a prescribed course. E-learning is the proven method to provide just-in-time training and accessible resources for performance update even after the training program is over. L&D department of ZESTECH is crucial in these aspects

Consider internal versus external options: External consultants or custom-built materials may be more cost-effective in the long run if employed early on in the training process that we have. Their expertise and insight can close a performance gap quicker than an internal or off-the-shelf-training solution.

Mr. Rohith Bhushan– Practitioner – Quantitative and Logical Aptitude

A real movie enthusiast and likes to play with numbers during his free time and professionally aims to implement innovative methods of training that aids the trainees to have a brighter career in their respective fields. Motivates and springs in ideas in young minds w.r.t real time analysis, analytical and reasoning skills. Trained over 5000+ students in various major institutes across south India, he developed his passion in Aptitude about a year now and constantly derives tricks to break complex problems into simple form in order to deliver it to the students. He constantly upgrades his knowledge by grasping new trends in the field of Quantitative ability.

Mr. Vineeth– Practitioner – Quantitative and Logical Aptitude

He has been involved in Aptitude training for more than 8 years with the intention of enhancing the productivity and performance of students in various level of education. He has worked in Tamil Nadu and Karnataka. He have been endowed with the ability to train over 3000+ candidates for 4000+ hours, with time management skills that enables them to explore various techniques by using unique ways that help in analyzing and solving problems pertaining to requirements during the placement drives. He carries a high degree of analytical acumen which nicely compliments his exquisite grasp over numbers during any type of interventions. As numbers fascinated him, he enjoys a good command over development in test papers (online/offline). His strengths include solving Interpreted Data, Logical reasoning, Data sufficiency and Quantitative Aptitude, which he uses to mould students from the any stream to be intelligible to compete for better job opportunities.

Mr. Amit Jadhav - Practitioner – Soft-skills

He is Knowledgeable Soft Skills Trainer and has a sound understanding of needed for workplace success and a strong ability to train employees in improving those characteristics. Has extensive experience with making presentations giving assessments and identifying training needs. Has seven years' experience working as a soft skills trainer. With experience and association with people from various domains it helped him to effectively manage people and their behavior. He is creative and possesses excellent inter-personal management skills. He has conducted training programs on Communication skills (English grammar, speaking skills), presentation skills, and Time management and has been consistent innurturing goals towards positive results. He has an overall 20 years of experience in the training domain. His core competency includes programs on corporate etiquette, & Train-the-Trainer workshops. He has managed the entire training functions for the corporate sector including Content development, Mentoring trainers and creating leaders. He has been actively associated with people from various cultural backgrounds to bridge the areas in communication and comprehend the changing needs of an organization. His strong passion in teaching has made his associate in many in-house training sessions.

Mr. Charan – Technocrat - Java

He has been a Technical trainer with 7+ years' experience in corporate and college training in Technical – Java. He has been successful to equip people with skills required to make them perform with a higher degree of confidence and excellence. He has a good flair in concepts and has superb command on Technical C Language and Advanced Java.

Mr. Rudresha – Technocrat - Java

He has been a Technical trainer with 6+ years' experience in corporate and college training in Technical – Java. He has been successful to equip people with skills required to make them perform with a higher degree of confidence and excellence. He has a good flair in concepts and has superb command on Technical

C Language and Advanced Java.

Mr. Vaibhav – Technocrat - Java

He has been a Technical trainer with 6+ years' experience in college training in Technical – Java. He has been successful to equip people with skills required to make them perform with a higher degree of confidence and excellence. He has a good flair in concepts and has superb command on Technical C Language, Basic and Advanced Java.

Mr. Satish – Technocrat - Ansys

He has been a Technical trainer with 12+ years' experience in corporate and college training in Technical – Ansys. He has been successful to equip people with skills required to make them perform with a higher degree of confidence and excellence. He has a good flair in concepts and has superb command on Mechanical drawings like CAD, CATIA and Ansys with Hyper mesh.



3.**TRAINING REPORT FOR SJCIT**

ZESTECH always thrives at understanding Indian Industry requirement for every year and this puts us in the driving seat always when it comes to Learning and Development. Training related circumstance must be vivid and useful for the current trend, which can serve circumstance like real hiring. ZESTECH always strives in offering industry related module structure which caters to the need of current industry pattern in hiring. Consistent information standard and data form should be used in the learning system covering the national standards of recruitment. This model of preparing the module makes the independent data form into a concrete structure for training delivery.

Interface of industry trend and module structure is made simple by intensive research by the ZESTECH team of experts who function using a scientific structure and mechanism towards understanding the needs. Everywhere, system is simple to manipulate. However if the pattern of hiring and industry and global industry requirements changes, the Indian market gets into the mode of upgradation. And this is always visible in the module structure every year. Nowhere in the history of ZESTECH is the same content available for training delivery as well. Constant upgradation and learning towards the needs makes the structure of learning more prolific and helpful.

The evaluated research of the need, plays a major part in understanding the trend in the coming years as well. This helps ZESTECH to foresee the requirements and mend the learning content accordingly. Matching to the current technology trends, the evaluation of the learning also keeps transcending to the next level of excellence. All the more, these are the changes and challenges which keeps ZESTECH growing strong. ZESTECH's system of training module design is always Compatible, Expansible and flexible to meet the development of the training module and training itself.

System Structure

ZESTECH uses structure methods to develop the course content thereby developing students' ability in meeting the current demands. Structure means, the relation among comprising elements in the system. Structure method emphasizes the rationality of the module required for the current requirement and also puts forward some rules to increase rationality, such as resolvability of current challenge in getting hired, module independence and uniqueness. It also resolves the challenge of information concealment, as it is an indigenous effort by the team of experts. Such a structure of a learning system gives a clear idea of course arrangement and thereby delivering a world class training program.

Structure Management

To arrive at a structure, it takes a lot of effort to understand the gap in the campus to industry connect. Managing a structure for learning content for the current development of the students keeping in mind the future becomes a daunting task. The skill sets for the same profile and positions keep changing. Adaptability towards understanding the change becomes inevitable. Constant and consistent visit to the corporate sectors, made the task exciting and we understood that learning towards employability enhancement is never ending and perpetual. The industry based skill development modules are developed, tried and tested through various means before getting it on the floor. ZESTECH follows a strong protocol in constant upgradation of course content with respect to hiring standards and the strong structure management techniques help us to meet the demands as mentioned above.

The module structure is an organized set of research, content making, realization, evaluation and gap management. It is a combination of corporate interaction and ZESTECH's team of experts' module design. The content design will not be visible to the untrained observer, however they always give a powerful outcome to the present and affect all dimensions of unskilled workforce.

MODULES COVERED FOR ENGINEERING STUDENTS OF SJCIT

<i>Day</i>	<i>Quantitative and Reasoning Aptitude</i>	<i>Verbal and Logical Aptitude</i>
1	Number Theory I	Parts of Speech
2	Number Theory II	Tenses -I
3	Averages, Alligations & Mixtures	Tenses -II
4	Percentage, Profit & Loss	Subject Verb Agreement - I
5	Ratio, Proportion & Partnership	Subject Verb Agreement - II
6	Time & Work	Jumbled Paragraph
7	Time, Speed & Distance	Error Spotting
8	Permutations	Reading Comprehension - I
9	Combinations	Reading Comprehension - II
10	Probability	Logical Reasoning & Verbal Ability
11	Set Theory & Syllogisms	Vocabulary & Analogies
12	Logical Reasoning	Passage Writing or Essay Writing

<i>Day</i>	<i>Soft skills</i>
1	Resume Building
2	Email Writing (CRT)
3	Email Writing - Lab
4	Extempore
5	Power Presentation -I
6	Power Presentation -II
7	Group Discussion - I
8	Group Discussion - II
9	Group Discussion - III
10	Personal Interview - I
11	Personal Interview - II
12	Personal Interview - III

<i>Day</i>	<i>Technical</i>
1	C Programming
2	C++
3	Java
4	Ansys

MODULES DESCRIPTION

Quantitative Aptitude - Syllabus

Module name	Number Theory - I, II	Domain	Quantitative Aptitude
Module Description	The fundamental module on which a student will learn the basics of Numbers and the rules of Numbers and the basis formula involved. It has concepts of HCF and LCM and the concept of factors and the Progressions. It has the basics of Unit digit and Remainder Theorem.		
Module Objective	To equip students with logical techniques so that they arrive at a solution rather than using the standard method of formulation.		
Module Outcome	The student gains extensive knowledge on handling large numbers, breaking it down into simple form. This helps in solving bigger problems by making it into small segments.		
Reference books	“Quantum CAT” by Sarvesh K Varma. “Quantitative Aptitude for CAT” by Arun Sharma. “Objective Arithmetic” by Rajesh Varma		
No of Hours	4 hours		

Module name	Alligations and Mixtures	Domain	Quantitative Aptitude
Module Description	The module deals with concepts from Mixtures & Alligations . The basics of mixtures which explains the various types in it are discussed along with calculating the ratio of two mixtures with same and different types is done. The common rules followed for the alligations are explained and sample problems are illustrated on it.		
Module Objective	The module aims at solving time consuming problems related to mixtures and alligations in competitive exams. Students learn to integrate two or more mixtures and deduce the value or quantity of the new mixture which is obtained.		
Module Outcome	The students will be able to crack the trickier questions from Mixtures and Alligations that consumes most of their time by intelligently interpreting the given data from the question and calculate the answers.		
Reference books	“Quantum CAT” by Sarvesh K Varma. “Quantitative Aptitude for CAT” by Arun Sharma. “Objective Arithmetic” by Rajesh Varma		
No of Hours	2		

Module name	Ratio, Proportion and Partnership	Domain	Quantitative Aptitude
Module Description	The module Ratio, Proportion & Partnerships deals with the mechanisms of ratio and proportion. The module trains on concepts of Proportion with the help of ratios. The concept of Partnerships is also included and explained with its various types. There are many challenging questions along with basic concepts to improve aptitude to the students.		
Module Objective	Helping students to develop comparisons and analysis of various ratios. It also reinforces them to analyse the difference between mixed quantity and individual quantity. This module will support their aptitude in associating the quantities with their values.		
Module Outcome	The students will be able to compare the quantities and find the efficiency based		

	on the questions. They will also be able to analyse the relationship of two separate quantities from the questions asked.
Reference books	“Quantitative Aptitude” by R.S.Aggarwal. “Quantitative Aptitude for CAT” by Arun Sharma.
No of Hours	2

Module name	Logical Reasoning	Domain	Logical Aptitude
Module Description	The module explains the logical reasoning of Blood relations, Directions, Coding and Decoding and Cubes . Concepts will be taught practically and the questions to be solved in an easier way would be taught to the students so that they can understand, formulate and solve it by relating the things.		
Module Objective	Logical thinking define a simple idea from a complex situation which is why it has been made a part of the syllabus		
Module Outcome	Students will improve their defining abilities, logical reasoning skills and aptitude on critical reasoning		
Reference books	“Logical Reasoning for CAT” by Arun Sharma “Reasoning Ability” by Wiley		
No of Hours	2 hours		

Module name	Percentages, Profit and Loss	Domain	Quantitative Aptitude
Module Description	The module explains the concepts on finding the percentages from the fractions and vice-verse. It also deals with the consumption and basics of profit and loss and transactions value.		
Module Objective	They should be able to solve problems by demonstrating their logical analysis of Profit and Loss using logic.		
Module Outcome	Students will skilfully predict the directions and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	“Quantum CAT” by Sarvesh K Varma. “Quantitative Aptitude for CAT” by Arun Sharma. “Objective Arithmetic” by Rajesh Varma		
No of Hours	2 hours		

Module name	Time and Work	Domain	Quantitative Aptitude
Module Description	The module explains the relationship between Work and Time in 2D and 3D analysis. Students are taught the basic relationship between time and Work, men and days, concept of man days and LCM will be taught in the module.		
Module Objective	The students should understand the basic definitions and method of calculating the parameters related to Proportionality constants .		
Module Outcome	Students will skilfully solve the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	“Quantum CAT” by Sarvesh K Varma. “Quantitative Aptitude for CAT” by Arun Sharma.		
No of Hours	2 hours		

Module name	Time, Speed and Distance	Domain	Quantitative Aptitude
Module Description	The module explains the concepts on Time, Speed and Distance and the basic formula. Basic rules of Trains, Boats and Races will be taught to the students in analytical way.		
Module Objective	The students should understand the basic notations and represent the data.		
Module Outcome	Students will skilfully predict the representation of data with respect to people and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	“Quantum CAT” by Sarvesh K Varma. “Quantitative Aptitude for CAT” by Arun Sharma.		
No of Hours	2 hours		

Module name	Permutations and Combinations	Domain	Quantitative Aptitude
Module Description	The module explains the concepts of arranging and selecting the things in the given order and the specified conditions and analytical methods of solving the problems about application of permutations and Combinations will be taught.		
Module Objective	They should be able to solve problems by demonstrating their logical analysis of Profit and Loss using logic.		
Module Outcome	Students will skilfully predict the directions and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	“Quantum CAT” by Sarvesh K Varma. “Quantitative Aptitude for CAT” by Arun Sharma. “Objective Arithmetic” by Rajesh Varma		
No of Hours	2 hours		

Module name	Probability	Domain	Quantitative Aptitude
Module Description	The module explains the concepts on finding the definition of events. Problems based on coins, dices, cards and coloured marbles. Finding the defective items from a mixture of items is also done.		
Module Objective	They should be able to solve problems by demonstrating their logical analysis of Probability.		
Module Outcome	Students will skilfully predict the directions and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	“Quantum CAT” by Sarvesh K Varma. “Quantitative Aptitude for CAT” by Arun Sharma. “Objective Arithmetic” by Rajesh Varma		
No of Hours	2 hours		

Module name	Set Theory	Domain	Reasoning Aptitude
Module Description	The module explains the concepts on Set Theory using the basic notations of the sets. Venn diagram concepts are to be taught to the students to represent the data in the easier way and concept of maxima and minima will be taught to the students to represent, analyses and understand the data in the easier way.		
Module Objective	The students should understand the basic notations and represent the data.		

Module Outcome	Students will skillfully predict the representation of data with respect to people and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.
Reference books	“Logical Reasoning” by R.S.Aggarwal. “Logical Reasoning for CAT” by Arun Sharma
No of Hours	2 hours

Verbal Aptitude - Syllabus

Module names	Parts of Speech ,Tenses, Subject-Verb Agreement I and II	Domain	Verbal Aptitude
Module Description	The module explains the concepts on Parts of Speech and Tenses which is conglomeration of two fundamental modules . Interpretation of Pronouns is vital to students to learn the tactful art of replacing a noun . The module gives a detailed analysis of usage of four main pronouns out of nine. The module equips students with the relevant functioning of various types of pronouns that are applied inaccurately during oral or written communication. It is a strategic module that not only analyses your ability to identify errors but also simultaneously checks on the knowledge of grammar, Construction of sentences, vocabulary, and subject-verb agreement of the students.		
Module Objective	To equip students with relevant application of Articles and Pronouns that will vitalize their knowledge of application and usage in the module and skillful in Identifying basic errors in a sentence. It will equip them in the knowledge to seek correct sentences.		
Module Outcome	To see higher ratio and higher proportion of apt application of pronouns and articles in a student’s written and oral communication.		
Reference books	“English Grammar in Use” by Murphy. “Grammar for IELTS” by Hopkins		
No of Hours	2 hours		

Module name	Jumbled Paragraphs	Domain	Verbal Aptitude
Module Description	The module explains the concepts Jumbled Paragraphs and the basic steps of forming a paragraph and the logical methods of doing it.		
Module Objective	To make students skillful in identifying the methodology of structuring the paragraphs . It will equip them in the knowledge to seek correct sentences.		
Module Outcome	Students will be careful and tactful while forming the paragraphs . The module would be a stepping stone towards correct and good written and spoken English.		
Reference books	“English Grammar in Use” by Murphy. “Grammar for IELTS” by Hopkins		
No of Hours	2 hours		

Module name	Error Spotting	Domain	Verbal Aptitude
Module Description	The module explains the concepts of finding the errors. Even those of us who are well-versed with English end up making the silent of English. Error spotting will be taught in a easy and logical approach.		
Module Objective	Encourage kinaesthetic learning among students to make students absolutely fair in the knowledge and application of grammar and their usage		
Module Outcome	Student will not only learn to understand concepts accurately but also the correct application of them. This will positively display correct English while speaking and writing.		
Reference books	“English Grammar in Use” by Murphy. “Grammar for IELTS” by Hopkins		
No of Hours	2 hours		

Module name	Reading Comprehension	Domain	Verbal Aptitude
Module Description	The module explains the concepts of constructing meaning from text. The goal of all reading instruction is ultimately targeted at helping a reader comprehend text. The process of comprehending the decoding the given info is taught.		
Module Objective	Encourage fast reading among the students		
Module Outcome	Student will not only learn to understand concepts accurately but also the correct application of them.		
Reference books	“English Grammar in Use” by Murphy. “Grammar for IELTS” by Hopkins		
No of Hours	2 hours		

Module name	Passage/Essay Writing	Domain	Verbal Aptitude
Module Description	The module explains the methods of writing the Essays that are subjective and narrative and the same method of writing the passages.		
Module Objective	Encourages writing skills and enhances them.		
Module Outcome	Student will not only learn to understand concepts accurately but also the correct application of them.		
Reference books	“English Grammar in Use” by Murphy. “Grammar for IELTS” by Hopkins		
No of Hours	2 hours		

Module name	Vocabulary and Analogies	Domain	Verbal Aptitude
Module Description	The module explains the concepts of using the words in English and understanding the root words and their meanings and forming a logical relationship between two words		
Module Objective	Understand the rules of formation of words and relation between the words		
Module Outcome	Student will not only learn to understand concepts accurately but also the correct application of them.		
Reference books	“English Grammar in Use” by Murphy. “Grammar for IELTS” by Hopkins		
No of Hours	2 hours		

Module name	Logical Reasoning and Verbal Ability	Domain	Verbal Reasoning
Module Description	The module explains the concepts on Logical Reasoning . It deals with the statements & conclusion where the conclusions are determined from the statements and we have to evaluate whether the conclusion is true or false based on the statements given. Statements and related conclusions are also derived from shapes. The module also discusses various types in syllogism such as Statements & arguments, statements & assumptions.		
Module Objective	To improve critical and logical thinking to reach to the answer. The conclusions, arguments, assumptions are drawn from conflicting statements, so one needs to have robust critical and logical thinking .		
Module Outcome	Students will learn how to logically answer a question by reading the statements and by deriving related conclusions.		
Reference books	“English Grammar in Use” by Murphy. “Grammar for IELTS” by Hopkins		
No of Hours	2 hours		

Soft Skills - Syllabus

Module name	Resume Building	Domain	Soft Skills
Module Description	A guiding principles of Professional job seeking methods begins with Resume Writing. This modules covers the methods of preparing the resume for the Job description and the step by step methods of what is to be done is focused		
Module Objective	To help the students understand the importance resume		
Module Outcome	Students will be able to prepare the resumes as per the guidelines		
No of Hours	2		

Module name	Email Writing - I and II	Domain	Soft Skills
Module Description	This module focus on the basic steps of writing an email and the process of composing an email and drafting without any errors.		
Module Objective	Learn effective email writing techniques.		
Module Outcome	Students will draft email for real-time scenarios without any errors		
No of Hours	2		

Module name	Extempore	Domain	Soft Skills
Module Description	The module teaches introduces them to speaking and what it means and how to do an impromptu using templates . It also teaches them simple and complex steps on how to do a speaking presentation and the tools that a required to develop that skill. Encourage students to come up on stage and present or discuss in a group for a topic and speak against the same topic by changing the decisions. To ensure they have a partial know-how on presentation the students will be asked to deliver an extempore facing the audience.		
Module Objective	To allow students to express themselves more fluently and confidently on the lines of being professional and they would be taught on how to take sides and give their best.		

Module Outcome	Students will be able to notice the improvements that they have showcased than compared to their previous presentations.
No of Hours	2

Module name	Power Presentation I and II	Domain	Soft Skills
Module Description	This module focus on the presentation for a specific audience to whom the information so conveyed is relevant to. The attempt to have an intense impact on the audience with regard to the topic that is to be presented.		
Module Objective	Learn effective speaking skills.		
Module Outcome	Students will be able to notice the improvements that they have showcased than compared to their previous presentations.		
No of Hours	2		

Module name	Group Discussion	Domain	Soft Skills
Module Description	This module focus on the aspects and various dimensions of Group discussion being conducted by the corporate for selection. 3 sessions of intense coaching on GD will give a sea change in the students' mentality of approaching job interviews.		
Module Objective	Learn effective speaking skills.		
Module Outcome	Students will be able to notice the improvements in the Group Discussion topics		
No of Hours	2		

Personal Interview: Throughout the module, interview handling techniques and gives a total idea of frequently asked questions. Methods to analyze and answer is the key feature about this module. Gain **Clarity on the various types** of interviews conducted and learn about the readiness for such an interview. Understand the strategies and techniques involved in a successful interview.

Technical - Syllabus

Course Name	C and C++ Programming
Course Description	Basic objective-c syntax, objects, memory management and To understand how C++ improves C with object-oriented features
Course Outcome	Understand the fundamentals of C programming and Choose the Implement file Operations in C programming and semantics of the C++ programming language. To learn how to design C++ classes for code reuse.
Course Name	Fundamentals of Data Structures
Course Description	The objective of the course is to present an introduction to data organization, management, and storage format that enables efficient access and modification. More precisely, a data structure is a collection of data values, the relationships among them, and the functions or operations that can be applied to the data .
Course Outcome	Improve the database design by normalization.
Course Name	Ansys
Course Description	The objective of the course is to present an introduction to design and develop the prototype of an object using the software modelling techniques
Course Outcome	Improve the design technicalities

MODULE COMPLETION REPORT**SJCIT – JANUS Modules Completion data****Quantitative and Reasoning Aptitude**

<i>Modules</i>	<i>CSE</i>	<i>ISE</i>	<i>MECH</i>	<i>CIVIL</i>	<i>ECE</i>
Number Theory I	Yes	Yes	Yes	Yes	Yes
Number Theory II	Yes	Yes	Yes	Yes	Yes
Averages, Alligations & Mixtures	Yes	Yes	Yes	Yes	Yes
Percentage, Profit & Loss	Yes	Yes	Yes	Yes	Yes
Ratio, Proportion & Partnership	Yes	Yes	Yes	Yes	Yes
Time & Work	Yes	Yes	Yes	Yes	Yes
Time, Speed & Distance	Yes	Yes	Yes	Yes	Yes
Permutations	Yes	Yes	Yes	Yes	Yes
Combinations	Yes	Yes	Yes	Yes	Yes
Probability	Yes	Yes	Yes	Yes	Yes
Set Theory & Syllogisms	Yes	Yes	Yes	Yes	Yes
Logical Reasoning	Yes	Yes	Yes	Yes	Yes

Verbal Aptitude

<i>Verbal Aptitude</i>	<i>CSE</i>	<i>ISE</i>	<i>MECH</i>	<i>CIVIL</i>	<i>ECE</i>
Parts of Speech	Yes	Yes	Yes	Yes	Yes
Tenses -I	Yes	Yes	Yes	Yes	Yes
Tenses -II	Yes	Yes	Yes	Yes	Yes
Subject Verb Agreement - I	Yes	Yes	Yes	Yes	Yes
Subject Verb Agreement - II	Yes	Yes	Yes	Yes	Yes
Jumbled Paragraph	Yes	Yes	Yes	Yes	Yes
Error Spotting	Yes	Yes	Yes	Yes	Yes
Reading Comprehension - I	Yes	Yes	Yes	Yes	Yes
Reading Comprehension - II	Yes	Yes	Yes	Yes	Yes
Logical Reasoning & Verbal Ability	Yes	Yes	Yes	Yes	Yes
Vocabulary & Analogies	Yes	Yes	Yes	Yes	Yes
Passage Writing or Essay Writing	Yes	Yes	Yes	Yes	Yes

Soft Skills

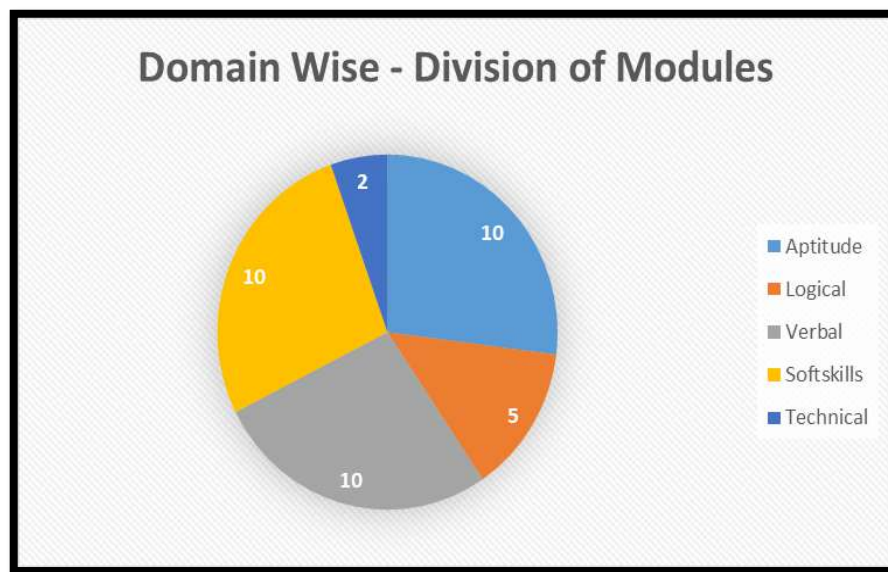
<i>Soft Skills</i>	<i>CSE</i>	<i>ISE</i>	<i>MECH</i>	<i>CIVIL</i>	<i>ECE</i>
Resume Building	Yes	Yes	Yes	Yes	Yes
Email Writing (CRT)	Yes	Yes	Yes	Yes	Yes
Email Writing - Lab	Yes	Yes	Yes	Yes	Yes
Extempore	Yes	Yes	Yes	Yes	Yes
Power Presentation - I	Yes	Yes	Yes	Yes	Yes
Power Presentation - II	Yes	Yes	Yes	Yes	Yes
Group Discussion - I	Yes	Yes	Yes	Yes	Yes
Group Discussion - II	Yes	Yes	Yes	Yes	Yes
Group Discussion - III	Yes	Yes	Yes	Yes	Yes
Personal Interview - I	Yes	Yes	Yes	Yes	Yes
Personal Interview - II	Yes	Yes	Yes	Yes	Yes
Personal Interview - III	Yes	Yes	Yes	Yes	Yes

Technical Skills

<i>Technical</i>	<i>CSE</i>	<i>ISE</i>	<i>ECE</i>	<i>MECH</i>
C	Yes	Yes	Yes	Yes
C++	Yes	Yes	Yes	Yes
Java	Yes	Yes	Yes	Yes
Ansys	No	No	No	Yes

MODULE COMPLETION PERCENTAGE – SNAPSHOT

Batch	Aptitude	Logical	Verbal	Technical
B1	Yes	Yes	Yes	Yes
B2	Yes	Yes	Yes	Yes
B3	Yes	Yes	Yes	Yes
B4	Yes	Yes	Yes	Yes



4. ATTENDANCE ANALYSIS

B.G.S Institute of Technology, associated with Zestech for JANUS'20 is well aware about the importance of attendance. This is done as ZESTECH believes that any impact that we hope to achieve with regard to the modules, requires consistency in attending the classes.

Each module gets a dedicated time of about 120-130 minutes in SJCIT during JANUS'20 depending on the doubts and the assessments time. These modules are curated after a lot of discussion and research into the recruitment process. And the need to repeat modules (Aptitude and Verbal) in class is felt when we have not been able to reach all 60-70 in a class. This again takes time and effort both on our and the college's part. This is why the importance of attendance is stressed as frequently as possible.

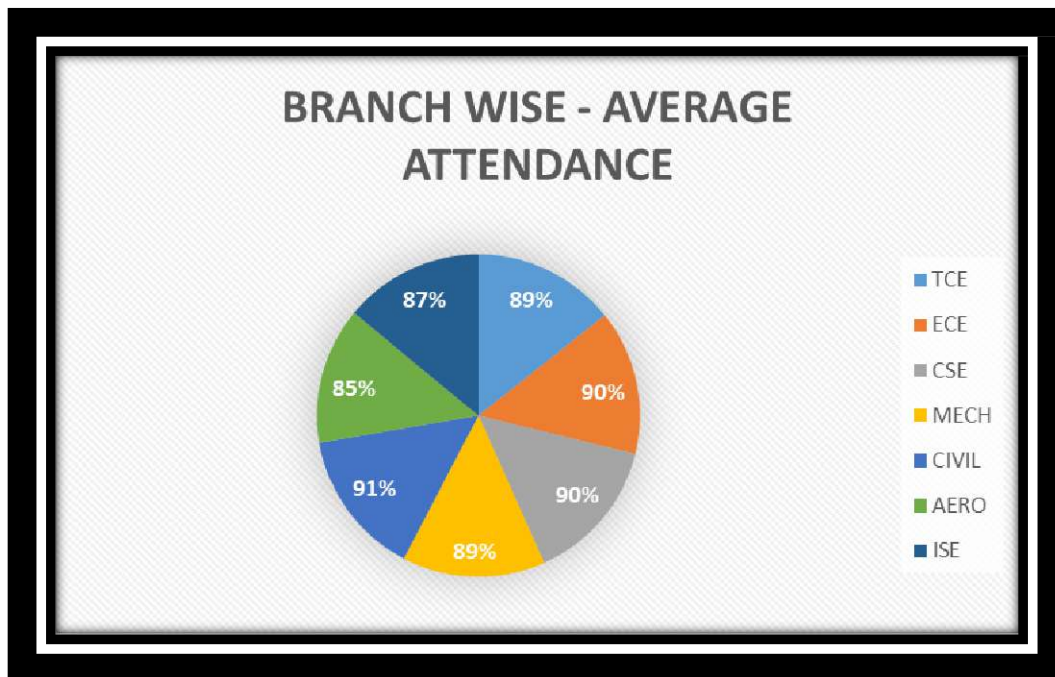
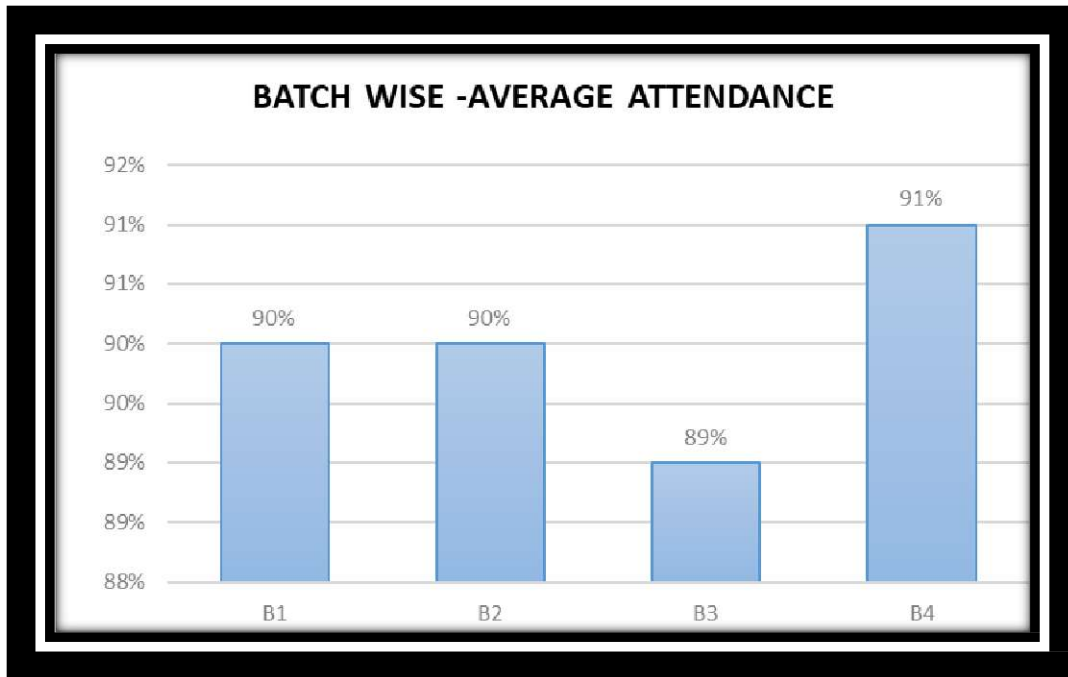
Apart from this, soft skills modules boost the confidence of students and help them participate better in aptitude and verbal classes. They will interact without hesitation. So, all modules are equally important and are designed to develop the overall personality of the students along with learning.

JANUS'20 has been introduced to provide a foundation for the corporate entry where all the basics are taught in a step-wise manner and the students are given time to understand concepts thoroughly. So, when attendance dips for JANUS'20, it affects the fundamentals and the students might find it difficult to adapt to corporate life.

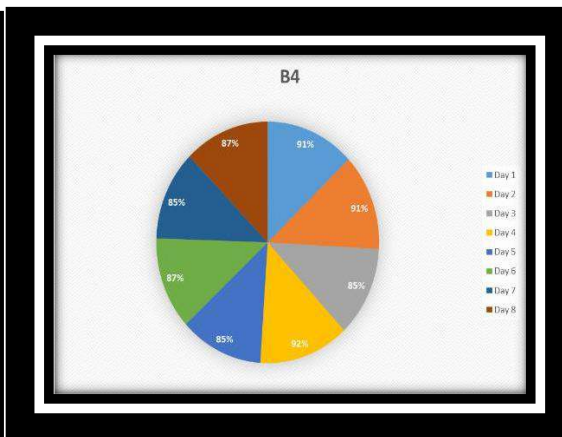
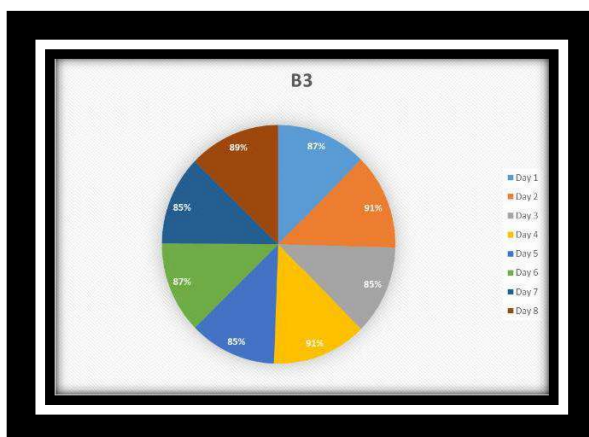
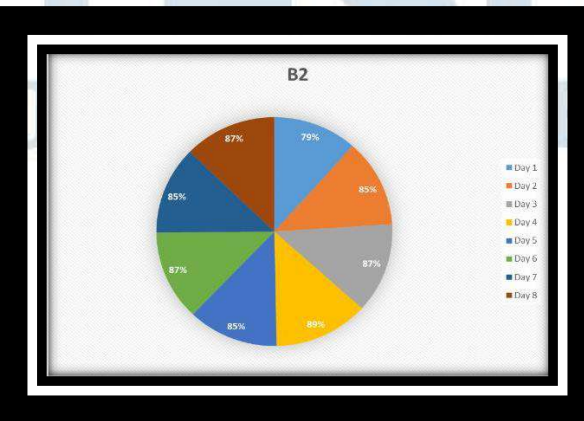
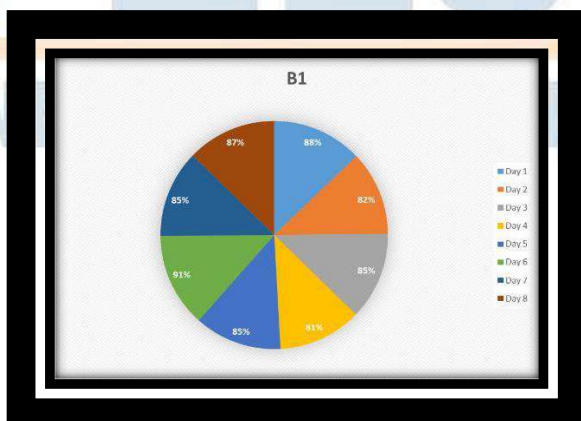
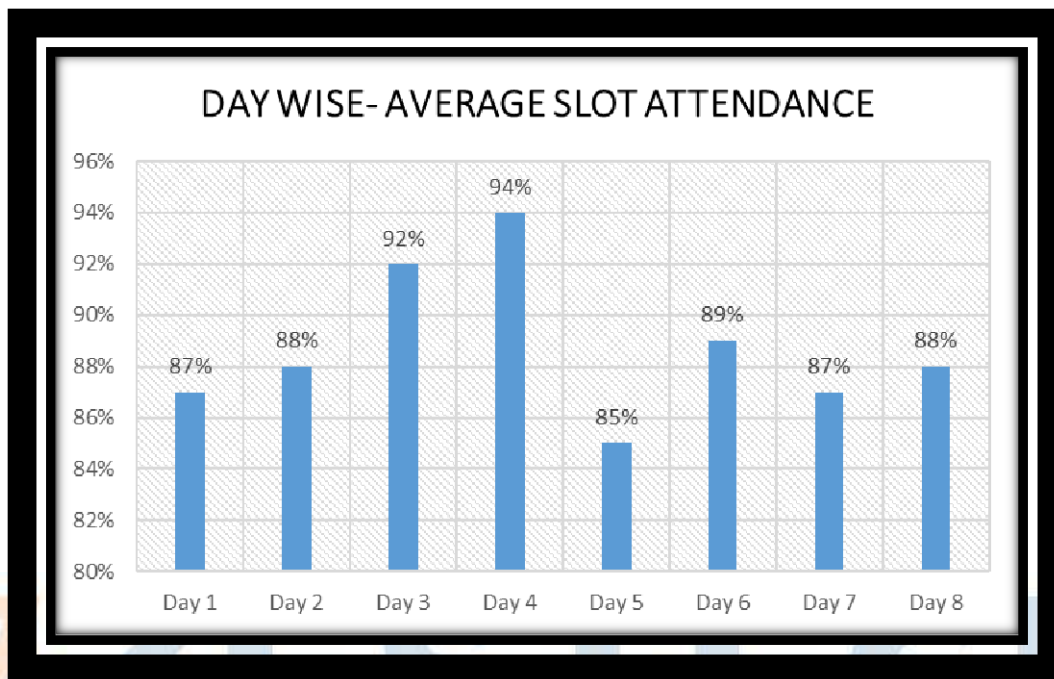
There are doubts clearing sessions every day as well, where the students can clarify their doubts regarding any module. This way there will be continuity in the modules and learning is ensured.

The overall attendance analysis and day wise attendance analysis is also shared in this report. This will help us to create rigor among the team to improve attendance in low lying classes and thereby achieving student enhancement.

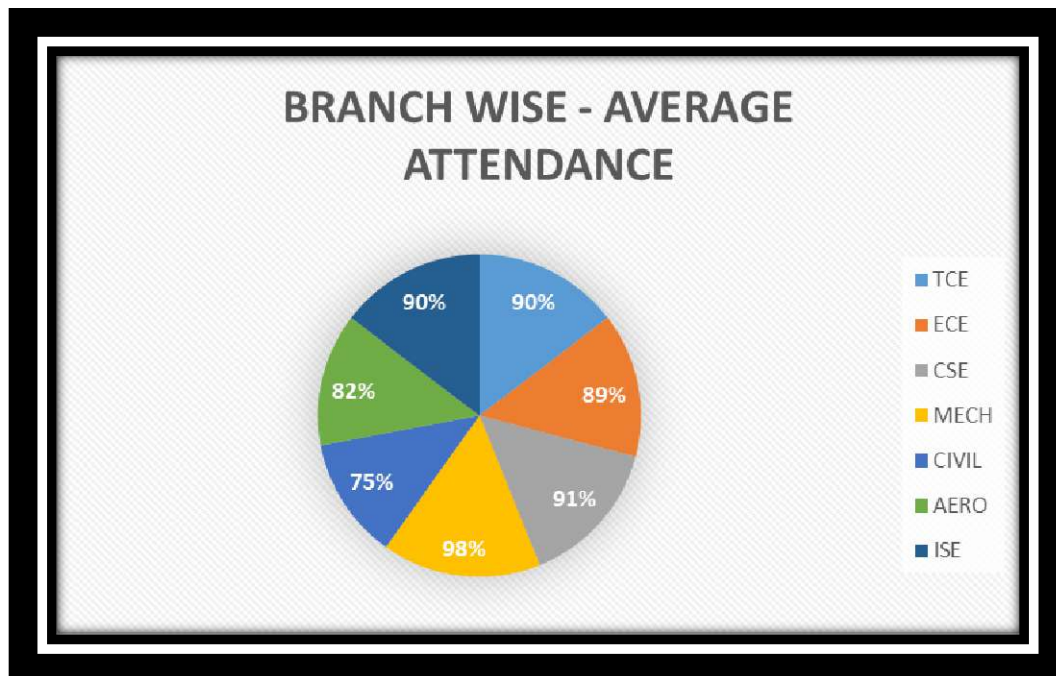
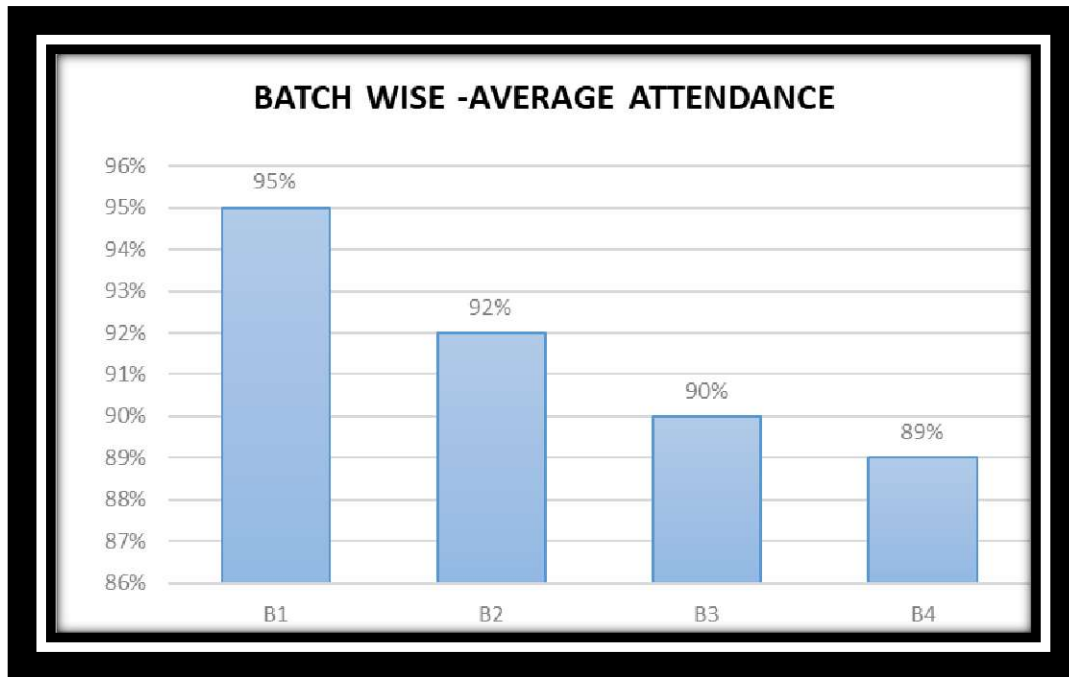
SJCIT- OVERALL ATTENDANCE ANALYSIS (ASV)



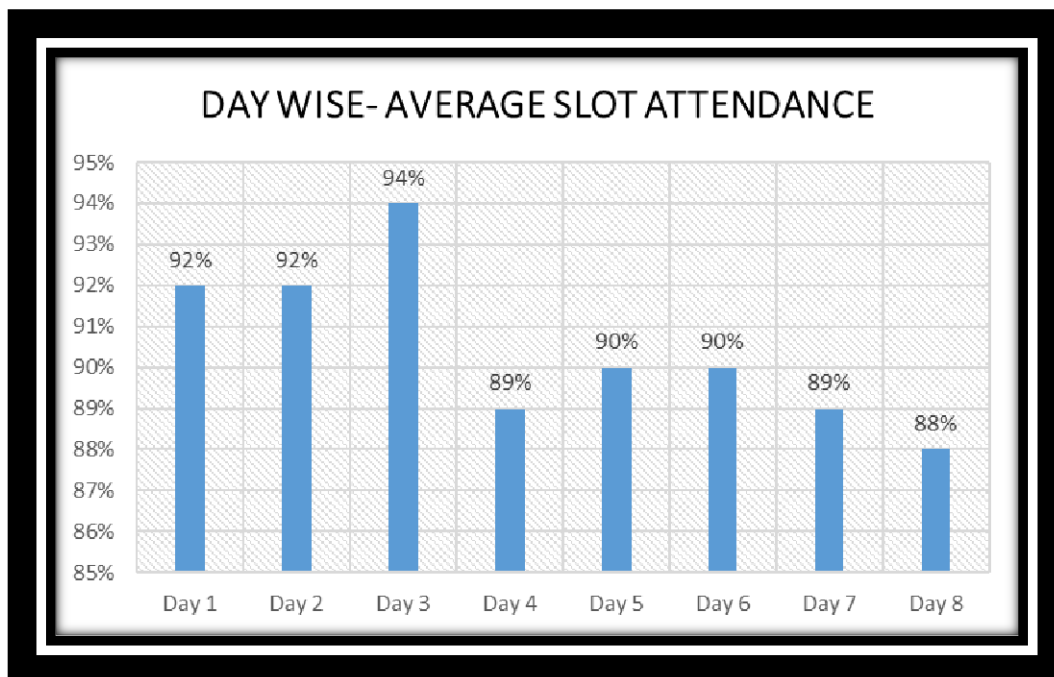
JANUS'20 – ASV – DAY-WISE AVERAGE ATTENDANCE PERCENTAGE



SJCIT- OVERALL ATTENDANCE ANALYSIS (TECH)



JANUS'20 – TECH – DAY-WISE AVERAGE ATTENDANCE PERCENTAGE



5. EVALUATIONS – STUDENT PERFORMANCE TRACKING

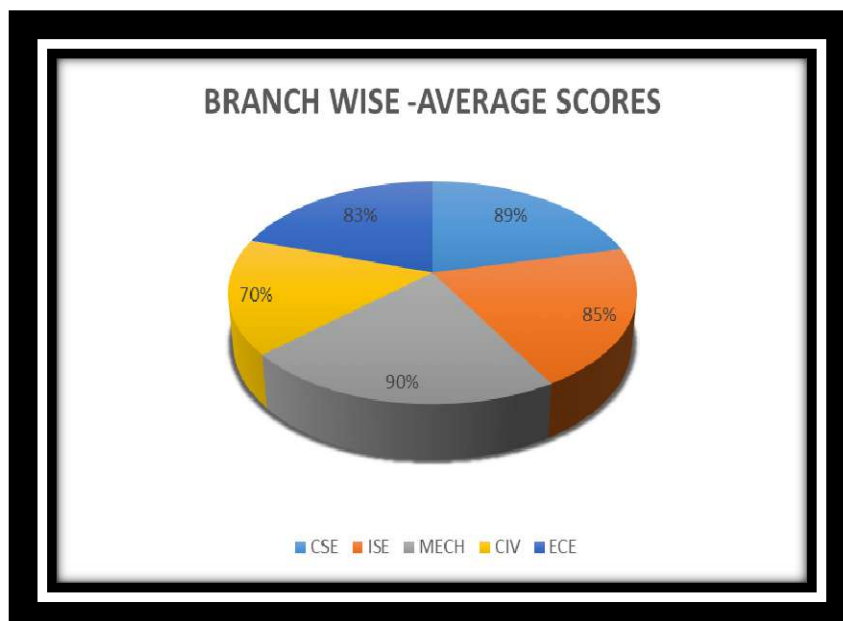
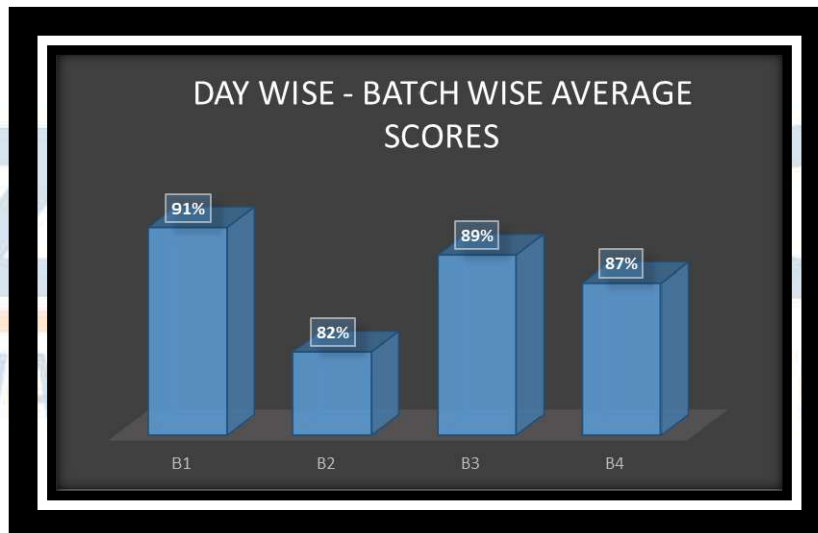
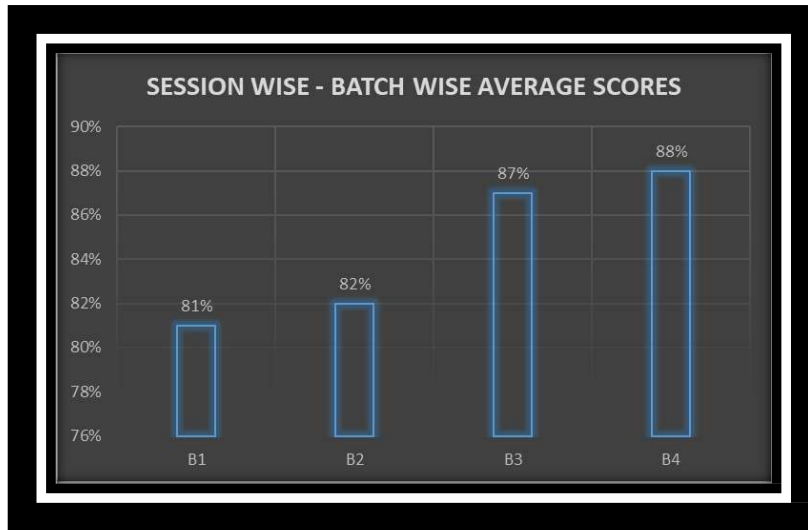
Evaluations form a prime part in JANUS process. What is the need to train if the growth is not measured? It is always advisable and recommended to have a track on the path that the students are lead to. ZESTECH strongly believes in the fact that if the path is not tracked or if the path leads to a wrong, undesired direction then corrective measures are to be taken to alter it and bring the course right ontarget. Nevertheless, the module structure, design and delivery is not a flaw. But the growth measurement becomes an inevitable part in the JANUS process.

Measurement and evaluation of learning had its effect on the students. Feedback is essential for ZESTECH to know how the students of SJC Institute of Technology are progressing, and evaluation is crucial to the learner's confidence too. There were excellent differences in the improvement of the students. The focus towards students' skill set improvement never stopped. Students can be switched off the whole idea of learning and development very quickly if they receive only negative critical test results. Always look for positives in negative results. Encourage and support - don't criticize without adding some positives, and certainly never focus on failure, or that's just what you'll produce. This is a much overlooked factor in all sorts of evaluation and testing, and since this element is not typically included within evaluation and assessment tools the point is emphasized point loud and clear here. ZESTECH overcame this long back by constantly seeking help from the Training & Placement Department of B.G.S Institute of Technology to get it cleared once the gap is identified. The results and student development started to become an imperative part of SJC Institute of Technology.

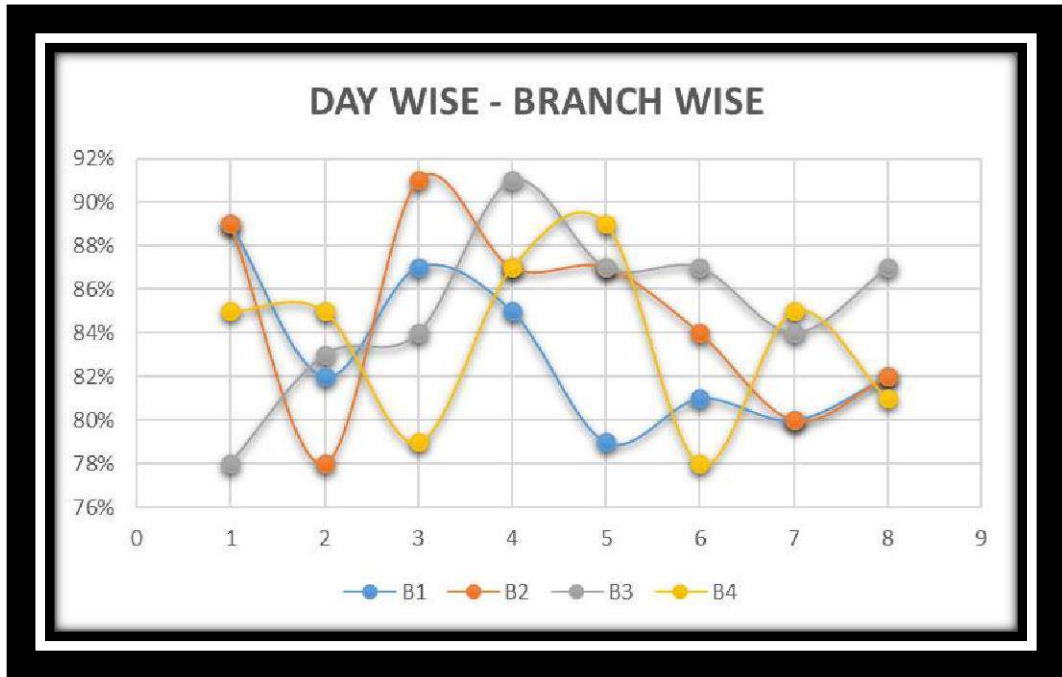
9 Day wise evaluations and 14 Session Wise evaluations happened this year. The evaluation syllabus is prepared at regular intervals. The session wise evaluations at the end of every Quantitative Aptitude and Verbal Aptitude Sessions. The day wise evaluations happen at the end of the day with the previous day's syllabus as the evaluation modules.

SESSION WISE – EVALUATIONS – AVERAGE SCORES**BRANCH**

WISE- ASV



DAY WISE EVALUATIONS – BRANCH WISE ANALYSIS SNAPSHOT



6.

JANUS'20- TRAINER FEEDBACK ANALYSIS

“Feedback is the breakfast of Champions”

It is inevitable to bring about a change in the students’ learning path. Only by improving the standards of training this can be achieved. The training standards are nevertheless improved by upgrading the modules for the training program. This confirms the realization only with the help of student feedback about the trainers and their views towards the module and the program.

FEEDBACK ANALYSIS

The analysis portrayed below gives a detailed outlook of trainers’ overall feedback percentage with respect to number of students surveyed. These are objective positioning right from understanding the concepts till usage of the same in their career.

Chart: C6.1.

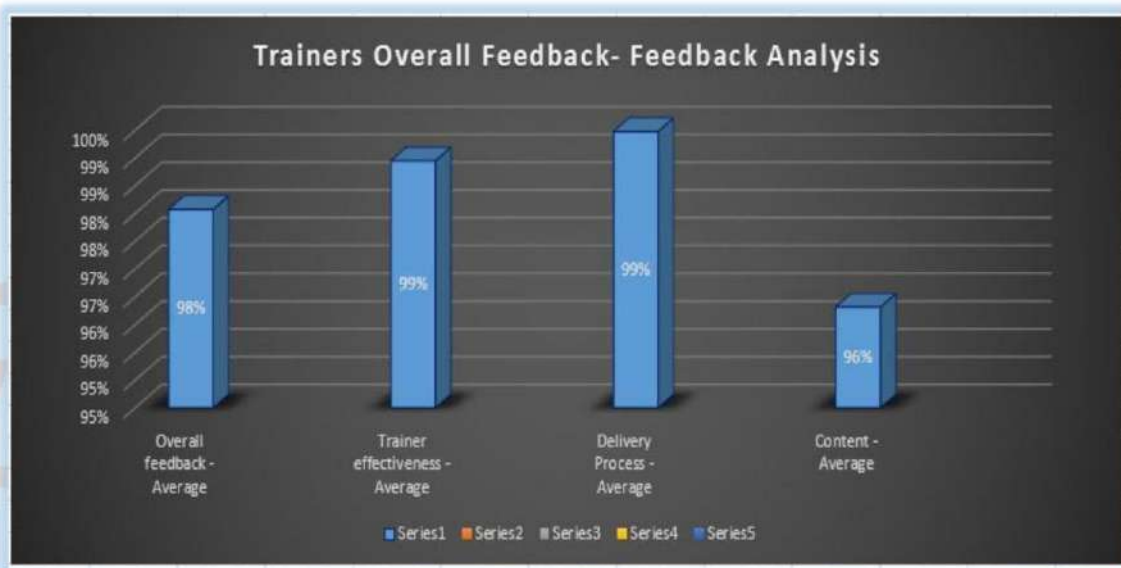


Chart: C6.2.

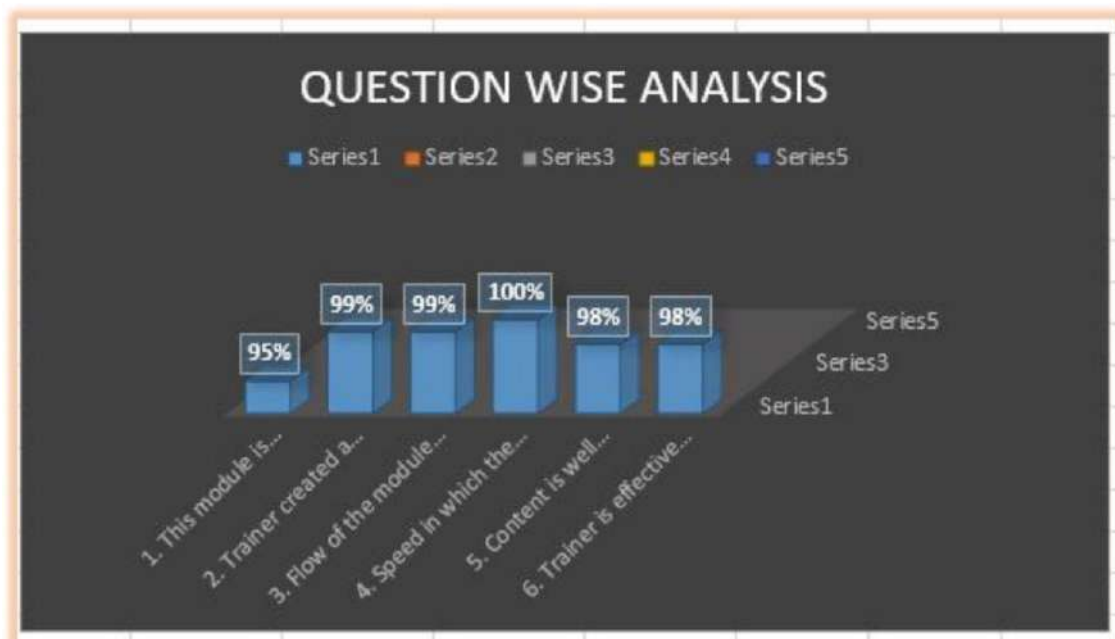


Chart: C6.3.

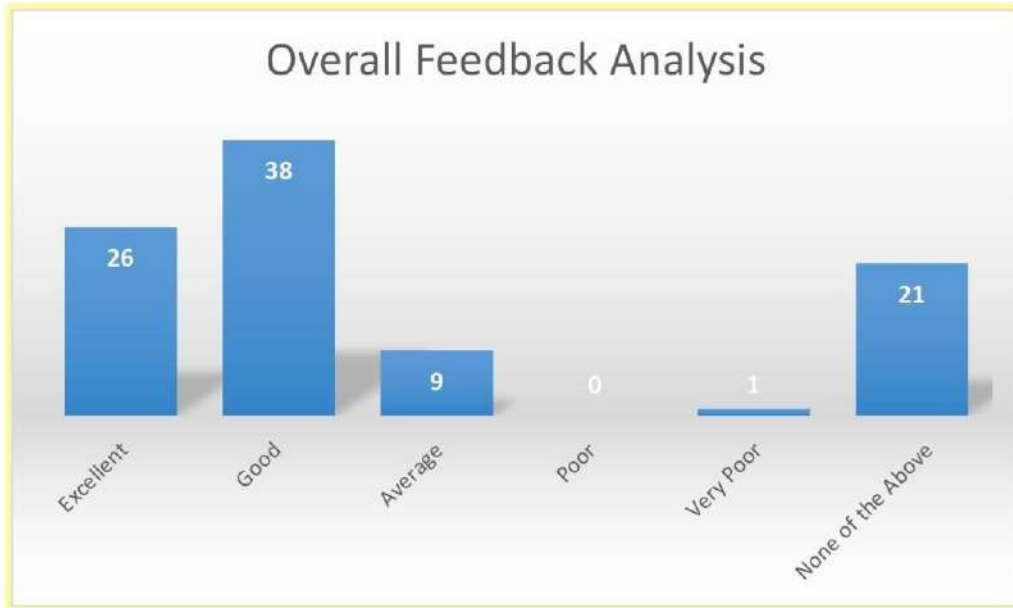
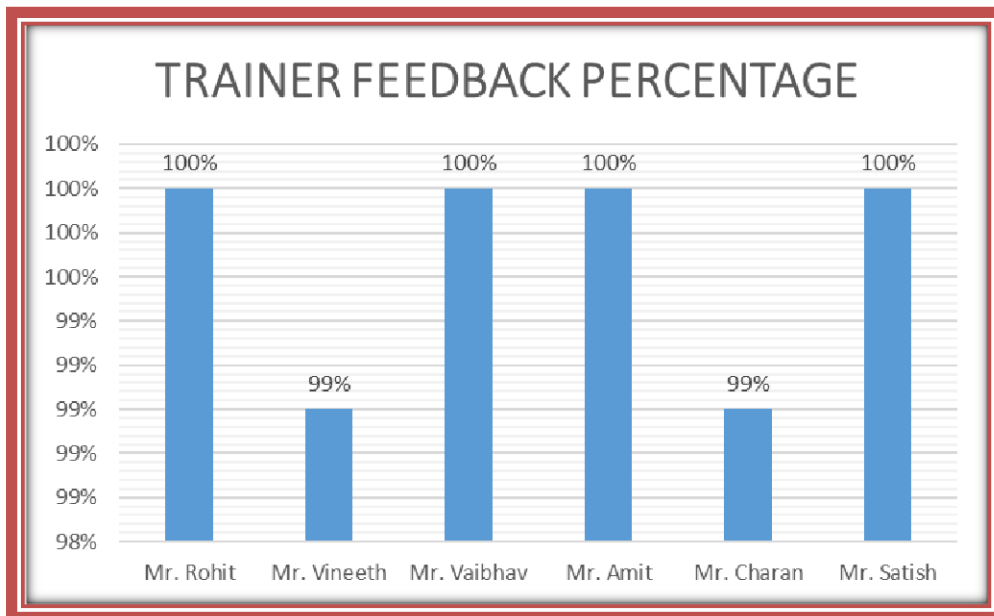


Chart: C6.4.



7. DIFFICULTIES FACED BY STUDENTS

- Students felt that knowledgeable trainers have to be assigned since the trainer change issue was a challenge for the students to get adopted to the new trainer.
- Students felt more sessions of aptitude would help them to understand the concepts and to solve more questions.
- Students found it challenging to take the session wise assessment every Quantitative and Verbal Aptitude Sessions.
- The classroom seating arrangements were of some challenge in setting up group exercises for learning
- More practice evaluation is a challenge for the students to get on to competitive mode, Zlearn will help the students come out of that challenge having many assessments online.
- The awareness of computer based test is nil among the students and gives a lot of difficulty when they reach the placement process, this again is averted when the students start using Zlearn effectively.
- A comprehensive doubt clearing sessions could have helped the students give more clarity and seriousness about their career, this did not happen as the students had certain cultural programs during the weekend and also the fact that they have to leave for their college bus.

8. ISSUES FACED BY THE TRAINERS

- The last TWO DAYS had many absentees, this lead the trainers to feel incompleteness of the program.
- No proper information to students was given regarding the batch or trainer change
- Strategy to bring students to realign is not taken to enhance student placement record

9. ZESTECH INITIATIVES

A. ZLearn: The E- learning tool by ZESTECH makes the process of conducting tests hassle free and provide students with instant results. During Janus students utilized our tool to practice Q & A's for various placement drives/mock drives, and also made use of this tool during Practise test and Mock Tests. This also creates multiple platforms for the students to learn effectively.

B. Social Media Interaction: We at ZESTECH wanted to share information regarding latest tech trends and various information with respect to companies, so we decided to share this info in our official ZESTECH Facebook page so that the reach is very high, we also conducted few contests to keep students active and make use of social networking in a productive way.

C. Parent Calling: An amazing initiative to bring across a change in student mindset. The star performers are identified in every session. The details are procured and the respective parents are called to inform the same. This has evolved to a performance increase during the Janus sessions.

D. R& I Report: The ZR&I has come up with a comprehensive report which throws light on campus challenges in making the students industry ready. The report is so intense that it clearly shows the shortcomings from the students, campus as well as general behavioral issues both the sides. It is a

constructive report which will enhance the campuses to formulate strategies towards student enhancement.

E. Centre of Excellence (COE): A one stop solution for the students is set up across campuses for the students' skill enhancement to match the industry requirements. It is a centrifugal body where the students need, interests and coaching happens simultaneously thereby bringing Indian education system to an outcome based structure.

F. ZESTECH School of Learning (ZSOL): ZESTECH School of learning helps an individual to be industry ready for employment in any field. It also helps individuals to be an ace trainer/coach in the respective field and thereby getting employed in ZSol. The candidates have two choices, either to become a Perfect Personnel and become a trainer with ZSol or to become a Reliable Recruit and choose his/her own employment in the field and organization of choice.

10. PARENT INTERACTION – A DYNAMIC INITIATIVE

Why Is Parental Calling Initiated?

It is always important to encourage students to do better and work harder so that they excel in whatever they are doing and are motivated to keep doing well. We feel appreciating students is the best way to encourage them. This was one of the many reasons parental calling was introduced in the year 2016.

How Is It Done?

Two students are selected as the top performers of the class in every class conducted in all the campuses. Their details i.e. name, semester, branch and their parent's number is noted down and maintained in a dedicated document. The trainer or a representative from ZESTECH calls the parent and acknowledges their kid's response and involvement in the class. The parents are told to contact the HR department of the college in case of queries in future.

What Happens?

There is a very good chance that the students will try extra hard to do better when they know that they are being recognized. Also, along with recognition in a class of 60, when their parents are called and informed about their progress, they are also being acknowledged about it at home. There is always a sense of pride when your parents are appreciating you for your good work. This way the students stay motivated and their interest level never diminishes.

The parents feel that they are part of their child's college life and growth when they are informed about their progress. Since, placement training classes are being conducted so as to help the students improve their technical skills along with their overall personality to build a successful career; the parents are reassured regarding their child's progress and future when we call them.

I Am Professional Badges

We at ZESTECH want every student recognized and appreciated for the effort they put and want the students to be determined to achieve more. The top performers selected are handed over 'I am professional' badges in the class with a round of applause from all the students. The students are also asked to wear the badge to all the classes henceforth so that they are constantly reminded of what they are capable of and are motivated to stay on the same track.

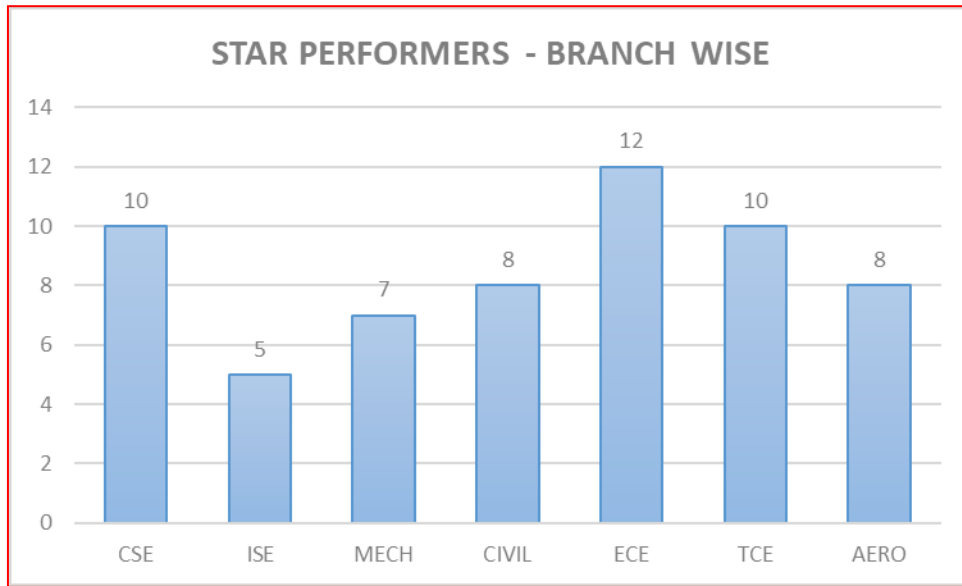
Impact on Students

The impact this whole process has on the students is quite huge. The students are more confident and assured. The trainers also have told us that the students also open up and start being interactive in the class and don't hesitate to ask questions. This kind of encouragement can go a long way in boosting the confidence of the students and help them participate better in the sessions.

Positives of the Process

At the end of Janus, we will have a list of all students who have been selected as the top performers from each class. So, this becomes our database to judge the students who have performed well, who have constantly shown improvement and have in some way benefited from the program.

It is also a huge help for us to have a rough picture as to how the batch will perform in the placement activities in college.



11. ACTION PLAN FOR UPCOMING JANUS

1. Seriousness towards assessment and to ensure more assessments happen the upcoming program
2. Disciplinary actions would be taken when the students don't follow the code of conduct laid by Training & Placement department
3. Making the classes more interesting by using audio and visual aid.
4. To conduct communication class, where the focus would be mainly on improving verbal ability of students.
5. New modules which deals with the overall development of the students in all domains
6. Integrating verbal and soft skills in the next Semester so that the development of the student is quick and be gauged easily.
7. More emphasis on technical sessions will happen during the upcoming semester
8. More interaction with HOD's and staff members' has to be initiated
9. Defaulters with regard to dress code, non-bringing of Janus books will be tracked daily to curb that existence
10. Defaulters with regard to absenteeism will be tracked to curb the same in future
11. ZESTECH team of experts have come up with a series of Company Specific Training online which will be live from the coming semester
12. A designated Process Manager for SJCIT was appointed from this Janus and continue the same for the upcoming too!

12. RESPONSIBILITIES OF TRAINERS

1. The whole team has put in efforts to make the training a success
2. Trainers were provided with checklist, with many components in it to do and to remind the students in the class.
3. A designated Process Manager from the training team was appointed to help run the training successfully.
4. CCT (Client Communication team) played an important role in communicating with the client. Any changes in the schedule was informed beforehand.
5. Intense check on the attire was initiated
6. Interact with HOD's to know the success of the ongoing training programme
7. Rapport building with the professors and HOD's was very crucial to know the campus better
8. Trainers shared the latest questions and information about placement to the students
9. Parent calling tracker was maintained, the best performer was appreciated. Parents of the students were called and appreciated
10. Motivated students to perform better and to come out of their shell.
11. The seriousness of HR Internal Assessments must be triggered by the trainer's right from the firstday of Janus training.

13. ANALYSIS OF STUDENTS IN TERMS OF DEVELOPMENT I.E, PRE AND POST TRAINING ANALYSIS

Pre-Training	Post-Training
Most of the students were very reluctant to participate.	Conducted activities in class to help them come out of their comfort zone
Social presence of students was very limited	Many quizzes and competitions were started to improve their social media presence
Students were not following the HRD dress code	Students were informed about the importance of dressing professionally
Students speaking in English in campus was restricted to a few.	The students felt their level of speaking in English improved to quite an extent
Students' knowledge on current affairs was very limited	Trainer took an initiative to speak about current happenings before they start the class. Apart from that Knowledge Junction helped them to gather more information
Awareness on latest technology was limited	Introduction of Zlearn helped the students go on technology mode of learning
Logical Deduction among students was not up to the mark	Aptitude training sessions were designed to improve their logical deduction
Students were not confident on coming to the dais and speaking	Students were able to come up and speak to a certain level. But more to achieve.

14. STUDENTS FEEDBACK TOWARDS TRAINING

“The quantitative aptitude sessions helped to learn a lot of concepts in a very few days. The assessments after the session helped us to understand where we stand.”

-- CSE

“Placement trainers conduct a lot of activities for us to learn and it is very good. I love it when the same happens next semester also.”

-- ECE

“More of these sessions are needed for us to learn a lot and implement the same.”

-- CIVIL

15. SUMMARY

Overall, Janus learning events were well received by students who rated the experience as either good or excellent. The majority of participants reported an increased awareness in the modules they have learn. The evaluation process, which looked at students reaction, students learning, knowledge transfer and training impact, identified a number of improvements needed in order to better achieve stated objectives. These improvements refer to the training design, sustainability, and training focus.

Re-design current training material to ensure that clear and specific objectives guide the process, that a multi-year plan with realistic manageable goals are included in the training curriculum and that follow up support is provided throughout the training process.

Students appreciated the helpfulness and the delivery style of the trainers. Role plays and group discussions were found to be most useful to their learning as well. The training was effective in improving the student's knowledge and awareness. From the feedback of the students, the training facilities/materials need to be improved (training room, course materials). And the students would appreciate if they could have more real-life examples and role plays during the training.

Having the opportunity to apply new skills mattered during the training period. Students reported being better able to apply what they learned had significantly higher gains, as well as higher levels of improvement in their performance. Learners who realized higher gains in motivation and engagement and future orientation reported higher levels of improvement in their performance.

We would like to thank all the people who helped us to finish the training program successfully.

SAMPLE CERTIFICATE



Address: #692, 15 A Main Rd, Yelahanka Satellite Town, Yelahanka, Bengaluru, Karnataka 560064.

Web: www.zestech.in | Email : training.zestech@gmail.com | Ph: +91 8105060816

SJC INSTITUTE OF TECHNOLOGY, CHICKBALLAPUR

DEPARTMENT OF HRD

Attendance for JANUS Training			BATCH:			CLASS ROOM:			FLOOR:														
			17-12-2020			18-12-2020			19-12-2020			20-12-2020			21-12-2020			22-12-2020			23-12-2020		
Sl	USN	Name of the student/SLOT	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1	1SJ17TE001	AA YUSH R NAYAK	P	P	P	P	P	P	A	A	A	A	A	A	P	P	P	P	P	A	A	A	
2	1SJ17TE003	ANUSHAREDDY R	P	P	P	P	P	P	P	P	A	A	A	A	P	P	P	A	A	A	P	P	A
3	1SJ17TE004	BHAVANA D	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4	1SJ17TE005	BHAVYA K R	A	A	A	P	P	P	A	A	A	A	A	A	A	A	A	A	A	A	P	P	A
5	1SJ17TE008	DEEKSHA A	P	P	P	P	P	P	P	P	A	A	A	A	P	P	P	A	A	A	P	P	A
6	1SJ17TE010	HARSHITHA B	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
7	1SJ17TE011	HEMA R	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
8	1SJ17TE012	JAYASUDHA G V	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
9	1SJ17TE013	KARTHIK KUMAR K N	P	P	P	P	P	A	P	P	A	A	A	A	P	P	P	P	P	P	P	P	A
10	1SJ17TE016	MRUDULA T S	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
11	1SJ17TE017	NANDINI S	P	P	P	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
12	1SJ17TE019	NEHA KOUSAR	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
13	1SJ17TE021	PAVAN S	P	P	P	P	P	P	P	P	A	A	A	A	P	A	A	A	A	A	P	A	A
14	1SJ17TE023	PRAJWAL K V	P	P	P	P	P	P	P	P	A	A	A	A	P	P	P	P	A	A	P	A	A
15	1SJ17TE024	PRAJWAL V K	P	P	P	P	P	P	P	P	A	A	A	A	P	P	P	P	A	A	P	A	A
16	1SJ17TE025	PRIYA.C	P	P	P	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
17	1SJ17TE028	RAKSHITHA R	P	P	P	P	P	P	P	P	A	A	A	A	P	P	P	A	A	A	P	P	A
18	1SJ17TE031	RUCHITHA S	P	P	P	P	P	P	P	P	A	A	A	A	P	P	P	A	A	A	P	P	A
19	1SJ17TE032	S KOKILA	P	P	A	P	P	P	P	P	A	A	A	A	A	A	A	P	P	A	P	A	A
20	1SJ17TE034	SHRAVYA MN	P	P	P	P	P	P	P	P	A	A	A	A	A	A	A	A	A	A	P	A	A
21	1SJ17TE035	SHUBHANKAR	P	P	P	P	P	P	P	P	P	A	A	A	P	P	P	A	A	A	P	P	P
22	1SJ17TE037	SUPRIYA N	A	A	A	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
23	1SJ17TE038	THIRUMALA SAMHITHA K M	A	A	A	A	A	A	A	A	A	P	P	P	A	P	P	P	P	P	P	P	P
24	1SJ17TE040	VARUN KUMAR K	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
25	1SJ17TE041	VARUN REDDY A	P	P	P	P	P	A	A	A	A	A	A	P	P	A	P	A	A	A	A	A	A
26	1SJ17TE044	YOGASHREE Y V	P	P	P	P	P	P	P	P	A	A	A	A	P	P	P	A	A	A	P	P	A
27	1SJ17TE045	ZAMAN AHMED RK	P	P	P	P	P	A	P	P	A	A	A	A	P	P	A	P	A	A	A	A	A
28	1SJ16TE031	MAHALAKSHMI K N	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
29	1SJ16TE054	SYED ILIYAZ BABA FAKRUDDIN	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
30	1SJ16TE057	VANITHA LR	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
31	1SJ17TE029	RAMKUMAR K H	P	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
Total Number of Students			32	32	32	32	32	32	32	32	32	32	32	32	32	32	32	32	32	32	32	32	32
No. Present			17	17	15	18	19	17	18	18	1	1	1	06	13	12	12	9	5	3	13	8	9
No. Absent			15	15	17	17	13	15	18	18	31	31	31	32	19	20	23	27	29	19	24	30	
Trainer Name			Kiran.C.P																				

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SJC INSTITUTE OF TECHNOLOGY, CHICKBALLAPUR

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Attendance for JANUS Training			BATCH:			CLASS ROOM:			FLOOR:			20-12-2020			21-12-2020			22-12-2020			23-12-2020		
			17-12-2020			18-12-2020			19-12-2020			1	2	3	1	2	3	1	2	3	1	2	3
Sl	USN	Name of the student/SLOT	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1	1SJ17ME001	ABDUL RAHIM	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
2	1SJ17ME004	ADARSH S M	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
3	1SJ17ME007	B VISHNU	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
4	1SJ17ME008	BASAVARAJ	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
5	1SJ17ME010	BHARATH GOWDA B J	A	A	A	P	P	A	A	A	P	P	P	A	A	P	P	P	P	P	P	P	
6	1SJ17ME011	BHARGAVA A	P	P	P	P	P	A	A	A	A	P	P	A	A	P	P	P	P	P	P	P	
7	1SJ17ME012	CHANDANA TN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
8	1SJ17ME014	CHARAN KUMAR MV	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
9	1SJ17ME016	DEEPAK S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
10	1SJ17ME022	HARISH B	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
11	1SJ17ME025	KALYANKUMAR A	P	A	A	P	P	P	P	A	A	A	A	P	P	P	P	P	P	P	P	P	
12	1SJ17ME026	KARTHIK E	P	P	P	P	P	A	A	A	A	P	P	P	P	P	P	P	P	P	P	P	
13	1SJ17ME027	KIRAN M	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
14	1SJ17ME028	KIRAN T C	A	A	A	P	P	A	P	A	A	A	P	P	P	P	P	P	P	P	P	P	
15	1SJ17ME029	KUSHAL M V	A	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	P	P	
16	1SJ17ME030	KUSHAL N	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
17	1SJ17ME034	MAHESHA GS	A	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	P	P	
18	1SJ17ME045	PAVAN KUMAR D	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
19	1SJ17ME046	PAVAN KUMAR P M	A	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	P	P	
20	1SJ17ME048	PRASHANTH U	P	P	P	P	P	A	A	A	A	A	P	P	P	P	P	P	P	P	P	P	
21	1SJ17ME049	PREETHAM R V	P	P	P	P	P	A	A	A	A	P	P	P	P	P	P	P	P	P	P	P	
22	1SJ17ME053	RAKESH A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
23	1SJ17ME056	RAMAN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
24	1SJ17ME057	RANJITH KUMAR G	A	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
25	1SJ17ME059	SALMA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
26	1SJ17ME061	SANJAY KUMAR A K	A	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	P	P	
27	1SJ17ME064	SHREENISH S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
28	1SJ17ME065	SREEVISHNU P	P	P	P	P	P	A	A	P	A	A	A	A	A	A	A	A	A	A	A	A	
29	1SJ17ME067	SRINATHA C V	P	P	P	P	P	A	A	A	A	A	A	P	A	A	A	A	A	A	A	A	
30	1SJ17ME068	SUHAS S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
31	1SJ17ME070	SUNITHA V	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
32	1SJ17ME072	TEJAS V	A	A	A	P	P	P	P	P	P	P	P	A	A	P	P	P	P	P	P	P	

Sl	USN	Name of the student/SLOT	17-12-2020			18-12-2020			19-12-2020			20-12-2020			21-12-2020			22-12-2020			23-12-2020		
			1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
33	1SJ17ME078	VINAY KUMAR TV	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
34	1SJ17ME083	YASHAS L	A	A	A	P	P	A	A	A	A	A	A	A	A	A	P	P	A	A	A	A	
35	1SJ18ME400	ABHISHEK BK	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	P	A	A	A	A	
36	1SJ18ME405	CHANDRA NAIK	P	P	P	P	P	P	P	P	P	P	P	P	P	A	A	A	A	A	A	A	
37	1SJ18ME406	DHANUSH KUMAR M	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
38	1SJ18ME409	HARSHAVARDHANA RM	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
39	1SJ18ME410	HEMATH TN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
40	1SJ18ME412	LAKSHITH GS	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
41	1SJ18ME418	NAVEEN KUMAR G N	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
42	1SJ18ME421	RAGHAVENDRA DS	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
43	1SJ18ME423	SAMYAMA KN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
44	1SJ18ME426	SREENIVASA B G	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
45	1SJ18ME429	SUMAN K	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
46	018	Gagan V	A	A	A	P	P	P	P	P	P	P	P	P	P	A	A	P	P	P	P	P	
47	AD3	Ashwini	A	A	A	P	P	P	P	P	P	P	P	P	P	A	A	P	P	P	P	P	
48	006	Aravind Tm	A	A	A	P	P	P	P	P	P	P	P	P	P	A	A	P	P	P	P	P	
49	013	Charan Kumar KI	A	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
50	002	Abhilash MV	A	A	P	P	P	P	P	P	P	P	P	P	P	A	A	P	P	P	P	P	
51	1SJ17ME079	Vinay. M. Nayak	A	A	A	P	P	A	P	P	P	A	A	A	A	A	P	P	P	P	P	A	
52	1SJ18ME430	Sunil. K. G	A	A	P	P	P	P	A	A	A	A	A	P	P	A	P	P	P	P	P	P	
53	1SJ17ME066	SriKanth. D	A	A	A	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	A	
54																							
55																							
56																							
57																							
58																							
59																							
60																							
Total Number of Students			53	53	53	53	53	53	53	53	53	53	53	53	53	53	53	53	53	53	53	53	
No. Present			40	35	20	52	25	30	40	15	40	43	40	35	20	14	36	43	34	44	45	31	16
No. Absent			10	18	32	1	28	23	13	20	10	13	20	32	39	19	23	10	19	11	20	22	37
Trainer Name			S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S

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Attendance for JANUS Training			BATCH: B-01			CLASS ROOM:			FLOOR:														
			17-12-2020			18-12-2020			19-12-2020			20-12-2020			21-12-2020			22-12-2020			23-12-2020		
Sl	USN	Name of the student/SLOT	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1	1SJ17CS003	AMREEN BEGUM	P	P	P	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
2	1SJ17CS005	ANJUM TAJ S A	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
3	1SJ17CS007	ANUSHA C S	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
4	1SJ17CS008	ANUSHA C R	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
5	1SJ17CS010	ASHA V	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
6	1SJ17CS012	BHAVYA E O	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
7	1SJ17CS013	BHOOMIKA A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
8	1SJ17CS014	BRUNDA K	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
9	1SJ17CS017	CHANDANA B V	A	A	A	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
10	1SJ17CS018	CHANDAN V L	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
11	1SJ17CS020	CETHANA T	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
12	1SJ17CS022	DEEPA P N	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
13	1SJ17CS024	DHANUSHREE S	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
14	1SJ17CS027	GADAMSETTY SREE VARSHITHA	A	A	A	P	A	A	A	A	A	A	A	P	A	A	A	A	A	P	A	A	
15	1SJ17CS030	GEETHA NAYANA B	A	A	A	P	A	A	P	A	A	A	A	P	A	A	A	A	A	A	A	A	
16	1SJ17CS032	BHOOMIKA HR	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
17	1SJ17CS033	KEERTHI K S	A	A	A	P	A	P	A	A	A	A	A	A	A	A	A	A	A	P	A	A	
18	1SJ17CS034	KEERTHI N	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
19	1SJ17CS035	KUM SOMI	P	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
20	1SJ17CS036	KUMUDA SAI R	P	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
21	1SJ17CS037	HARSHITHA LINGAPALEM	P	P	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
22	1SJ17CS039	MADHUSUDHAN M U	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
23	1SJ17CS040	MANJU H	P	P	P	P	P	A	A	A	A	A	A	P	P	A	A	A	A	A	A	A	
24	1SJ17CS043	MONISH B	P	P	P	P	P	A	A	A	A	A	A	P	P	P	P	P	A	A	A	A	
25	1SJ17CS044	N KAVYA	A	A	A	P	A	A	A	A	A	A	A	P	P	P	A	A	A	A	A	A	
26	1SJ17CS046	NAGARJUN K R	A	A	A	A	A	A	A	A	A	A	A	A	A	P	A	A	A	A	A	A	
27	1SJ17CS048	NAVANEETHA K M	A	A	A	P	A	A	A	A	A	A	A	P	P	P	P	P	A	P	P	P	
28	1SJ17CS049	NAVYA M	A	A	A	P	A	A	A	A	A	A	A	P	A	P	A	A	A	P	A	P	
29	1SJ17CS050	NIKHIL GR	A	A	A	A	A	A	A	A	A	A	A	P	A	A	P	P	A	A	A	A	
30	1SJ17CS051	NIKITHA G	A	A	A	A	A	A	A	A	A	A	A	P	A	A	A	A	A	P	A	A	
31	1SJ17CS052	PARIJAT KUNDU	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
32	1SJ17CS053	PAVITHRA S	P	P	P	P	P	A	P	P	P	A	A	P	P	A	A	A	A	A	A	A	

Sl	USN	Name of the student/SLOT	17-12-2020			18-12-2020			19-12-2020			20-12-2020			21-12-2020			22-12-2020			23-12-2020		
			1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
33	1SJ17CS058	RAGHAVENDRA D C	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
34	1SJ17CS060	RAKSHITHA S	A	A	A	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
35	1SJ17CS061	RAMYA V	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
36	1SJ17CS062	RANJITHA. S	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
37	1SJ17CS066	SADIQA KAUSAR	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
38	1SJ17CS067	SAHANA M	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
39	1SJ17CS070	SAMEENA KHANUM	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
40	1SJ17CS074	SANTOSH PANDEY	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
41	1SJ17CS075	SATHISH S	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
42	1SJ17CS076	SATYAM DUBEY	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
43	1SJ17CS079	SHIDDARAMANAGOUDA T	A	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
44	1SJ17CS080	SHRAVANI.V.K	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
45	1SJ17CS081	SHRAVANTHI K	A	A	A	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
46	1SJ17CS083	SHRISHTI SHREYA	P	P	P	P	A	A	P	P	P	A	A	A	A	A	P	P	P	P	P	P	P
47	1SJ17CS086	SHWETHA N	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
48	1SJ17CS087	SHWETHA R	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
49	1SJ17CS088	SIGARAMBOTLA PRIYANKA	A	A	A	P	A	A	A	A	A	A	A	A	P	A	P	P	P	P	A	P	P
50	1SJ17CS089	SIMRON SA	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
51	1SJ17CS090	SNEHA	P	P	P	A	A	A	D	P	A	A	A	P	P	P	A	A	A	A	P	P	P
52	1SJ17CS092	SUDHAKAR H	P	P	A	P	P	A	A	A	A	A	A	A	A	A	P	P	A	A	A	A	A
53	1SJ17CS095	SUPRIYA T S	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
54	1SJ17CS096	THANUSHA S P	A	A	A	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
55	1SJ17CS098	VAIBHAV MISHRA	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
56	1SJ17CS099	VAISHNAVI B V	A	A	A	A	A	A	A	A	A	A	A	P	A	A	A	A	A	A	A	A	A
57	1SJ17CS100	V AMRUTHAVALLI	A	A	A	A	A	A	A	A	A	A	A	P	A	A	A	A	A	A	A	A	A
58	1SJ17CS101	VARSHITHA H N	P	P	P	A	A	A	P	P	P	A	A	A	P	P	A	P	A	D	D	P	P
59	1SJ17CS103	VYSHNAVI SIRI V	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
60	1SJ17CS413	SUSHMITHA.MS	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
61	1SJ16CS011	ARBAZ PASHA P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
62	1SJ16CS048	MANOJ SHEKAR	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
63	1SJ16CS104	SRINIVAS K	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
64	1SJ18CS402	BHARATHKUMAR M	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
65	1SJ18CS403	GOWTHAMI T R	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
66	1SJ18CS405	LAVANYA M	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
67	1SJ18CS407	MUSKHAN ALIAYS MAHABOOB BI JA	A	A	A	A	A	A	A	A	A	A	A	A	P	A	A	A	A	A	A	A	A
68	1SJ18CS412	VARSHITHA V	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
69	1SJ17CS059	RAKSHITHA. K	A	A	A	P	P	P	P	P	P	A	A	A	P	P	P	P	P	P	P	P	P
70	1SJ18CS010	SRI LAKSHMI. M.R	A	A	A	A	A	A	A	A	A	A	A	A	P	A	A	A	A	A	P	A	A

Sl	USN	Name of the student/SLOT	17-12-2020			18-12-2020			19-12-2020			20-12-2020			21-12-2020			22-12-2020			23-12-2020		
			1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
71	ISJIBCS404	Hanisha.S.	A	A	A	A	A	A	A	A	A	A	A	A	P	P	A	A	P	A	A	A	A
72																							
73																							
74																							
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91																							
92																							
93																							
94																							
95																							
96																							
Total Number of Students			71	71	71	71	71	71	71	71	71	71	71	71	71	71	71	71	71	71	71	71	71
No. Present			14	14	12	20	9	1	8	5	3	0	1	0	23	10	8	9	12	0	12	7	2
No. Absent			57	57	59	51	62	70	63	66	68	71	70	71	48	61	63	62	59	71	59	64	63
Trainer Name			Dr. S. Ar. Sar	Dr. Sar	Dr. Sar	Dr. Sar	Dr. Sar	Dr. Sar	Dr. Sar	Dr. Sar	Dr. Sar	Dr. Sar	Dr. Sar	Dr. Sar	Dr. Sar	Dr. Sar	Dr. Sar	Dr. Sar	Dr. Sar	Dr. Sar	Dr. Sar	Dr. Sar	


 Department of H.R.D.
 SJC Institute of Technology
 CHICKBALLAPUR-562 101.


 Principal
 S.J.C. Institute of Technology
 Chickballapur - 562 101.

SJC INSTITUTE OF TECHNOLOGY, CHICKBALLAPUR

DEPARTMENT OF HRD

Attendance for JANUS Training			BATCH:			CLASS ROOM:			FLOOR:														
			17-12-2020			18-12-2020			19-12-2020			20-12-2020			21-12-2020			22-12-2020			23-12-2020		
SI	USN	Name of the student/SLOT	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1	1SJ17IS003	AMITH S A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
2	1SJ17IS004	AMRUTHA M	P	P	P	P	P	A	A	A	P	A	A	P	A	A	A	A	A	A	A	A	
3	1SJ17IS007	ANMOL KUMARI	A	A	A	P	P	A	A	A	A	A	A	P	A	A	A	A	A	P	P	A	
4	1SJ17IS008	APOORVA M	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	P	A	A	
5	1SJ17IS009	ARSHIYA SHARIFF	P	P	P	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
6	1SJ17IS011	BHAVANI V K	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
7	1SJ17IS012	CHAITHRA M S	P	P	P	P	P	A	A	A	P	A	A	P	A	A	A	A	A	A	A	A	
8	1SJ17IS013	DHANALAKSHMI K	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
9	1SJ17IS017	GOKUL C	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
10	1SJ17IS021	HARSHITHA D A	P	P	P	P	P	A	P	P	P	A	A	P	A	A	A	A	A	P	P	A	
11	1SJ17IS023	HIMABINDU N	P	P	P	P	P	A	A	A	A	A	A	P	A	A	A	A	A	P	P	A	
12	1SJ17IS026	KAVYA N V	A	A	A	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
13	1SJ17IS027	KAVYA SURESH GOUDA.	A	A	A	A	A	A	A	A	A	A	A	P	A	A	A	A	A	A	A	A	
14	1SJ17IS028	KOMALRAJ D R	A	A	A	A	A	A	A	A	A	A	A	P	P	A	A	A	A	A	A	A	
15	1SJ17IS029	LAHARI NAIDU S	P	P	P	P	P	A	A	A	A	A	A	P	A	A	A	A	A	A	A	A	
16	1SJ17IS031	MADHUSHREE L	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
17	1SJ17IS033	MANASA K C	P	P	P	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
18	1SJ17IS034	MANASA R	P	P	P	P	P	A	P	P	P	P	A	A	P	A	A	A	A	P	P	A	
19	1SJ17IS035	MANOJ R	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
20	1SJ17IS036	MEGHANA B R	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
21	1SJ17IS037	MONIKA M	P	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
22	1SJ17IS038	MOUNIKA S	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
23	1SJ17IS039	N. PRIYANKA	P	P	P	P	P	A	A	A	A	A	A	P	P	P	P	P	A	A	A	A	
24	1SJ17IS041	NAMITHA REDDY M	P	P	P	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
25	1SJ17IS042	NAMRATA DAS	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
26	1SJ17IS043	NAVYA L	P	P	P	P	P	A	A	A	A	P	A	A	P	A	A	A	A	A	A	A	
27	1SJ17IS044	NAYANASHREE K M	P	P	P	P	P	A	A	A	A	A	A	P	P	A	A	A	A	P	A	A	
28	1SJ17IS045	NEHA	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
29	1SJ17IS046	NEHALA G	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
30	1SJ17IS049	NITHYASHREE C	P	P	P	P	P	A	P	P	P	A	A	P	P	P	A	A	A	P	P	P	
31	1SJ17IS051	PAVANA R S	P	P	P	P	P	A	P	P	P	A	A	P	P	P	A	A	A	P	A	A	
32	1SJ17IS052	PAVANI S	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	

Sl	USN	Name of the student/SLOT	17-12-2020			18-12-2020			19-12-2020			20-12-2020			21-12-2020			22-12-2020			23-12-2020		
			1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
33	1SJ17IS054	PAVITHRA V M	P	P	P	P	P	A	P	P	P	A	A	A	P	P	P	A	A	A	P	P	P
34	1SJ17IS055	PRAKRUTHI HN	P	P	P	P	P	A	P	P	P	A	A	A	P	P	P	A	A	A	P	A	A
35	1SJ17IS056	PRATHISHA M N	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
36	1SJ17IS059	PRIYANKA N	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
37	1SJ17IS061	PRUTHVI RAJ C K	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
38	1SJ17IS062	RACHANA C R	A	A	A	A	A	A	A	A	A	A	A	A	P	P	P	P	P	A	A	A	A
39	1SJ17IS063	RACHANA.R	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
40	1SJ17IS064	RAHUL M	A	A	A	A	A	A	A	A	A	A	A	A	P	P	A	A	A	A	A	A	A
41	1SJ17IS065	RAHUL N ANKOLA	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
42	1SJ17IS067	RAKSHITHA B S	A	A	A	A	A	A	A	A	A	A	A	A	P	P	P	A	A	A	A	A	A
43	1SJ17IS068	RANJITHA A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
44	1SJ17IS072	SANGHAVI M N	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
45	1SJ17IS077	SNEHA C REDDY	A	A	A	A	A	A	A	A	A	A	A	A	P	P	P	A	A	A	A	A	A
46	1SJ17IS079	SNEHA G	A	A	A	A	A	A	A	A	A	A	A	A	P	P	P	A	A	A	A	A	A
47	1SJ17IS080	SONALI P N	A	A	A	P	P	A	P	P	P	A	A	A	P	P	P	A	A	A	P	P	P
48	1SJ17IS081	SRUSHTI ANAND	A	A	A	A	A	A	A	A	A	A	A	A	P	P	P	A	A	A	P	P	A
49	1SJ17IS082	SUSHMA H M	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
50	1SJ17IS083	SWAPNA TM	P	P	P	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
51	1SJ17IS087	VINAYA SHREE P V	P	P	P	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
52	1SJ17IS091	VIVEK S	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
53	1SJ14IS002	AFREEN SABA	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
54	1SJ16IS072	PRIYANKA C	P	P	P	P	P	A	A	A	A	P	A	A	P	A	A	A	A	A	A	A	A
55	1SJ16IS087	SHRAVANI KUMARI G	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
56	1SJ18IS400	GANASHREE R	A	A	A	A	A	A	A	A	A	A	A	A	P	P	P	P	P	A	A	A	A
57	1SJ18IS401	SAMREEN NAZZ	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
58	1SJ17IS080	SONALI . P.N.	A	A	A	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
59	1SJ17IS026	KAYYA.N.V.	A	A	A	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
60	1SJ17IS007	ANMOL KUMARI	A	A	A	P	P	A	A	A	A	A	A	A	P	A	A	A	A	A	A	A	A
61	1SJ17IS412	Sushmita.M.S	A	A	A	A	A	A	A	A	A	A	A	A	P	P	A	A	A	A	A	A	A
62	1SJ17IS404	Hansha.S																					

Total Number of Students	61	61	61	61	61	61	61	61	61	61	61	61	61	61	61	61	61	61	61	61	61	61	61
No. Present	20	20	20	25	23	0	7	7	7	5	0	0	26	17	12	3	3	0	12	12	12	12	12
No. Absent	41	41	41	36	38	61	54	54	54	56	61	61	35	44	49	58	58	61	49	49	49	49	49
Trainer Name	De	S	S	U	U	Jan	Jan	Jan	Jan	Eng	Eng	Arj	Arj	Arj	Arj	Arj	Arj	Arj	Arj	Arj	Arj	Arj	Arj

SJC INSTITUTE OF TECHNOLOGY, CHICKBALLAPUR

DEPARTMENT OF HRD

Attendance for JANUS Training			BATCH:			CLASS ROOM:			FLOOR:														
			17-12-2020			18-12-2020			19-12-2020			20-12-2020			21-12-2020			22-12-2020			23-12-2020		
Sl	USN	Name of the student/SLOT	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1	1SJ17EC001	AISHWARYA C M	A	A	A	A	A	A	A	A				P	P	P	P	A	A	P	P	A	
2	1SJ17EC004	AMULYA K R	A	A	A	P	P	P	P	P				P	P	P	A	A	A	P	P	A	
3	1SJ17EC006	AVINASH M N	P	P	P	P	P	P	P	P				P	P	P	P	P	P	P	P	P	
4	1SJ17EC011	BRUNDHA V	P	P	P	P	P	P	P	P				P	P	P	A	A	A	A	A	A	
5	1SJ17EC014	CHINTALAPUDI.LAKSHMI	A	A	A	A	A	A	A	A				A	A	A	A	A	A	A	A	A	
6	1SJ17EC015	DEEKSHA V	A	A	A	P	P	P	P	P				P	P	P	P	P	A	A	A	A	
7	1SJ17EC016	DEEPA V N	P	P	P	P	P	P	P	P				P	P	P	A	A	A	A	A	A	
8	1SJ17EC017	DIVYATEJA S V	P	P	P	P	P	P	P	P				P	P	P	P	P	P	P	P	P	
9	1SJ17EC020	ANUSHA G	A	A	A	A	A	A	A	A				P	P	P	P	P	P	P	P	P	
10	1SJ17EC021	G DINESH	A	A	A	A	A	A	A	A				A	A	A	A	A	A	A	A	A	
11	1SJ17EC022	GAGANA TS	P	P	P	P	P	P	P	P				P	P	P	A	A	A	P	P	P	
12	1SJ17EC023	GREESHMA P G	P	P	P	P	P	P	P	P				P	P	P	A	A	A	A	A	A	
13	1SJ17EC024	GURUCHARAN G	P	P	P	P	P	P	P	P				P	P	P	A	A	A	A	A	A	
14	1SJ17EC025	HARSHINI S B	P	P	P	P	P	P	P	P				P	P	P	P	P	P	P	P	P	
15	1SJ17EC029	MADANAPU PAVAN KUMAR	A	A	A	A	A	A	A	A				A	A	A	A	A	A	A	A	A	
16	1SJ17EC030	MADHUMALA G K	A	A	A	P	P	P	P	P				A	A	A	A	A	A	A	A	A	
17	1SJ17EC034	MEGHANA M Meena.k.s	A	A	A	P	P	P	P	P				P	P	P	A	A	A	P	P	A	
18	1SJ17EC035	MEGHANA M	P	P	P	P	P	P	P	P				P	P	P	P	P	A	A	A	A	
19	1SJ17EC040	NANDINENY ANITHA	P	P	P	P	P	P	P	P				P	P	P	A	A	A	A	A	A	
20	1SJ17EC042	NARRA VENKATA CHAITANYA	A	A	A	A	A	A	A	A				A	A	A	A	A	A	A	A	A	
21	1SJ17EC043	NAVEEN KUMAR C	A	A	A	A	A	A	A	A				A	A	A	A	A	A	A	A	A	
22	1SJ17EC045	NAVYASHREE S M	A	A	A	A	A	A	A	A				P	P	P	A	A	A	A	A	A	
23	1SJ17EC046	NEHA M	P	P	P	P	P	P	P	P				P	P	P	P	P	P	P	P	P	
24	1SJ17EC048	PARIJATHA K V	P	P	P	P	P	P	P	P				P	P	P	P	A	A	A	A	A	
25	1SJ17EC049	POGAKULA IRSHADBASHA	A	A	A	A	A	A	A	A				A	A	A	A	A	A	A	A	A	
26	1SJ17EC050	POOJA PRAKASH	A	A	A	A	A	A	A	A				A	A	A	A	A	A	A	A	A	
27	1SJ17EC054	RANJITH D R	P	P	P	A	A	A	A	A				P	P	P	A	A	A	A	A	A	
28	1SJ17EC058	SANJITHA S	A	A	P	P	P	P	P	P				P	P	P	P	P	A	A	A	A	
29	1SJ17EC060	SHEETAL ANIL KUMAR	P	A	A	A	A	A	A	A				P	A	A	A	A	A	A	A	A	
30	1SJ17EC061	SHIVANI K S	P	P	P	P	P	P	P	P				P	P	P	P	A	A	A	A	A	
31	1SJ17EC062	SHUBHASHREE SR	P	A	A	A	A	A	A	A				P	A	A	A	A	A	A	A	A	
32	1SJ17EC063	SIRISHA D T	P	A	A	A	A	A	A	A				P	A	A	A	A	A	A	A	A	

Sl	USN	Name of the student/SLOT	17-12-2020			18-12-2020			19-12-2020			20-12-2020			21-12-2020			22-12-2020			23-12-2020		
			1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
33	1SJ17EC065	SNEHA S	A	A	A	A	A	A	P	P				P	P	P	P	P	A	A	P	P	
34	1SJ17EC067	SRIJA K M	P	P	P	P	P	P	P	A				P	P	P	P	A	A	A	A	A	
36	1SJ17EC070	SUDEEP KUMAR N	P	P	P	P	P	P	P	A				P	P	P	P	P	P	P	P	P	
37	1SJ17EC072	SUMA V	A	A	A	P	P	P	P	A				P	P	P	A	A	A	P	A	A	
38	1SJ17EC073	SWAPNA S	A	A	A	A	A	A	P	P				P	P	P	P	P	A	A	P	P	
39	1SJ17EC074	TEJAS G K	P	P	P	P	P	P	P	A				P	P	P	P	P	P	P	P	A	
40	1SJ17EC075	TEJASHREE N	P	P	P	P	P	P	A	A				A	A	A	A	A	A	A	A	A	
41	1SJ17EC081	BRUNDA S	P	P	P	P	P	P	P	A				A	P	P	P	A	A	A	A	A	
35	1SJ17EC069	SUBBARAYAPPAGARI CHETHAN REDDY	A	A	A	A	A	A	A	A				A	A	A	A	A	A	A	A	A	
36	1SJ17EC081	Meena k.s	A	A	A	P	P	P	P	A				A	A	A	A	A	A	A	A	A	
37	1SJ17EC053	Rachana V.K	A	A	A	P	P	P	P	A				P	P	P	P	A	A	P	P	A	
38	1SJ17EC060	Sheetal Anil Kumar	A	A	A	A	A	A	A	A				A	A	A	A	A	A	A	A	A	
39	1SJ17EC062	Shubhashree S.R	A	A	A	A	A	A	A	A				P	A	A	A	A	A	A	A	A	
40	1SJ17EC063	Swisha D.T	A	A	A	A	A	A	A	A				P	A	A	A	A	A	A	A	A	
41	1SJ17EC071	Varshini.M	A	A	A	A	A	A	A	A				P	P	A	A	A	A	A	A	A	
42	1SJ16EC052	Lavanya.R	A	A	A	A	A	A	A	A				P	P	P	P	A	A	A	A	A	
Total Number of Students			42	42	42	42	42	42	42	42				42	42	42	42	42	42	42	42	42	
No. Present			22	19	20	26	26	25	24	26	20				35	31	30	19	14	18	13	13	9
No. Absent			22	23	22	16	16	17	18	16	22				67	11	12	23	28	34	29	29	33
Trainer Name			Deep	Raj	Sai	Deep	Raj	Sai	Deep	Raj	Sai				Deep	Raj	Sai	Deep	Raj	Sai	Sai	Raj	Sai

Department of H.R.D.
SJC Institute of Technology
CHICKBALLAPUR-562 101.

Principal
S.J.C. Institute of Technology
Chickballapur - 562 101.

SJC INSTITUTE OF TECHNOLOGY, CHICKBALLAPUR

DEPARTMENT OF HRD

Attendance for JANUS Training			BATCH:			CLASS ROOM:						FLOOR:											
			17-12-2020			18-12-2020			19-12-2020			20-12-2020			21-12-2020			22-12-2020			23-12-2020		
Sl	USN	Name of the student/SLOT	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1	ISJ17CV002	AKHAY N HODIMANI	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
2	ISJ17CV016	CHETAN KUMAR KJ	P	P	A	P	P	A	P	P	P	A	A	A	P	P	A	P	P	A	P	P	A
3	ISJ17CV021	GOWTHAMI J	P	P	A	P	P	A	P	P	A	A	A	P	P	A	A	A	A	A	A	A	A
4	ISJ17CV024	HEMAVATHI R	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
5	ISJ17CV025	ISMAIL PINJAR	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
6	ISJ17CV028	KAVYA K	P	P	A	P	P	A	P	P	A	A	A	P	P	A	A	A	A	A	A	A	A
7	ISJ17CV035	KUNAL KUMAR	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
8	ISJ17CV038	MALLIKA BS	P	P	A	P	P	A	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A
9	ISJ17CV047	PALLAVI J	P	P	A	P	P	A	P	P	A	A	A	P	P	P	P	P	A	A	A	A	A
10	ISJ17CV048	PAVITHRA R	P	P	P	P	P	P	P	P	A	A	A	P	P	P	P	P	A	P	P	P	A
11	ISJ17CV060	RANJITHA R	P	P	A	A	A	A	P	A	A	A	A	P	P	P	P	P	A	P	A	A	A
12	ISJ17CV067	SHASHIKALA M	P	P	A	P	P	P	P	A	A	A	A	P	P	P	P	P	A	A	A	A	A
13	ISJ17CV068	SHRAVANI K P	P	P	A	P	P	A	P	P	A	A	A	P	P	P	P	P	A	P	P	P	A
14	ISJ17CV069	SHRAVANTHI TN	P	P	A	P	P	P	P	A	A	A	A	P	P	P	A	A	A	A	A	A	A
15	ISJ17CV070	SINDHU M	P	P	A	P	P	A	P	P	A	A	A	P	P	P	A	A	A	A	A	A	A
16	ISJ17CV071	SRISHA AR	P	P	P	P	P	P	P	P	P	A	A	P	P	P	P	P	A	P	P	P	P
17	ISJ17CV080	YASHASWINI C	P	P	A	A	A	A	P	A	A	A	A	P	P	P	P	P	A	P	P	A	A
18	ISJ17CV084	BHOOMIKA K R	P	P	P	P	P	P	P	P	P	A	A	P	P	A	P	P	A	P	P	P	P
19	ISJ17CV128	MOHAMMED SYED	P	P	A	P	P	P	P	P	P	A	A	P	P	A	A	A	P	P	A	A	A
20	ISJ17CV052	PRAVALIKA A	A	A	A	P	P	A	A	A	A	A	A	P	P	A	A	A	A	P	P	A	A
21	ISJ17CV009	BHAVANA T.N	A	A	A	P	P	A	A	A	A	A	A	P	P	A	A	A	A	P	P	A	A
22	ISJ17CV004	Ankitha Reddy R	A	A	A	P	P	A	A	A	A	A	A	A	A	A	A	A	A	P	P	A	A
23	ISJ17CV058	Rakshita K.A	A	A	A	P	P	A	P	P	A	A	A	P	P	A	A	A	A	P	P	A	A
24	ISJ17CV055	Priyanka S.B	A	A	A	P	P	A	A	A	A	A	A	A	P	A	A	A	A	P	P	A	A
25	ISJ17CV011	Navya Shree V.A	A	A	A	P	P	A	A	A	A	A	A	P	P	A	A	A	A	P	P	A	A
26	ISJ15CV063	Nischal S	A	A	A	A	A	A	P	P	A	A	A	P	P	A	P	P	A	P	P	A	A
27	ISS18CV094	Pavan Kumar N.V	A	A	A	A	A	A	A	A	A	A	A	P	P	A	A	A	A	A	A	A	A
28	ISJ17CV024	Kvijithi CN	A	A	A	A	A	A	A	A	A	A	A	P	P	P	P	P	A	P	P	A	A
Total Number of Students			28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28	28
No. Present			20	21	20	22	22	18	25	13	16	14	14	19	20	16	22	20	22	28	15	28	28
No. Absent			8	7	10	00	6	20	2	25	20	30	20	10	20	20	20	6	10	10	10	10	10
Trainer Name			S.V	R	A	A	A	A	A	A	A	A	A	A	Ser	Ser	Ser	Ser	Ser	Ser	Ser	Ser	Ser

Department of H.R.D. SJC Institute of Technology Chickballapur-562 101.

SJC Institute of Technology Chickballapur - 562 101.

SJC INSTITUTE OF TECHNOLOGY, CHICKBALLAPUR

DEPARTMENT OF HRD

Attendance for JANUS Training

BATCH: B-09

CLASS ROOM: 406

FLOOR: 3RD FLOOR

17-12-2020

18-12-2020

19-12-2020

20-12-2020

21-12-2020

22-12-2020

23-12-2020

Sl	USN	Name of the student/SLOT	17-12-2020			18-12-2020			19-12-2020			20-12-2020			21-12-2020			22-12-2020			23-12-2020		
			1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1	1SJ16AE002	ABHILASH M	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	A	P	A
2	1SJ17AE009	AVESUDDIN SIDDIQUI FAHIMUDDIN SIDDIQUI	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	A	P	P
3	1SJ17AE012	LOKESH C H	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	A	A	A
4	1SJ17AE014	ERAGOWDA H G	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	A	A	A
5	1SJ17AE018	SHREYAS	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	A	A	A
6	1SJ17AE020	LOCHANA BM	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	A	A	A
7	1SJ17AE029	NIHAL N	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	A	A	A
8	1SJ17AE031	NISHAT MOMIN	A	A	A	A	A	A	A	A	A	A	A	A	P	A	A	A	A	P	A	A	A
9	1SJ17AE032	PAVAN KALYAN B V	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	A	A	A
10	1SJ17AE033	PRUTHVIJA P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	A	A	A
11	1SJ17AE036	SANDDEP D	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	A	A	A
12	1SJ17AE039	SATISH KUMAR H	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	A	A	A
13	1SJ17AE042	Seubham	A	A	A	A	A	A	A	A	A	A	A	A	P	P	P	A	A	P	A	A	A
14	1SJ17AE025	Megha Mannikeri	A	A	A	A	A	A	A	A	A	A	A	A	P	A	A	A	A	P	A	A	A
15	1SJ17AE028	Netha J	A	A	A	A	A	A	A	A	A	A	A	A	P	A	A	A	A	P	A	A	A
Total Number of Students			15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15
No. Present			2	0	1	1	1	1	1	1	1	1	1	1	10	1	1	1	1	15	1	1	1
No. Absent			13	15	14	14	14	14	14	14	14	14	14	14	5	14	14	14	14	1	14	14	14
Trainer Name			Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr	Pr

Department of HRD
SJC Institute of Technology
CHICKBALLAPUR-562 101.

Principal
S.J.C. Institute of Technology
Chickballapur - 562 101.

SJC INSTITUTE OF TECHNOLOGY, CHICKBALLAPUR

DEPARTMENT OF HRD

Attendance for JANUS Training			BATCH:			CLASS ROOM:			FLOOR:											
			24-12-2020			25-12-2020			26-12-2020			28-12-2020			29-12-2020			30-12-2020		
Sl	USN	Name of the student/SLOT	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1	1SJ17IS003	AMITH S A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
2	1SJ17IS004	AMRUTHA M	A	A	A	A	A	A	A	A	A	P	P	P	P	A	A	A	A	A
3	1SJ17IS007	ANMOL KUMARI	P	P	A	A	A	A	P	P	P	P	P	P	P	P	P	P	P	P
4	1SJ17IS008	APOORVA M	P	P	A	A	A	A	A	A	A	P	P	P	P	P	A	A	A	A
5	1SJ17IS009	ARSHIYA SHARIFF	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
6	1SJ17IS011	BHAVANI V K	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
7	1SJ17IS012	CHAITHRA M S	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
8	1SJ17IS013	DHANALAKSHMI K	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
9	1SJ17IS017	GOKUL C	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
10	1SJ17IS021	HARSHITHA D A	A	A	A	A	A	A	A	A	A	P	P	P	P	P	A	A	A	A
11	1SJ17IS023	HIMABINDU N	A	A	A	A	A	A	A	A	A	P	P	P	P	P	A	A	A	A
12	1SJ17IS026	KAVYA N V	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
13	1SJ17IS027	KAVYA SURESH GOUDA	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
14	1SJ17IS028	KOMALRAJ D R	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
15	1SJ17IS029	LAHARI NAIDU S	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
16	1SJ17IS031	MADHUSHREE L	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
17	1SJ17IS033	MANASA K C	A	A	A	A	A	A	A	A	A	P	P	P	P	P	A	A	A	A
18	1SJ17IS034	MANASA R	P	P	A	P	P	A	A	A	A	P	P	P	P	P	A	A	A	A
19	1SJ17IS035	MANOJ R	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
20	1SJ17IS036	MEGHANA B R	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
21	1SJ17IS037	MONIKA M	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
22	1SJ17IS038	MOUNIKA S	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
23	1SJ17IS039	N. PRIYANKA	A	A	A	A	A	A	A	A	A	P	P	P	P	P	A	A	A	A
24	1SJ17IS041	NAMITHA REDDY M	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
25	1SJ17IS042	NAMRATA DAS	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
26	1SJ17IS043	NAVYA L	P	P	P	A	A	A	A	A	A	P	P	P	P	P	A	A	A	A
27	1SJ17IS044	NAYANASHREE K M	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
28	1SJ17IS045	NEHA	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
29	1SJ17IS046	NEHALA G	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
30	1SJ17IS049	NITHYASHREE C	P	P	A	A	A	A	A	A	A	P	P	P	P	P	A	A	A	A
31	1SJ17IS051	PAVANA R S	P	P	A	A	A	A	A	A	A	P	P	P	A	A	A	A	A	A
32	1SJ17IS052	PAVANI S	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A

SJC INSTITUTE OF TECHNOLOGY, CHICKBALLAPUR

DEPARTMENT OF HRD

Attendance for JANUS Training			BATCH:			CLASS ROOM:			FLOOR:											
			24-12-2020			25-12-2020			26-12-2020			28-12-2020			29-12-2020			30-12-2020		
Sl	USN	Name of the student/SLOT	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1	1SJ17EC001	AISHWARYA C M	P	P	A	A	A	A	A	A	A	P	P	P	A	A	A	A	A	A
2	1SJ17EC004	AMULYA K R	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	P	P
3	1SJ17EC006	AVINASH M N	P	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4	1SJ17EC011	BRUNDHA V	A	A	A	A	A	A	A	A	A	A	A	A	P	P	A	A	A	A
5	1SJ17EC014	CHINTALAPUDI.LAKSHMI	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
6	1SJ17EC015	DEEKSHA V	P	A	A	A	A	A	P	P	A	A	A	A	A	A	A	A	A	A
7	1SJ17EC016	DEEPA V N	P	P	P	A	A	A	P	P	P	P	P	P	P	P	P	P	P	P
8	1SJ17EC017	DIVYATEJA S V	P	P	P	A	A	A	A	A	A	A	A	A	A	A	A	P	P	P
9	1SJ17EC020	ANUSHA G	P	P	A	A	A	A	P	P	P	P	P	P	P	P	P	P	P	P
10	1SJ17EC021	G DINESH	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
11	1SJ17EC022	GAGANA TS	P	P	A	A	A	A	A	A	A	A	A	A	P	A	A	A	A	A
12	1SJ17EC023	GREESHMA P G	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	P	P	P
13	1SJ17EC024	GURUCHARAN G	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
14	1SJ17EC025	HARSHINI S B	P	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
15	1SJ17EC029	MADANAPU PAVAN KUMAR	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
16	1SJ17EC030	MADHUMALA G K	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
17	1SJ17EC034	MEENA K S	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	P	P
18	1SJ17EC035	MEGHANA M	P	P	P	A	A	A	P	P	P	P	P	P	P	P	P	P	P	P
19	1SJ17EC040	NANDINENY ANITHA	A	A	A	A	A	A	P	P	P	P	P	P	A	A	A	A	A	A
20	1SJ17EC042	NARRA VENKATA CHAITANYA	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	P	P
21	1SJ17EC043	NAVEEN KUMAR C	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
22	1SJ17EC045	NAVYASHREE S M	P	P	A	A	A	A	P	P	P	P	P	P	P	P	P	P	P	P
23	1SJ17EC046	NEHA M	P	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
24	1SJ17EC048	PARIJATHA K V	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
25	1SJ17EC049	POGAKULA IRSHADBASHA	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
26	1SJ17EC050	POOJA PRAKASH	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
27	1SJ17EC054	RANJITH D R	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
28	1SJ17EC058	SANJITHA S	A	P	P	A	A	A	P	P	P	A	A	A	A	A	A	A	A	A
29	1SJ17EC060	SHEETAL ANIL KUMAR	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
30	1SJ17EC061	SHIVANI K S	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
31	1SJ17EC062	SHUBHASHREE SR	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
32	1SJ17EC063	SIRISHA D T	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A

SJC INSTITUTE OF TECHNOLOGY, CHICKBALLAPUR

DEPARTMENT OF HRD

Attendance for JANUS Training			BATCH:			CLASS ROOM:			FLOOR:											
			24-12-2020			25-12-2020			26-12-2020			27-12-2020			29-12-2020			30-12-2020		
Sl	USN	Name of the student/SLOT	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1	1SJ17CS003	AMREEN BEGUM	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
2	1SJ17CS005	ANJUM TAJ S A	A	A	A	A	A	A	A	A	A	P	P	A	A	A	A	A	A	A
3	1SJ17CS007	ANUSHA C S	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4	1SJ17CS008	ANUSHA C R	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
5	1SJ17CS010	ASHA V	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
6	1SJ17CS017	CHANDANA B V	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
7	1SJ17CS018	CHANDAN V L	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
8	1SJ17CS020	CETHANA T	A	A	A	A	A	A	A	A	A	P	P	A	P	P	A	A	A	A
9	1SJ17CS022	DEEPA P N	A	A	A	A	A	A	A	A	P	P	P	A	A	A	A	A	A	A
10	1SJ17CS024	DHANUSHREE S	A	A	A	A	A	A	A	A	P	P	P	A	A	A	A	A	A	A
11	1SJ17CS027	GADAMSETTY SREE VARSHITHA	A	A	A	A	A	A	A	A	P	P	P	P	P	A	A	A	A	A
12	1SJ17CS030	GEETHA NAYANA B	A	A	A	A	A	A	A	A	P	P	P	P	P	A	A	A	A	A
13	1SJ17CS032	BHOOMIKA HR	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
14	1SJ17CS033	KEERTHI K S	A	A	A	A	A	A	A	A	P	P	P	P	P	A	A	A	A	A
15	1SJ17CS034	KEERTHI N	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
16	1SJ17CS035	KUM SOMI	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
17	1SJ17CS036	KUMUDA SAI R	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
18	1SJ17CS037	HARSHITHA LINGAPALEM	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
19	1SJ17CS039	MADHUSUDHAN M U	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
20	1SJ17CS040	MANJU H	A	A	A	A	A	A	A	A	P	P	A	P	P	A	A	A	A	A
21	1SJ17CS043	MONISH B	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
22	1SJ17CS044	N KAVYA	P	P	A	A	A	A	P	P	P	P	P	P	P	A	A	A	A	A
23	1SJ17CS046	NAGARJUN K R	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
24	1SJ17CS048	NAVANEETHA K M	A	A	A	A	A	A	A	A	A	A	A	P	P	A	P	P	P	P
25	1SJ17CS049	NAVYA M	P	P	P	A	A	A	P	P	A	P	P	A	P	P	A	A	A	A
26	1SJ17CS050	NIKHIL GR	A	A	A	A	A	A	P	P	P	P	P	A	P	P	A	A	A	A
27	1SJ17CS051	NIKITHA G	A	A	A	A	A	A	P	P	A	P	P	A	P	P	A	A	A	A
28	1SJ17CS053	PAVITHRA S	A	A	A	A	A	A	P	P	A	A	A	A	A	A	A	A	A	A
29	1SJ17CS058	RAGHAVENDRA D C	A	A	A	A	A	A	P	P	P	P	P	A	A	A	A	P	A	A
30	1SJ17CS060	RAKSHITHA S	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
31	1SJ17CS061	RAMYA V	P	P	P	A	A	A	A	A	A	P	P	P	A	A	A	A	A	A
32	1SJ17CS067	SAHANA M	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A

1SJ17CS063 SAIANISH REPAKULA

SI	USN	Name of the student/SLOT	24-12-2020			25-12-2020			26-12-2020			27-12-2020			29-12-2020			30-12-2020		
			1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
33	1SJ17CS070	SAMEENA KHANUM	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
34	1SJ17CS074	SANTOSH PANDEY	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
35	1SJ17CS075	SATHISH S	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
36	1SJ17CS079	SHIDDARAMANAGOUDA T	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
37	1SJ17CS080	SHRAVANI.V.K	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
38	1SJ17CS081	SHRAVANTHI K	A	A	A	A	A	P	P	P	P	P	P	P	P	P	P	P	P	
39	1SJ17CS083	SHRISHTI SHREYA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
40	1SJ17CS086	SHWETHA N	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
41	1SJ17CS087	SHWETHA R	A	A	A	A	A	A	A	A	P	P	A	A	A	A	A	A	A	
42	1SJ17CS088	SIGARAMBOTLA PRIYANKA	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
43	1SJ17CS089	SIMRON SA	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
44	1SJ17CS090	SNEHA	A	A	P	P	P	A	A	A	P	P	P	P	P	P	P	P	P	
45	1SJ17CS092	SUDHAKAR H	A	A	A	A	A	P	P	P	P	P	A	P	P	A	P	A	A	
46	1SJ17CS095	SUPRIYA T S	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
47	1SJ17CS096	THANUSHA S P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
48	1SJ17CS098	VAIBHAV MISHRA	A	A	A	A	A	A	A	A	A	A	P	A	A	A	A	A	A	
49	1SJ17CS099	VAISHNAVI B V	A	A	A	A	A	A	A	A	P	P	P	A	A	A	A	A	A	
50	1SJ17CS100	V AMRUTHAVALLI	A	A	A	A	A	A	A	A	P	P	P	A	A	A	A	A	A	
51	1SJ17CS101	VARSHITHA H N	P	P	P	P	P	A	P	P	P	P	A	P	P	P	P	P	P	
52	1SJ16CS011	ARBAZ PASHA P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
53	1SJ16CS048	MANOJ SHEKAR	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
54	1SJ16CS104	SRINIVAS K	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
55	1SJ18CS402	BHARATHKUMAR M	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
56	1SJ18CS403	GOWTHAMI T R	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
57	1SJ18CS405	LAVANYA M	P	P	A	A	A	A	A	A	P	P	P	P	P	A	P	P	A	
58	1SJ18CS407	MUSKHAN ALIAYS MAHABOOB BI JA	P	P	A	A	A	A	A	A	P	P	P	P	P	A	A	A	A	
59	1SJ18CS412	VARSHITHA V	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
60	1SJ17CS059	RAKSHITHA K	P	P	P	A	A	A	P	P	A	P	P	P	P	P	P	P	P	
61	1SJ18CS410	SRILAKSHMI M R	A	A	A	A	A	A	P	P	A	P	P	A	P	P	A	A	A	
62	1SJ18CS404	HARSHA S	A	P	A	A	A	A	P	P	P	P	P	A	P	P	A	P	A	
63	1SJ17CS413	Sushmitha.MS	P	P	P	A	A	A	P	P	P	A	P	P	P	A	A	A	A	
64	1SJ17CS012	Bhanya. E.o	A	A	A	A	A	A	A	A	P	P	A	A	A	A	A	A	A	
65	1SJ17CS003	Vidhant Pr.V	A	A	A	A	A	A	A	A	P	P	A	A	A	A	A	A	A	
66	1SJ17CS014	Bruna K	A	A	A	A	A	A	A	A	P	P	P	P	P	A	P	A	A	
67	1SJ17CS007	Anusha C.S	A	A	A	A	A	A	A	A	P	P	P	P	P	A	P	A	A	
Total Number of Students			67	67	67	67	67	67	67	67	67	67	67	67	67	67	67	67	67	
No. Present			9	10	7	3	3	0	13	14	9	31	33	18	24	24	6	13	16	
No. Absent			58	57	60	64	64	67	54	53	58	36	34	49	43	43	61	54	51	
Trainer Name			Dup	Dup	Sci	Sci	Phy	Phy	Phy	Phy	Sci	Phy	Phy	Phy	Phy	Phy	Phy	Phy	Phy	

SJC INSTITUTE OF TECHNOLOGY, CHICKBALLAPUR

DEPARTMENT OF HRD

Attendance for Technical Training			BATCH:			CLASS ROOM:			FLOOR:			1/1/2021			2/1/2021			3/1/2021					
			28-12-2020			29-12-2020			30-12-2020			31-12-2020			1	2	3	P	B	B	1	2	3
Sl	USN	Name of the student/SLOT	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	P	B	B	1	2	3
1	1SJ17AE002	ABHIJEET	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
2	1SJ17AE004	AKASH H A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
3	1SJ17AE005	AKSHATA GUNDETI	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
4	1SJ17AE006	AMRUTHA R	P	P	P	P	P	P	P	P	P	P	P	A	A	A	A	A	A	A	A	A	
5	1SJ17AE007	ANISHREE P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
6	1SJ17AE008	ARUN KUMAR	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
7	1SJ17AE009	FAHIMODDIN SIDDIQUI	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
8	1SJ17AE010	BASAVARAJU B N	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
9	1SJ17AE011	BHARATH B	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
10	1SJ17AE012	C H LOKESH	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
11	1SJ17AE013	CHANDANA N	P	P	P	P	P	P	P	P	P	P	P	A	A	A	A	A	A	A	A	A	
12	1SJ17AE014	ERAGOWDA H G	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
13	1SJ17AE015	FIRDOSE BANU	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
14	1SJ17AE016	JAHANAVI R	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	A	A	A	A	A	
15	1SJ17AE017	JASON JEEVAN C J	P	P	P	P	P	P	P	P	P	P	P	A	A	A	P	P	P	P	P	P	
16	1SJ17AE018	KOTA SHREYAS PRAKASH	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
17	1SJ17AE019	KUMAR S	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
18	1SJ17AE020	LOCHANA B M	P	P	P	P	P	P	P	P	P	P	P	A	A	A	A	A	A	A	A	A	
19	1SJ17AE021	MAGDUM ARIHANT RAIGONDA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
20	1SJ17AE022	MAHESH D N	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
21	1SJ17AE023	MALATHI S	P	P	P	P	P	P	P	P	P	P	P	A	A	A	A	A	A	A	A	A	
22	1SJ17AE024	MANOJ C	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
23	1SJ17AE025	MEGHA MANNIKERI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
24	1SJ17AE027	MOHAN D C	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	A	A	A	A	A	
25	1SJ17AE028	NETHRA J	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	A	A	A	A	A	
26	1SJ17AE029	NIHAL N	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
27	1SJ17AE030	NIKHIL M	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
28	1SJ17AE031	NISHAT MOMIN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
29	1SJ17AE032	PAVAN KALYAN B V	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	A	A	A	A	A	
30	1SJ17AE033	PRUTHVIJA P	P	P	P	P	P	P	P	P	P	P	P	A	A	A	P	P	P	P	P	P	
31	1SJ17AE035	SACHINREDDY	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
32	1SJ17AE036	SANDEEP D	P	P	P	P	P	P	P	P	P	P	P	A	A	A	P	P	P	P	P	P	
33	1SJ17AE037	SANDEEP N	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	

Sl	USN	Name of the student/SLOT	01-1-2021																							
			24-12-2020			25-12-2020			26-12-2020			27-12-2020			28-12-2020			02	01	2021	29-12-2020					
			1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3			
34	1SJ17AE039	SATISH KUMAR H	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	A	A	A	A	A
35	1SJ17AE040	SIDDHARTH CHANDRA CHOUDHARY	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
36	1SJ17AE041	SRIDEVI M HERLE	A	A	A	A	A	A	P	P	P	P	P	P	A	A	A	A	A	A	A	A	A	A	A	A
37	1SJ17AE042	SUBHAM	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	A	A	A	A	A
38	1SJ17AE043	SUBHRA BERA	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
39	1SJ17AE044	SUHAS C	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
40	1SJ17AE046	VINEETH V	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
41	1SJ17AE048	NANDAN KUMAR .S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
42	1SJ17AE049	GURUMALLESH	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
43	1SJ16AE002	ABHILASH M	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
44	1SJ16AE011	CHAVAN DATTA	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
45	1SJ16AE039	SANJAY M	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
46																										
47																										
48																										
49																										
50																										
Total Number of Students			45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45
No. Present			25	20	20	20	15	10	30	30	30	25	20	15	30	30	25	20	20	25	25	20	25	20	25	25
No. Absent			20	25	25	25	30	35	15	15	15	20	25	30	15	15	20	25	25	20	20	20	20	20	20	20
Trainer Name			SUBHA	K	K	R	S	S	S	S	S	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A

Department of H.R.D.
SJC Institute of Technology
CHICKBALLAPUR-562 101.

S.J.C. Institute of Technology
Chickballapur - 562 101.

SIC INSTITUTE OF TECHNOLOGY, CHICKBALLAPUR

DEPARTMENT OF HRD

Attendance for JANUS Training

BATCH:

CLASS ROOM:

FLOOR:

24-12-2020

25-12-2020

26-12-2020

29-12-2020

29-12-2020

30-12-2020

SI	USN	Name of the student/SLOT	24-12-2020			25-12-2020			26-12-2020			29-12-2020			29-12-2020			30-12-2020		
			1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1	1SJ17CV002	AKHAY N HODIMANI	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
2	1SJ17CV016	CHETAN KUMAR KJ	P	P	A	A	A	A	P	P	A	P	P	P	P	P	P	P	P	P
3	1SJ17CV021	GOWTHAMI J	A	A	A	A	A	A	A	A	A	P	P	A	P	P	P	P	D	D
4	1SJ17CV024	HEMAVATHI R	A	A	A	A	A	A	P	P	A	P	P	A	D	P	P	P	D	D
5	1SJ17CV025	ISMAIL PINJAR	A	A	A	A	A	A	P	P	A	A	A	A	P	P	P	P	D	D
6	1SJ17CV028	KAVYA K	A	A	A	A	A	A	A	A	A	P	P	A	P	P	P	P	D	D
7	1SJ17CV035	KUNAL KUMAR	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	A	A
8	1SJ17CV038	MALLIKA BS	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
9	1SJ17CV047	PALLAVI J	P	P	A	A	A	A	A	A	A	A	A	A	P	P	P	P	P	P
10	1SJ17CV048	PAVITHRA R	P	P	P	A	A	A	P	P	A	P	P	P	P	P	P	P	P	P
11	1SJ17CV060	RANJITHA R	P	P	P	A	A	A	A	A	A	P	P	P	P	P	A	A	A	A
12	1SJ17CV067	SHASHIKALA M	P	P	P	A	A	A	P	P	A	P	P	P	P	P	P	P	P	P
13	1SJ17CV068	SHRAVANI K P	P	P	A	A	A	A	A	A	A	P	P	P	P	P	A	A	A	A
14	1SJ17CV069	SHRAVANTHI TN	P	P	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P
15	1SJ17CV070	SINDHU M	A	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P
16	1SJ17CV071	SRISHA AR	A	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P
17	1SJ17CV080	YASHASWINI C	P	P	A	A	A	A	A	A	A	P	P	P	P	P	A	A	A	A
18	1SJ17CV084	BHOOMIKA K R	P	P	P	A	A	A	P	P	A	P	P	P	P	P	P	P	P	P
19	1SJ15CV128	MOHAMMED SYED	P	P	P	A	A	A	A	A	A	P	P	P	P	P	P	A	A	A
20	1SJ17CV052	PRAVALIKA A	P	P	A	A	A	A	A	A	A	A	A	A	P	P	P	P	P	P
21	1SJ17CV009	BHAVANA T N	P	P	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P
22	1SJ17CV004	ANKITHA REDDY R	P	P	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P
23	1SJ17CV058	RAKSHITA K A	P	P	A	A	A	A	P	P	A	P	P	P	P	P	P	P	P	P
24	1SJ17CV053	PRIYANKA S B	P	P	P	A	A	A	A	A	A	P	P	P	P	P	P	P	P	A
25	1SJ17CV044	NAVYASHREE V A	A	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	A
26	1SJ15CV063	NISCHAL S	P	P	A	A	A	A	P	P	A	P	P	P	P	P	P	P	P	P
27	1SJ18CV424	PAVAN KUMAR N V	P	P	A	A	A	A	A	A	A	P	P	A	A	A	A	A	A	A
28	1SJ17CV034	KRITHI C N	P	P	P	A	A	A	P	P	A	P	P	P	P	P	P	P	P	P
29		ARPITHA M	P	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P
30		DEVIYANI G S	P	P	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P
31		MONIKA N	P	P	A	A	A	A	A	A	A	P	P	P	P	P	P	P	A	A
32		CHANDANA K M	P	P	A	A	A	A	A	A	A	A	A	A	P	P	P	P	P	P

SI	USN	Name of the student/SLOT	24-12-2020			25-12-2020			26-12-2020			27-12-2020			28-12-2020			29-12-2020		
			1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
33		RASHMI M J	P	P	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
34		CHARAN R	P	P	P	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
35		LOKESH ARADHYA	P	P	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
36	15J17CV008	Bhavya Reddy V.	P	P	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
37	15J17CV041	K. DEVAJI	P	P	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
38	15J17CV006	ARUN. M	P	P	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
39	15J17CV416	Pooja P. M	P	P	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
40	15J17CV015	Chethan. K. N	P	P	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
41	15J16CV123	LOGESH. K. R.	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
42	15J17CV013	Chandru. M	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
43	15J17CV405	Darshan A. D	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
44	15J17CV054	mithu chandru k. N	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
45	15J17CV049	KRAMOD. SIDDARTH. D	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
46	15J17CV043	Mamish Kumar. N	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
47	15J17CV075	Vasun Gowda. M	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
48	15J17CV069	Sachin Jaiswal	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
49	15J18CV434	Irfan Bashir	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
50	15J16CV055	MAHENDRA. M	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
51	15J17CV023	Hemanth. K.	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
52	15J17CV033	Kowsik. D	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
53	15J15CV027	DEEPAK C S	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
54	15J15CV105	SUMUKH. V. G.	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
55	15J17CV055	PURUSHOTHAM. S	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
56	15J17CV026	Vinayak. S	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
57	15J17CV073	Timmanth. S	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
58	15J17CV072	SUREK. M	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
59	15J18CV425	SANJAY. H. V	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
60	15J18CV432	Vasudha Bayar. R	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
61	15J17CV010	Chaitanya. K. R	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
62		Bhithi. S	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	
63		Madhusudan	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	

Total Number of Students

No. Present

No. Absent

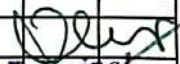
Trainer Name

63	63	63	63	63	63	63	63	63	63	63	63	63	63	63	63	63	63	63	63
60	60	60	60	60	60	60	60	60	60	60	60	60	60	60	60	60	60	60	60
3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3

Department of H.R.D.
SJC Institute of Technology
CHICKBALLAPUR-562 101

S.J.C. Institute of Technology
Chickballapur - 562 101.

Sl	USN	Name of the student/SLOT	24-12-2020			25-12-2020			26-12-2020			27-12-2020			²⁹ 28 -12-2020			³⁰ 29 -12-2020		
			1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
64	15J17CV005	Aruchana B.C	A	A	A	A	A	A	A	A	A	A	A	P	P	P	A	A	A	
65	15J16CV034	Kavyashree G	A	A	A	A	A	A	A	A	A	A	A	P	P	P	P	P	P	
66	15J17CV029	Jankshree B.V	A	A	A	A	A	A	A	A	A	A	A	P	P	P	A	A	A	
67	15J17CV086	Chinag H.N	A	A	A	A	A	A	A	A	A	A	A	P	P	P	A	A	A	
68	15J17CV001	Abilash R.R	A	A	A	A	A	A	A	A	A	A	A	P	P	P	A	A	A	
69	15J17CV032	KIRAN KUMAR	A	A	A	A	A	A	A	A	A	A	A	P	P	P	P	P	P	
70	15J17CV059	RANJITH.P	A	A	A	A	A	A	A	A	A	A	A	P	P	P	A	A	A	
71	15J17CV037	Makun Shah	A	A	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	
72	15J18CV400	Aelaasha S	A	A	A	A	A	A	A	A	A	A	A	P	P	P	A	A	A	
73	15J18CV430	Thriveel R	A	A	A	A	A	A	A	A	A	A	A	A	A	A	P	P	P	
74	15J17CV027	Kanthraj B.N	A	A	A	A	A	A	A	A	A	A	P	P	P	P	P	P	P	
75																				
76																				
77																				
78																				
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89																				
90																				
91		Department of H.R.D.																		
92		SJC Institute of Technology.																		
93		CHICKBALLAPUR-562 101.																		
94																				
Total Number of Students			74	74	74	74	74	74	74	74	74	74	74	74	74	74	74	74	74	
No. Present			70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	
No. Absent			4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
Trainer Name																				


 Principal
 S.J.C. Institute of Technology
 Chickballapur - 562 101.

SJC INSTITUTE OF TECHNOLOGY, CHICKBALLAPUR

DEPARTMENT OF HRD

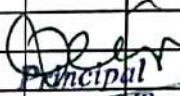
Attendance for JANUS Training			BATCH:			CLASS ROOM:			FLOOR:												
			24-12-2020			25-12-2020			26-12-2020			28-12-2020			29-12-2020			30-12-2020			
Sl	USN	Name of the student/SLOT	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	
1	1SJ17TE001	AAYUSH R NAYAK	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
2	1SJ17TE003	ANUSHAREDDY R	P	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
3	1SJ17TE004	BHAVANA D	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
4	1SJ17TE005	BHAVYA K R	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
5	1SJ17TE008	DEEKSHA A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
6	1SJ17TE010	HARSHITHA B	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
7	1SJ17TE011	HEMA R	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
8	1SJ17TE012	JAYASUDHA G V	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
9	1SJ17TE013	KARTHIK KUMAR K N	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
10	1SJ17TE016	MRUDULA T S	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
11	1SJ17TE017	NANDINI S	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
12	1SJ17TE019	NEHA KOUSAR	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
13	1SJ17TE021	PAVAN S	A	A	A	A	A	A	A	A	A	P	P	P	P	P	A	A	A	A	
14	1SJ17TE023	PRAJWAL K V	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
15	1SJ17TE024	PRAJWAL V K	A	A	A	P	P	P	P	P	P	P	P	P	P	P	P	A	A	A	
16	1SJ17TE025	PRIYA.C	A	A	A	A	A	A	P	P	A	A	A	A	A	A	A	A	A	A	
17	1SJ17TE028	RAKSHITHA R	P	P	A	A	A	A	P	P	A	A	A	A	A	A	A	A	A	A	
18	1SJ17TE031	RUCHITHA S	P	P	A	A	A	A	P	A	A	P	P	P	A	A	A	A	A	A	
19	1SJ17TE032	S KOKILA	A	A	A	A	A	A	P	P	P	P	P	P	P	P	A	P	P	P	
20	1SJ17TE034	SHRAVYA MN	A	A	A	A	A	A	A	A	A	P	P	P	A	A	A	P	P	P	
21	1SJ17TE035	SHUBHANKAR	A	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
22	1SJ17TE037	SUPRIYA N	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
23	1SJ17TE038	THIRUMALA SAMHITHA K M	P	P	P	A	A	A	P	P	A	A	A	A	A	A	A	A	A	A	
24	1SJ17TE040	VARUN KUMAR K	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
25	1SJ17TE041	VARUN REDDY A	A	A	A	A	A	A	A	A	A	A	A	A	P	P	A	P	P	P	
26	1SJ17TE044	YOGASHREE Y V	P	P	A	A	A	A	P	A	A	P	P	P	A	A	A	A	A	A	
27	1SJ17TE045	ZAMAN AHMED RK	A	A	A	A	A	A	P	P	P	P	P	P	P	P	A	P	P	P	
28	1SJ16TE031	MAHALAKSHMI K N	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
29	1SJ16TE054	SYED ILIYAZ BABA FAKRUDDIN	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
30	1SJ16TE057	VANITHA LR	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
31	1S717TE029	RAMKUMAR K H	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
32	1SJ17TE014	KIRAN C R	P	P	A	A	A	A	A	A	A	P	P	A	A	A	A	P	P	P	
Total Number of Students			32	32	32	32	32	32	32	32	32	32	32	32	32	32	32	32	32	32	32
No. Present			26	27	23	33	33	33	29	28	25	29	28	26	29	27	25	27	27	27	27
No. Absent			6	5	9	0	0	0	3	4	7	3	4	3	3	3	5	5	5	5	5
Trainer Name			SJC Institute of Technology, Chickballapur - 562101																		

SIC INSTITUTE OF TECHNOLOGY, CHICKBALLAPUR

DEPARTMENT OF HRD

Attendance for Regular HR Training		Department: CIVIL A SEC					Class: 202 ACADEMIC BLOCK					Section: 1ST SEM				
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
SI	Name of the student/Date	08/02	15/02	22/02	08/03	15/3	22/3	5/4	12/4	19/4						
1	ANUSHA M	P	P	P	P	P	A	A	P	A						
2	BALARAJ	P	P	P	P	P	P	P	P	P						
3	CHANDRIKA V	P	P	P	P	P	P	P	P	P						
4	DHARSHAN KUMAR M S	P	P	A	P	P	P	A	P	P						
5	GATTU UMMAR FARUQ	P	P	P	P	P	A	P	P	P						
6	HEM KUMAR B N	P	P	P	P	P	A	A	P	A						
7	MITHIN KUMAR N R	P	P	A	P	P	P	A	P	A						
8	MOHAMMED ASHWAKH ALI	P	P	P	P	P	A	P	P	P						
9	NAVEEN KUMAR H S	P	P	A	P	P	A	P	P	P						
10	NITHISH KUMAR S	P	P	P	P	P	P	P	P	P						
11	RAHUL R S	A	P	P	P	P	A	A	P	P						
12	SAFREEN TAJ	P	P	P	P	P	P	A	A	A						
13	SAHANA K M	P	P	P	A	P	P	P	P	A						
14	SAIFUDDIN	A	P	P	A	P	P	P	P	P						
15	SANDHYA S	P	P	P	P	P	P	P	P	P						
16	SHASHANK P V	P	P	P	P	P	P	P	P	P						
17	SHUBASH REDDY K S	P	A	P	P	P	P	P	A	A						
18	SREELAKSHMI V	P	P	P	P	P	P	A	A	A						
19	SRINIVAS B	P	P	A	P	A	P	P	A	P						
20	THANUSHA D S	P	P	P	P	A	P	A	P	P						
21	THANUSHREE D R	P	P	P	P	A	P	P	P	P						
22	VASAVI T S	A	P	P	P	P	P	A	P	P						
23	VENU A S	A	P	P	P	P	A	P	P	A						
24	PUNITH REDDY G A	P	P	A	P	P	A	P	P	P						
25	VANDANA R	P	P	P	P	P	P	P	P	P						
26	SUHAS G	P	P	P	P	P	P	P	P	P						
27	GOVARDHAN P N	P	P	P	P	P	A	P	A	P						
28	GEETHANJALI P V	P	P	A	P	P	A	P	A	P						
29	RAKSHITH R	P	P	P	P	P	P	P	P	P						
30	NANDINI	A	P	P	P	P	P	A	A	A						
31	ASHIKA N	P	P	P	P	P	A	A	A	P						
32	GANAVI GOWDA S	P	A	P	P	P	A	A	P	A						
33	GANGADHARA	P	P	P	P	P	P	P	A	P						

Sl	Name of the student/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		08/02	15/02	22/02	08/03	15/3	22/3	5/4	12/4	19/4						
34	SAHANA B	P	P	P	A	P	P	A	P	P						
35	HARSHITH B	P	P	P	P	P	P	P	P	P						
36	TEJAS R	P	P	P	P	P	P	P	P	P						
37	VANI R	P	P	P	P	P	P	P	P	P						
38	ARSHIKA D	P	P	P	P	P	P	A	P	A						
39	FARDEEN PASHA	P	P	P	P	P	A	P	P	P						
40	ARCHANA SHREYI M J	P	P	P	P	P	P	P	P	A						
41	VANDANA GANGOTRI V	P	P	P	P	A	P	P	A	P						
42	ZABIULLA Z	P	P	P	A	P	A	P	P	P						
43	NAGA TARUN S	P	P	P	P	P	A	P	A	A						
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50	CHICKBALLAPUR-562 101.															
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No of Present		37	42	40	41	39	28	29	38	31						
No of Absent		6	1	5	4	4	15	14	11	12						
Signature of Trainer		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>						
Signature of Faculty		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>						


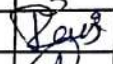
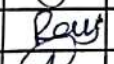
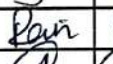
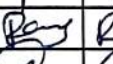
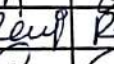
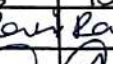
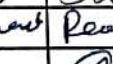
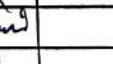




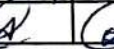
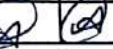
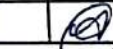
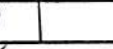

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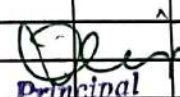
SJC INSTITUTE OF TECHNOLOGY, CHICKBALLAPUR

DEPARTMENT OF HRD

Section: 1ST SEM

Attendance for Regular HR Training		Department: ECE B SEC					Class: 104 ADMIN BLOCK					Section: 1ST SEM				
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
SI	Name of the student/Date	18/01	19/1	09/2	16/2	23/2	9/3	16/3	23/3	6/4						
1	AJAY KUMAR R		P	P	P	P	P	A	P	P						
2	AKASH V		P	P	P	P	P	A	A	A						
3	AMRUTHA S E		A	A	A	A	A	A	A	A						
4	ANNAVAJALA NIKETH SANDILYA		P	P	P	P	P	P	P	A						
5	ANUSHA BEGUM I BANIGOL		P	P	P	P	P	P	P	A						
6	ANUSHA K M		P	P	P	P	P	P	P	A						
7	ANUSHREE H R		P	P	P	P	P	P	P	A						
8	B V DEEPIKAPOORNIMA		P	P	P	P	A	P	P	A						
9	BOMMINENI MOURYA VAMSI		P	P	P	P	P	P	P	A						
10	BOYAPATI HARSHITHA		P	P	P	P	P	P	P	A						
11	CHAKRAVARTHI S L		P	A	P	P	P	A	A	A						
12	CHAMARTHI JAGAN MOHAN RAJU		P	P	P	P	P	P	A	A						
13	CHANDANA S		P	P	P	P	P	P	P	A						
14	CHINNADEVARA KUSHAL K		P	P	P	P	P	A	P	A						
15	D V MADHURI		P	P	P	P	P	P	P	P						
16	DILIP B E		P	P	P	P	P	P	P	A						
17	DIWAKARA C K		P	P	P	P	P	A	A	A						
18	G S AKSHAY KUMAR		P	P	P	P	P	P	P	A						
19	GAGAN N		P	A	P	P	P	P	A	A						
20	GAGAN T S		P	P	P	P	P	P	P	A						
21	GAMPANNAGARI SRINATH		P	P	P	P	A	P	P	P						
22	GONGATI GEETHIKA		P	P	P	P	P	P	A	A						
23	GOTTIPATI PREM KUMAR		P	P	P	P	P	P	P	A						
24	GOWDASANDRA UGANDAR REDDY SUDEEP REDDY		P	P	P	P	P	P	P	P						
25	HARI ANIRUDH R		P	P	P	P	P	P	P	A						
26	HEMANTH KUMAR C		P	P	P	P	P	P	P	A						
27	JATHIN B PRASANNA		P	P	P	P	P	A	A	A						
28	K BHUMI PRIYA		P	A	P	P	P	P	A	A						
29	KAMMARACHEDU NANDINI		P	P	P	P	P	P	P	A						
30	KANCHUKOMMALA JAYAPRAKASH		P	P	P	P	P	P	P	A						
31	KEERTHI KUMAR A		P	P	P	P	A	P	A	A						
32	KIRANRAJ BASAYYA HIREMATH		P	P	A	P	P	A	P	P						
33	KONDURU KOUSHIK KUMAR RAJU		P	P	P	P	P	P	P	P						

Sl	Name of the student/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		18/01	19/1	09/2	16/2	23/2	01/3	16/3	23/3	6/4						
34	LAKSHMI G N		P	P	P	P	P	P	P	A						
35	LAKSHMI SAGAR D		P	P	P	P	P	P	P	A						
36	LOKEPALLI ANVITHA		P	P	P	P	P	P	P	A						
37	MADHU SHREE V		P	P	P	P	P	P	P	A						
38	MADHUSHREE N		P	P	P	P	P	P	P	A						
39	MANOJ M		P	P	P	P	P	P	P	A						
40	MEGHANA N C		P	P	P	P	P	P	P	A						
41	A. MANASWINI		P	P	P	P	P	P	P	A						
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No of Present			38	38	38	40	37	33	28	9						
No of Absent			3	3	3	1	A	8	13	32						
Signature of Trainer																
Signature of Faculty																

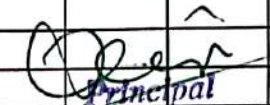

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 S.J.C. Institute of Technology
 Chickballapur - 562 101.

SJC INSTITUTE OF TECHNOLOGY, CHICKBALLAPUR

DEPARTMENT OF HRD

Attendance for Regular HR Training		Department: ECE C SEC					Class: 201 ADMIN BLOCK					Section: 1ST SEM				
		1 18/01	2 24/02	3 06/03	4 12/3	5 24/2	6 10/4	7 14/4	8 21/4	9 28/4	10	11	12	13	14	15
Sl	Name of the student/Date															
1	SIRISHA R	A	P	P	P	P	P	P	P							
2	SONIKA N	P	P	P	P	P	P	P	P							
3	SRIKIRAN S	P	P	P	A	P		P	P							
4	TALARI BHAVANA	P	P	P	P	P		P	P							
5	TALARI VYSHNAVI	P	A	P	A	P		A	P							
6	TARIGOPULA DINESH KARTHIP CHOWDARY	P	P	P	P	A		P	P							
7	TEJAS GOWDA R	P	P	P	P	P		P	A							
8	THARUN V	P	P	P	A	P		P	P							
9	THIMMAPURAM JITENDRA	P	P	P	P	P		P	P							
10	THRISHA M	A	P	P	A	P		P	A							
11	UDAYA PRIYA S	A	P	P	P	P		A	P							
12	UJWAL V M	P	P	P	A	P		P	P							
13	UJWALA H	P	P	P	A	P		P	P							
14	USHA C	P	P	P	A	P		P	P							
15	VANDANA R	A	P	P	A	P		A	P							
16	VANKADARU SAI GAYATHRI	A	P	A	P	P		P	A							
17	VARSHA MAHESHWAR	A	P	A	P	A		P	A							
18	VARSHA SIRI M	P	P	P	A	A		P	P							
19	VARSHINI M	P	P	P	P	P		P	P							
20	VARSHINI S	P	A	P	P	P		P	P							
21	VASU M N	P	P	P	P	P		P	P							
22	VYSHNAVI L	P	P	P	P	P		A	P							
23	NAVEEN K N	P	P	P	P	A		P	A							
24	POORNIMA L	P	P	P	A	A		A	P							
25	SHUBHA D	P	P	P	A	P		P	P							
26	MEHER UJWALA N R	P	P	P	P	A		A	P							
27	RAMESH G V	P	P	P	P	P		A	A							
28	PRATHIMA S	P	P	P	P	P		A	P							
29	SHREYAS S R	P	P	P	P	A		P	A							
30	ARHAAN KHAN MAYANA	P	P	P	P	A		P	A							
31	DIVYA REDDY P R	P	P	P	A	A		A	P							
32	ANANYA C	P	P	P	A	A		P	P							
33	THANUSHREE S	P	P	P	P	P		A	P							

Sl	Name of the student/Date	1 18/01	2 24/2	3 10/03	4 17/3	5 24/3	6 7/4	7 14/4	8 21/4	9 28/4	10	11	12	13	14	15
34	CHANDUSHREE T A	P	P	P	A	P		P	P	P						
35	TRUPTHI S	P	P	P	P	P		P	P	P						
36	KESHAVA MURTHY M	P	P	P	P	P		P	P	P						
37	KAVITHA D	P	P	P	P	P		P	P	A						
38	PAVANKUMAR T J	P	P	P	P	P		A	P	P						
39	TAYIBA FATHIMA S	A	A	P	P	A		P	P	P						
40	RAVIKIRAN H K	P	P	P	A	P		A	P	P						
41	BHARGAVI A.S.	P	P	P	A	P		A	P	P						
42	VADDE VEJAY	A	A	P	P	A		P	P	P						
43							A									
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	No of Present	34	38	39	26	30	0	30	33	33						
	No of Absent	7	3	2	16	12	12	12	9	9						
	Signature of Trainer	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>						
	Signature of Faculty	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>						



 Principal
SJC Institute of Technology
 Chickballapur - 562 101.

SJC INSTITUTE OF TECHNOLOGY, CHICKBALLAPUR

DEPARTMENT OF HRD

Attendance for Regular HR Training		Department: ECE D SEC					Class: 202 ADMIN BLOCK					Section: 1ST SEM				
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
SI	Name of the student/Date	18/01		20/1	10/2	17/2	24/2	10/3	17/3	24/3	7/4					
1	CHANNAKESHAVA R			P	A	A	P	P	A	A						
2	MAHESH G R			P	P	A	A	P	A	A						
3	ZAKEER N			P	P	P	P	P	P	P						
4	RAKSHITHA K			P	P	P	P	A	P	P						
5	VYSHNAVI R			P	P	P	A	A	P	A						
6	KOTTURU MEGHANA			P	P	P	A	P	P	A						
7	PUNEETH M			P	P	A	P	P	A	A						
8	ANUSHA G M			P	P	A	A	P	P	P						
9	HARI KRISHNA G			P	P	A	A	P	A	A						
10	KUSHAL GOWDA G N			P	P	A	P	A	A	A						
11	RAMYA H			P	P	P	P	P	P	P						
12	SAMYAMA C			P	P	P	P	P	P	P						
13	NITHIN V			P	P	P	P	P	P	P						
14	SRI LAKSHMI A			P	P	P	P	P	P	P						
15	LIKHITHA N M			P	P	P	P	P	P	P						
16	ABHISHEK H			P	P	P	P	P	A	A						
17	POORVI B			P	P	P	P	P	A	A						
18	ANJUM			P	P	P	P	P	A	A						
19	DEEPHI K T			P	P	P	P	P	P	P						
20	ANKITH GOWDA M			P	P	A	P	P	A	A						
21	VAYALPADU SHAIK NIZAMUDDIN			P	P	P	A	P	P	P						
22	KARTHIK P N			P	P	P	A	P	P	A						
23	BHARGAVI S			P	P	P	P	P	P	A						
24	CHETHAN A			P	P	P	P	P	P	P						
25	CHINMAYE C G			P	P	P	A	A	P	A						
26	HARI PRASAD N			P	P	P	P	P	A	A						
27	KEERTHANA S			P	P	P	A	P	P	A						
28	SHREYAS KUMAR A			P	P	P	P	P	A	A						
29	TEJASWINI B S			P	P	P	A	P	P	A						
30	VISHWANATH C			P	P	P	A	P	A	A						
31	UDAY KIRAN J			P	P	P	P	A	P	P						
32	TEJAS G S			P	P	P	P	A	A	P						
33	HARSHITHA A			P	P	P	A	P	P	A						

Sl	Name of the student/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		18/01		20/1	10/2	17/2	24/2	10/3	17/3	24/3	7/4					
34	MEGHANA M			P	P	P	P	P	P	P	↑					
35	THANUSHREE R			P	P	P	P	P	P	P	↑					
36	BHANUSHREE K M			P	P	P	P	P	P	P	A					
37	MONISHA K			P	P	P	P	P	P	P	↓					
38	DEEPTHI R L			P	P	P	P	P	P	P	↓					
39	CHIRAYU N			P	P	P	P	P	P	P	↓					
40	SNEHA LATHA N L			P	P	P	A	A	P	P	↓					
41	NAVITHA K			P	P	P	P	P	P	A	↓					
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	No of Present			36	35	27	27	29	29	22	0					
	No of Absent			5	6	14	14	12	12	19	16					
	Signature of Trainer			<i>ds</i>	<i>ds</i>	<i>ds</i>	<i>ds</i>	<i>ds</i>	<i>ds</i>	<i>ds</i>	<i>ds</i>					
	Signature of Faculty			<i>ds</i>	<i>ds</i>	<i>ds</i>	<i>ds</i>	<i>ds</i>	<i>ds</i>	<i>ds</i>	<i>ds</i>					



 Principal
 S.J.C. Institute of Technology
 Chickballapur - 562 101.

SJC INSTITUTE OF TECHNOLOGY, CHICKBALLAPUR

DEPARTMENT OF HRD

Attendance for Regular HR Training		Department:AERO/AEROSPACE E SEC						Class: 203 ADMIN BLOCK					Section: 1ST SEM			
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
SI	Name of the student/Date	05/02 18/01	11/02	18/02	25/2	1/3	18/3	25/3	8/4	15/4						
1	ABDUL SAAD KHAN	P	P	P	P	P	P	P								
2	ADARSHA C	P	P	P	P	P	P	P								
3	AKHILA M	P	P	P	P	P	P	P								
4	AKSHITH V	P	P	P	P	P	P	P								
5	CHANDRAMOHAN V	A	P	A	P	A	P	P								
6	CHANGAPPA A G	A	P	P	P	P	P	P								
7	KALYAN KUMAR K A	P	P	P	A	P	P	P								
8	MALKAR ALOK RAMESH	P	P	P	P	P	P	A								
9	RANJITHA V	P	P	A	P	P	P	P	↑							
10	THANUSHREE A N	P	P	P	P	P	P	A	↑							
11	AAKASH D	P	P	P	P	P	P	P	↑							
12	BHARATH B	P	P	P	P	P	P	P								
13	G R CHANDRA MOULI	A	P	A	P	P	P	P								
14	KUSHAL K S	P	P	P	P	A	P	P								
15	R NIHAL	P	P	P	A	P	A	P	A							
16	SHIVANGEKAR SHREYAS AJIT	P	P	A	P	P	P	P								
17	SOWMYA G	P	P	P	P	P	P	A								
18	UNGARALA DIVYASWETHA	P	P	P	P	P	P	P								
19	GANESH R	P	P	P	P	P	P	P								
20	AMITH GOWDA M S	P	P	A	P	A	P	P								
21	ABHIJEETH BISWAS	P	P	A	P	A	P	P	↓							
22	GUNDESH BABU K	P	P	P	P	A	P	P	↓							
23	VINEETH N M	A	P	P	P	P	P	P								
24	LAVANYA N A	P	P	A	P	P	P	A								
25	JAI PRAKASH P	P	P	P	P	A	P	P								
26	VEERESH G M	P	P	P	P	P	P	P								
27	M SAMUEL KUMAR	A	P	P	P	P	P	P								
28	ARYA RAJ	P	P	P	P	P	P	P								
29	THARUN B	P	P	P	P	P	P	P								
30	OWAIS MANSROOR	A	A	A	A	A	A	A								
31	S SAMPATH	P	P	P	P	P	P	P								
32	MANOJ M	P	P	P	A	P	P	P								
33	NANDAN GOUDA P	P	P	P	P	P	P	P								




















Sl	Name of the student/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		07/12 18/01	11/02	18/02	25/2	4/3	13/3	25/4/3	8/4	15/4						
34	AKSHAYA C	A	P	P	P	P	P	P	↑	P						
35	CH BHANU PRAKASH	P	P	P	A	P	P	A	↓	A						
36	CHANDAN KUMAR N	P	P	P	P	P	P	P		P						
37	DISHA B G	P	P	P	P	P	P	P		A						
38	HARSHITHA S D	P	P	P	P	P	P	P	A	P						
39	SHARANYA A	P	P	A	P	P	P	A	↓	P						
40	VINAY K	P	P	P	P	P	A	P	↓	P						
41	<i>Rijay Tamang</i>	P	P	P	P	P	P	P		P						
42	<i>Aakash Kumar G</i>	P	P	P	P	P	P	P		A						
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	No of Present	05	42	33	38	35	39	35	0	31						
	No of Absent	7	1	9	4	7	3	7	10	11						
	Signature of Trainer	<i>De</i>	<i>De</i>	<i>De</i>	<i>De</i>	<i>De</i>	<i>De</i>	<i>De</i>	<i>De</i>	<i>De</i>						
	Signature of Faculty	<i>Deh</i>	<i>Deh</i>	<i>Deh</i>	<i>Deh</i>	<i>Deh</i>	<i>Deh</i>	<i>Deh</i>	<i>Deh</i>	<i>Deh</i>						

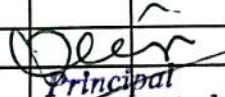

 Principal
 SJC Institute of Technology
 Chickballapur - 562 101.

SJC INSTITUTE OF TECHNOLOGY, CHICKBALLAPUR

DEPARTMENT OF HRD

Attendance for Regular HR Training		Department: ECE F SEC					Class: 204 ADMIN BLOCK					Section: 1ST SEM				
		04/02 18/01	11/02	18/02	25/02	A/B3	6	7	8	9	10	11	12	13	14	15
SI	Name of the student/Date															
1	MEGHANA T	P	P	P	P	A	P	A	A							
2	MEGHASHREE Y V	P	P	P	P	P	P	P	P							
3	MONIKA SINGH B	P	P	A	P	A	P	A	A							
4	MULA LIKHITHA	P	P	P	A	P	P	A	A							
5	NAMITHA K S	P	P	P	P	P	P	A	A							
6	NANDISH M M	P	P	P	A	P	A	A	A							
7	NAVABATHULA VENKATA SAI SRI PRASAD	P	P	P	P	P	P	P	P							
8	NEELAI AHGARI DHANASREE	P	P	P	A	P	P	A	A							
9	NEHA V	P	P	P	P	P	P	P	A							
10	NITTURU NAGA SHESHU	P	P	P	P	P	P	A	A							
11	PRATHIBHA V D	P	P	P	A	P	P	P	P							
12	PRAVEEN KUMAR D C	P	P	P	P	P	A	A	A							
13	PUNITH H	P	P	P	P	P	A	A	A							
14	RACHAMALLA HARSITHA REDDY	P	P	P	P	P	P	P	A							
15	RAKSHITHA B A	P	P	P	P	P	P	A	A							
16	REETHU M	P	P	P	P	P	P	P	P							
17	ROUSHNI	P	P	P	P	P	P	P	P							
18	S BHAVANA	P	P	P	P	P	P	A	A							
19	S MOKSHA SARANYA	A	P	P	P	P	P	P	P							
20	S UPENDRA	P	P	P	P	P	P	P	P							
21	SAURABH	P	P	P	P	P	A	P	P							
22	SHAHAMEER TAJ	P	P	P	P	P	P	P	P							
23	SINDHU B S	P	P	P	P	P	P	A	A							
24	LOKESH G V	P	P	P	P	P	A	A	A							
25	ARSHITHA M	P	A	P	P	P	P	A	A							
26	KAVANA H	P	P	P	P	P	P	A	A							
27	R SAIKRITHI	P	P	P	P	P	P	A	A							
28	CHANDAN KUMAR A V	P	P	P	P	P	P	P	P							
29	SUDARSHAN G	P	P	P	P	P	A	A	A							
30	MANJULA	P	A	P	P	P	P	P	A							
31	MANOJA N C	P	P	P	P	A	A	A	A							
32	BHARGAVI A S															
33	SAHANA D	P	P	P	P	P	P	P	P							

Sl	Name of the student/Date	1 04/02 18/01	2 11/02	3 18/02	4 25/02	5 4/3	6 18/3	7 25/3	8 3/4	9 15/4	10	11	12	13	14	15
34	MANYASHREE K C	P	P	P	P	A	P	A	3/A	A						
35	SUBHAN C	P	P	A	P	P	P	P	↑	P						
36	KIRAN KUMAR	A	P	P	P	A	A	A		P						
37	RAJINI H S	P	P	A	P	P	P	A	A	A						
38	CHIRU NANDAN YADAV U A	A	P	P	P	P	A	A		A						
39	SMITHA N	P	P	P	P	P	A	A	↓	A						
40	REKHA B A	P	P	P	P	P	P	P		P						
41	BHAVANA H.N.	P	P	P	P	P	P	P		P						
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	No of Present	37	38	37	36	35	32	17	0	28.						
	No of Absent	03	02	03	04	05	9	24	41	13						
	Signature of Trainer															
	Signature of Faculty															


Principal
S.J.C. Institute of Technology
Chickballapur - 562 101.

SJC INSTITUTE OF TECHNOLOGY, CHICKBALLAPUR

DEPARTMENT OF HRD

Attendance for Regular HR Training		Department: ECE,AE,AS G SEC					Class: 206 ACADEMIC BLOCK					Section: 1ST SEM				
Sl	Name of the student/Date	1 05/02	2 12/02	3 19/2	4 26/2	5 12/3	6 19/3	7 26/3	8 9/4	9 16/4	10	11	12	13	14	15
1	PRANITH S V	A	P	P	A	P	P	P								
2	PRAJWAL C	P	P	P	A	P	P	P								
3	VISHWAS K R	A	P	P	A	P	P	A								
4	P S VISHWANATHA KOUSHIK	A	P	P	A	P	P	P								
5	HARINATHA J A	P	P	P	A	A	A	A								
6	DEEKSHA R	P	P	P	P	A	P	A								
7	RUKSAR R	P	P	P	P	P	P	P								
8	ADLIN ANANYA V	P	P	P	A	P	P	P								
9	PRASHANTH D R	A	P	P	P	P	P	P								
10	K HEMANTH HANUME GOWDA	A	P	P	A	A	P	P	↑							
11	SHWETHA R	P	P	P	A	P	P	A	↓							
12	PRASHANTH P	P	P	P	A	PA	P	P								
13	THIMMAREDDY K B	A	P	A	A	P	P	A								
14	LOKESH R S	A	A	A	A	A	A	A								
15	ABHAY RANJAN	A	A	A	A	A	A	A	A							
16	VYSHNAVI E	P	P	P	P	A	P	A								
17	BANUPRASAD T V	A	P	A	A	PA	P	A								
18	HEMANTH V	P	P	P	P	P	P	P								
19	DHANWATE GANESH SURYAKANT	P	A	A	A	P	P	A	↓							
20	RAKSHITHA H N	P	P	P	A	A	P	A								
21	SHASHIKALA M P	P	P	P	P	P	P	P	↓							
22	SUSHMA PUTAPAK	P	P	P	P	A	P	A								
23	BHAVITHA C	P	P	P	P	A	P	A								
24	BHARATH KUMAR S	P	P	P	P	P	P	P								
25	ABHISHEK L	A	P	P	A	A	P	P								
26	ABHISHEK SHIVAGOUDA HOSAMANI	P	A	P	A	P	P	A								
27	PRAMOD S CHIGARI	P	P	A	A	P	P	A								
28	VARUN S S	P	P	P	A	A	P	P								
29	PRAJWALKUMAR	P	P	P	A	A	P	A								
30	KANAV	A	A	A	A	A	A	A								
31	R RAGHU NANDAN	P	P	P	P	P	P	A								
32	PRAMOD HONNAPPA MANG	P	P	P	P	A	P	P								
33	JEEVITH B	P	P	P	P	P	P	P								

Sl	Name of the student/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		05/12/20	12/2	19/2	26/2	12/3	19/3	26/3		10/4						
34	KOTISHWAR REDDY G	P	P	A	P	A	P	P	↑	P						
35	AKSHAY KRISHNA M L	A	P	P	A	A	P	P	↑	P						
36	VIKAS H	A	A	P	A	P	P	A		P						
37	VANDANA GANGOTHRI.V	A	A	A	A	A	A	A	A	P						
38	BHUVAN Y S	A	P	P	P	P	P	P		P						
39	BHARATH KUMAR K R	P	P	P	P	P	P	P		P						
40	DHANYATHA.G.M	P	P	P	A	P	P	P	↓	P						
41	GANDLURI KIRAN KUMAR	P	P	P	A	P	P	A	↓	P						
42	VIJAY .S.T	P	A	P	A	A	P	A		A						
43	SANDEEP GOWDA	P	P	A	P	P	P	P		P						
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	No of Present	28	35	33	16	25	38	23	0	31						
	No of Absent	15	8	10	27	18	5	22	43	12						
	Signature of Trainer	mech	mech	mech	mech	mech	mech	mech	mech	mech						
	Signature of Faculty	Chench	Chench	Chench	Chench	Chench	Chench	Chench	Chench	Chench						

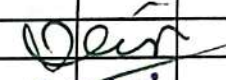
Principal
SJC Institute of Technology
Chickballapur - 562 101.

SJC INSTITUTE OF TECHNOLOGY, CHICKBALLAPUR

DEPARTMENT OF HRD

Attendance for Regular HR Training		Department: MECH, CSE H SEC					Class: 101 ADMIN BLOCK					Section: 1ST SEM				
Sl	Name of the student/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		18/01	08/02/21	15/02/21	22/02/21	01/3/21	15/3	22/3	5/4	12/4						
1	DEEPAK KUMAR K J	P	P	P	A	P	P	P	A	P						
2	DEEPIKA L	P	P	P	P	P	P	A	P	A						
3	JAYANTH M	P	P	P	A	P	A	P	P	P						
4	KURUBA NAGESH	P	A	P	P	A	P	P	P	P						
5	LOKESH A	P	P	P	P	P	P	P	P	P						
6	MAHAMMAD NAWAZ	P	P	A	A	P	A	A	A	P						
7	MANOJ B	P	P	P	A	P	P	P	P	A						
8	NITHISH KUMAR T M	P	A	P	P	P	A	P	P	A						
9	RAGHAVAN P S	P	P	P	P	P	P	P	P	P						
10	ROSHAN ZAMEER J R	P	P	P	A	P	P	A	P	P						
11	SAIKOUSHIK P	P	A	P	P	P	A	P	A	A						
12	SHARAN KUMAR K M	P	P	P	A	P	P	P	P	P						
13	TEJAS B M	P	P	P	P	P	P	P	A	P						
14	UMAR FAROOQ S A	P	P	P	A	P	P	A	A	A						
15	VINITH KUMAR S	A	P	P	P	P	P	P	A	P						
16	VIVEK M C SHEKAR	P	P	P	P	P	P	A	A	P						
17	CHETHAN K	P	P	P	P	P	P	P	A	P						
18	DILEEP KUMAR M M	P	P	P	P	P	P	P	A	A						
19	BABU REDDY G N	P	P	P	P	P	P	A	A	A						
20	KOWSHIK R G	A	P	P	P	P	P	P	A	P						
21	ADARSH M	A	P	P	P	A	P	P	A	A						
22	THARUN A	P	P	P	A	P	P	P	A	A						
23	ESHWAR B M	A	P	P	P	P	A	P	P	A						
24	VINAY B A	A	P	P	P	P	P	A	P	P						
25	CHANDAN KUMAR S	P	P	P	P	P	P	A	P	P						
26	HARSITHASARIKA .G	P	P	P	A	P	P	P	A	A						
27	MRUTHYUNJAYA R	A	P	A	P	P	A	P	A	A						
28	MOHAMMED SAIF	A	A	A	P	A	P	A	P	A						
29	KRISHNAMURTHY	A	P	P	P	P	A	A	P	P						
30	MAYURI S	A	P	P	P	A	P	P	A	P						
31	MEGHANA B	P	P	A	P	P	P	P	P	P						
32	MONISHA B N	P	P	P	P	P	P	P	A	P						
33	NANDITH SAGAR M P	P	P	A	P	P	P	P	A	P						

Sl	Name of the student/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		18/01	08/02/21	15/02/21	22/02/21	08/03/21	15/3	22/2	5/4	12/4						
34	NAVYA L	P	P	P	A	P	D	P	P	P						
35	NEERAJ Y M	P	A	A	P	P	A	P	A	A						
36	NEHA B S	P	P	P	P	P	P	P	P	A						
37	POORNASHREE G J	P	P	P	P	P	A	P	A	A						
38	PRAJWAL MURALI S	P	A	P	A	P	A	P	A	P						
39	PRIYANKA B K	P	P	P	P	P	A	A	P	P						
40	RACHAMADUGU HARI DHEERAJ	A	A	P	P	P	A	A	A	P						
41	RAHILA FARDEEN	P	A	A	P	P	P	P	A	P						
42	RAJAN KUMAR GUPTA	P	P	P	P	P	P	A	P	A						
43	RAKSHITH P A	P	P	A	A	A	A	A	A	A						
44	RAKSHITHA K V	P	P	P	P	P	P	P	P	A						
45	BHARATH T	P	P	P	P	P	P	A	P	P						
46	VARSHITHA V	P	P	P	P	P	P	P	P	P						
47	AKASH.N.M	A	P	A	A	A	A	P	A	P						
48	Mithun . L	A	P	P	P	P	P	P	A	P						
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	No of Present	36	40	39	35	42	35	33	23	30						
	No of Absent	12	8	9	13	6	13	15	25	18						
	Signature of Trainer	Rajw	Rajw	Rajw	Rajw	Rajw	Rajw	Rajw	Rajw	Rajw						
	Signature of Faculty	S	S	S	S	S	S	S	S	S						


 Principal
 S.J.C. Institute of Technology
 Chickballapur - 562 101.

SJC INSTITUTE OF TECHNOLOGY, CHICKBALLAPUR

DEPARTMENT OF HRD

Attendance for Regular HR Training		Department:CSE I SEC					Class: 102 ADMIN BLOCK					Section: 1ST SEM				
Sl	Name of the student/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		18/01	08/02	15/02	22/02	08/03	15/2	22/3	5/4	12/4						
1	ABHILASH N G	A	P	P	A	A	P	P	A	A						
2	ABHISHEK B S	A	P	P	P	A	P	P	A	A						
3	ABHISHEK B V	P	P	P	P	A	P	P	A	A						
4	ABHISHEK K A	P	A	A	P	P	P	P	A	P						
5	ABISHEK	P	P	P	P	A	P	P	A	P						
6	ADITYA VIJAYA N V	P	P	P	P	P	P	P	A	A						
7	ANANYA G R	P	P	P	P	P	P	P	P	A						
8	ANIL P S	P	P	P	P	A	P	P	A	A						
9	ANJUM AFSANA	P	P	P	P	P	P	P	P	P						
10	ANKITH GOWDA M	A	A	A	A	A	A	A	A	P						
11	ANKITH GOWRISHANKAR ESTURI R	P	P	P	P	A	P	P	A	P						
12	ARUNA P U	P	P	P	P	P	P	P	P	P						
13	ASHA M	P	P	P	P	P	P	P	P	P						
14	ASHWARYA	P	P	P	P	P	A	P	A	P						
15	BHAVANA S	P	P	P	P	P	P	P	A	P						
16	C PUNITH KUMAR	P	P	P	P	A	P	P	A	P						
17	CALLURU HARIHARA PALLAVI	P	P	P	A	P	P	P	P	P						
18	CHANDAN GOWDA N	P	A	P	P	P	P	P	A	P						
19	CETHAN A	P	P	P	P	P	P	P	A	P						
20	CETHAN KUMAR D C	P	A	P	A	P	P	A	A	P						
21	CHINTHALA SUBBANNAGARI PAVAN SAI	P	P	P	P	A	A	P	A	P						
22	D NAMITH	P	P	A	P	P	P	P	A	P						
23	DAARIVEMULA SNEHA	A	P	P	P	A	P	P	P	P						
24	DEEKSHITHA B C	P	P	P	P	P	P	P	P	P						
25	DEEPAK U	P	P	A	P	P	P	P	A	P						
26	DEVI PRASAD G M	P	P	P	P	P	P	P	A	A						
27	DHANUSH REDDY H M	P	P	P	P	P	P	P	A	A						
28	GAGAN KUMAR H M	A	P	P	A	A	P	P	A	A						
29	HARSHAVARDHAN R	A	P	P	A	A	P	P	A	A						
30	HARSHITHA R	P	P	P	P	P	P	A	P	P						
31	HEMANTH P	P	A	P	P	A	P	P	A	P						
32	ITHA SAI SREEHARI	A	P	A	P	A	P	P	A	A						
33	K A AJAY	P	P	P	P	P	P	P	A	A						

Sl	Name of the student/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		18/01	08/02	15/02	22/02	08/03	15/3	22/3	5/4	12/4						
34	K M HARSHITHA	P	P	A	P	P	A	P	A	P						
35	K PRATHUSHA	P	P	P	P	A	P	P	A	P						
36	KALAVA VENKATA MIHEER KASYAP	P	P	P	P	P	P	P	A	P						
37	KARNATAKAM THEJA SREE	P	P	P	P	P	P	P	P	A						
38	KAVYASHREE K S	P	P	P	P	P	P	P	P	P						
39	KEERTHANA S	P	P	P	P	P	P	P	P	P						
40	KOLLAMARAM KEERTHI REDDY	P	A	P	P	A	P	P	A	A						
41	LAVANYA C N	A	P	P	P	P	P	P	P	A						
42	M L SOUMIKA	P	P	P	P	P	A	P	A	A						
43	MALLIKASHREE N	P	P	P	P	A	P	A	P	P						
44	MANASA SINDHU P	P	P	P	P	P	P	P	P	P						
45	MANISH KUMAR	P	P	P	P	P	P	P	A	P						
46	ABHINAV KUMAR	A	A	A	A	A	A	A	A	P						
47	DEERAJ C	P	P	P	P	P	P	P	A	P						
48	Akshathraish C R	A	P	P	A	P	P	P	A	P						
49	Hemalatha A	A	P	P	P	A	P	P	P	P						
50	Manuja R	A	P	P	P	P	P	A	P	A						
51																
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53																
54																
55																
56	Department of H R D.															
57	SJC Institute of Technology															
58	CHICKBALLAPUR-562 101.															
59																
60																
61																
62																
63																
64																
No of Present		38	43	43	42	32	44	44	17	33						
No of Absent		12	7	7	8	18	6	6	33	17						
Signature of Trainer		Rajani	Rajani	Rajani	Rajani	Rajani	Rajani	Rajani	Rajani	Rajani						
Signature of Faculty		[Signature]	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]						

[Signature]
Principal

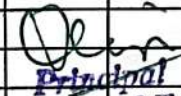
S.J.C. Institute of Technology
Chickballapur - 562 101.

SIC INSTITUTE OF TECHNOLOGY, CHICKBALLAPUR

DEPARTMENT OF HRD

Attendance for Regular HR Training		Department:CSE J SEC					Class: 207 ACADEMIC BLOCK				Section: 1ST SEM					
Sl	Name of the student/Date	1 18/01	2 19/1	3 09/02	4 16/02	5 23/02	6 09/03	7 16/3	8 23/3	9 6/4	10	11	12	13	14	15
1	SAHANA SHREE N	A	P	P	P	A	P	P	P	A						
2	SANJAY H M	P	A	P	P	P	P	P	P	A						
3	SHASHANK M J	P	P	P	P	P	P	P	P	A						
4	SHASHANK M N	P	P	P	P	P	P	P	P	P						
5	SHASHANK RAVASAHEB DODDANNAVAR	A	A	P	P	P	A	A	A	A						
6	SHIRISHA N	A	P	P	P	A	P	P	P	P						
7	SHRAVYA D K	P	A	P	P	P	P	P	P	A						
8	SHWETHASHREE K V	A	P	P	P	P	P	P	P	P						
9	SKANDA KUMAR C S	A	P	P	P	P	A	A	A	A						
10	SUDHARANI R	A	P	P	P	A	P	P	A	P						
11	SURAJ	P	P	P	P	P	P	P	P	A						
12	SWETHA D S	P	P	P	P	A	P	P	P	P						
13	TEJAS V A	P	P	P	P	P	P	P	P	P						
14	VADARI SHIVANANDA AKSHAYA	A	P	P	P	P	P	P	P	P						
15	VANDANA C K	P	P	P	P	P	P	A	P	P						
16	VARSIHA R	P	P	P	P	P	P	P	P	P						
17	VENKATESH BABU G S	P	P	P	A	P	P	P	P	P						
18	VENKATESH M	P	P	P	P	P	P	P	A	A						
19	VENNAPUSA SRAVANTHI	A	P	P	P	P	P	P	P	P						
20	VINUTHA C R	A	P	P	P	P	P	A	P	P						
21	VUNTLA YUGANDHAR REDDY	A	P	A	A	A	A	A	A	A						
22	Y HARIPRIYA	P	P	P	P	P	P	P	A	A						
23	ZEBASULTHANA A	P	P	A	P	P	P	A	A	P						
24	MOHAMMED SAHEB I	P	P	P	P	P	A	A	P	P						
25	SHREYAS N	P	P	P	P	P	P	P	P	A						
26	YASHASWINI K M	P	P	P	P	P	P	P	P	A						
27	SRUJAN V	P	P	P	P	P	P	P	P	P						
28	MARUTHI CHANDRA MOURYA A	P	P	P	P	P	P	P	P	P						
29	PRAKRUTHI K	A	P	P	P	P	P	P	P	P						
30	TEJAS GOWDA H A	P	P	P	P	P	P	P	P	A						
31	SUPRAJA B	P	P	P	P	P	P	P	P	P						
32	VANDANA R	P	P	P	P	P	P	P	P	A						
33	POORNIMA PARAMANATTI	A	P	P	P	P	P	P	P	A						

Sl	Name of the student/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		18/01	19/01	09/02	16/02	23/02	09/03	16/3	23/3	6/4						
34	VISHWANATH K	A	P	P	A	P	A	P	P	A						
35	RISHIKESH L	A	A	P	P	P	A	A	A	A						
36	ROOPASHREE K N	P	P	P	P	P	P	P	P	A						
37	ADITYA IYER	P	A	P	P	P	A	A	A	A						
38	HRUSHIKESH S	A	P	P	P	P	P	P	A	A						
39	ANUSHA S V	A	P	P	P	P	P	A	P	A						
40	CHANDANA B L	A	P	P	P	A	P	P	P	A						
41	SANJANA K L	P	A	P	P	P	P	P	A	A						
42	TARUN K H	P	A	P	P	P	P	P	P	P						
43	SAI SUPREETH REDDY P	P	A	P	P	P	P	P	P	A						
44	CHANDU RAJ N	A	A	P	P	A	P	P	A	A						
45	MANASWI M	A	P	P	P	P	A	P	P	A						
46	GAURAV SINGH	P	A	A	P	P	A	A	A	A						
47	AKSHATH SAI S R	P	A	P	P	P	A	A	A	A						
48	GRASHMA ANISWA S	A	A	P	P	P	A	P	A	A						
49	SAI KIRAN REDDY R						P	P	P	A						
50																
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54																
55	Department of H.R.D.															
56	SJC Institute of Technology															
57	CHICKBALLAPUR-562 101.															
58																
59																
60																
61																
62																
63																
64																
	No of Present	24	25	45	45	41	36	35	33	17						
	No of Absent	24	23	3	3	7	12	14	16	32						
	Signature of Trainer	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>						
	Signature of Faculty	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>						


Principal
SJC Institute of Technology
Chickballapur - 562 101.

SJC INSTITUTE OF TECHNOLOGY, CHICKBALLAPUR

DEPARTMENT OF HRD

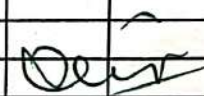
Department: CSE K SEC

Class: 208 ACADEMIC BLOCK

Section: 1ST SEM

Attendance for Regular HR Training		DEPARTMENT OF HRD										Section: 1ST SEM				
Sl	Name of the student/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		18/01	19/1	9/2	15/02	23/02	9/03	16/2	23/3	6/4						
1	BHARGAVI D S	P	P	P	P	P	P	P	P	P						
2	SANJANA S	P	P	P	P	P	P	P	P	P						
3	HARSHITHA K	P	P	P	P	P	P	P	P	P						
4	MEGHANA R	P	P	P	P	P	P	P	P	P						
5	SUCHITRA N L	P	P	P	P	P	P	P	P	P						
6	MYTREYE H B	P	P	P	P	P	P	P	P	P						
7	ARFA THAREEN K	P	P	P	P	P	P	P	P	P						
8	VANDANA S R	P	P	P	P	P	P	P	P	P						
9	SUHAS V	P	P	P	P	P	P	P	P	P						
10	NIKITHA S A	P	P	P	P	P	P	P	P	P						
11	GANESH BABU BAKALE	P	P	P	P	P	P	P	P	P						
12	HEMA H	P	P	P	P	P	P	P	P	P						
13	HEMA K A	P	P	P	P	P	P	P	P	P						
14	MEGHAVATHI M V	P	P	P	P	P	P	P	P	P						
15	NAGASHREE C R	P	P	P	P	P	P	P	P	P						
16	RAKSHITHA R	P	P	P	P	P	P	P	P	P						
17	RAVI KUMAR K .	P	P	P	P	P	P	P	P	P						
18	SATISH G	P	P	P	P	P	P	P	P	P						
19	USHA B S	P	P	P	P	P	P	P	P	P						
20	VIVEK K S	P	P	P	P	P	P	P	P	P						
21	VIJAYAKUMAR	P	P	P	P	P	P	P	P	P						
22	MONIKA K	P	P	P	P	P	P	P	P	P						
23	VARALAKSHMI P S	P	P	P	P	P	P	P	P	P						
24	PREETHI M	P	P	P	P	P	P	P	P	P						
25	CHAITHRASHREE M	P	P	P	P	P	P	P	P	P						
26	CHETHAN C V	P	P	P	P	P	P	P	P	P						
27	MALLADI SRIKARA SAI ADITYA	P	P	P	P	P	P	P	P	P						
28	LIKHITHASHREE D N	P	P	P	P	P	P	P	P	P						
29	BEEMA POOJITHA	P	P	P	P	P	P	P	P	P						
30	DEEPTHI B L	P	P	P	P	P	P	P	P	P						
31	PEDARAPU CHENNAKESAVA REDDY	P	P	P	P	P	P	P	P	P						
32	CHAITRA B D	P	P	P	P	P	P	P	P	P						
33	ANJAN KUMAR S	P	P	P	P	P	P	P	P	P						

Sl	Name of the student/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
34	ROHAN M	18/01	19/1	19/1	15/2	23/2	01/03	16/3	23/3	6/4						
35	S P PREETHI		P	P	P	P	P	A	A	A						
36	BINDHU SHREE G V		P	P	P	P	P	P	P	A						
37	SWATHI S M		P	P	P	P	P	P	A	A						
38	SANKALANA C M		P	P	A	P	P	P	P	A						
39	RAKSHITH D S		P	P	P	P	P	P	A	P						
40	NOOR FATHIMA M		P	P	P	P	P	P	P	A						
41	MANJUSRI N		P	P	P	P	P	P	P	A						
42	DUDELA GANESH REDDY		P	P	P	P	P	P	A	P						
43	SHREEKAR BHARADWAJ M N		P	P	P	P	P	P	A	P						
44	BHANUPRASAD D R		A	P	A	P	P	P	A	P						
45	PRATHAM GOWDA H S		P	A	P	P	A	P	A	A						
46	KISHORE G S		P	P	P	A	P	A	A	A						
47	CHANDINI M A		P	P	P	P	P	P	P	A						
48	M N MADHU		A	A	P	P	A	A	A	A						
49	Abhinav Shaama Kumar		A	P	P	P	P	P	A	A						
50	AKASH K.N		-	-	-	P	A	A	A	A						
51																
52																
53																
54																
55	Department of H.R.D.															
56	SJC Institute of Technology															
57	CHICKBALLAPUR-562 101.															
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62																
63																
64																
	No of Present		45	46	44	48	42	38	22	16						
	No of Absent		4	3	4	2	5	12	28	34						
	Signature of Trainer		[Signature]	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]						
	Signature of Faculty		[Signature]	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]						

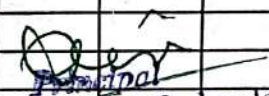

Principal
SJC Institute of Technology
Chickballapur - 562 101.

SJC INSTITUTE OF TECHNOLOGY, CHICKBALLAPUR

DEPARTMENT OF HRD

Attendance for Regular HR Training		Department: ISE I SEC					Class: 209 ACADEMIC BLOCK					Section: 1ST SEM				
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Sl	Name of the student/Date	18/01	19/1	20/1	10/2	17/2	24/2	10/3	17/3	24/3	7/4					
1	AKSHATH SAI S R			A	A	A	A	A	A	A	P					
2	ANNASAGARAM LASYA PRIYA			P	P	A	P	P	P	P	A					
3	ARUNKUMAR R			P	P	P	P	P	P	P	A					
4	AVINASH C			P	P	P	P	P	P	P	A					
5	BALIJA SRUTHI			P	A	P	P	P	P	P	A					
6	BASAVARAJ S BIRADAR			P	P	P	P	P	A	A	A					
7	BHUVAN S			P	P	P	P	P	P	A	A					
8	BOGA BHUVAN KUMAR			P	P	P	P	P	P	P	A					
9	D P SAI MANOHAR			P	P	P	P	P	A	A	A					
10	DARSHAN D			P	P	P	P	P	A	A	A					
11	DEEPAK B K			P	P	P	P	A	A	A	A					
12	DEVARAPALLI KUMAR REDDY			P	P	P	P	P	A	P	A					
13	G SHIVARAME GOWDA			P	P	P	P	P	A	A	A					
14	GOWTHAMI K			P	P	P	P	P	P	A	A					
15	J M KEERTHANA			P	P	P	P	P	P	P	A					
16	KAMAL C D			P	P	P	P	P	A	A	A					
17	KAMSALI MALLIKARJUNACHARI			A	P	P	P	P	P	P	A					
18	KAVANA M			P	P	P	P	P	P	P	P					
19	KEERTHANA A C			P	P	P	P	P	P	P	P					
20	KEERTHANA S			P	P	P	P	P	P	P	A					
21	KISHOR A			P	P	P	P	A	A	A	A					
22	KUMMARA SOMASEKHAR			A	A	A	A	A	A	A	A					
23	LIKITH GOWDA K M			P	P	P	P	A	A	P	A					
24	MADHU SHREE K V			P	P	P	P	P	A	P	P					
25	MANOJ A			P	P	P	P	A	A	A	A					
26	MANOJ D B			P	P	A	P	A	A	A	A					
27	MEENAKSHI L N			P	P	P	P	P	P	A	A					
28	MEGAVATHI K			P	P	P	P	P	P	P	P					
29	MURALI C			P	P	P	P	P	P	P	A					
30	NIHARIKA L			P	P	P	P	P	A	P	A					
31	NISARGA S			P	P	P	P	P	P	A	A					
32	NISCHITHA			P	P	P	P	P	P	P	A					
33	PALAVALI HARSHA SAI			P	P	P	P	P	P	P	A					

Sl	Name of the student/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		18/01			10/2	17/2	23/2	10/03	17/3	24/3	7/4					
34	PARIKSHITH M S			P	P	P	P	P	A	A	A					
35	PRAJWAL VIRUPAXI MARENNAVAR			P	P	P	P	A	A	A	A					
36	PRIYA M M			P	P	P	P	P	A	P	A					
37	PRUTHVI RAJ R			A	P	P	P	P	A	A	A					
38	RAFIYA FIRDOUSE			P	P	P	P	P	A	P	P					
39	RAKESH N			P	P	P	P	P	A	A	A					
40	REMATA MANOJ KUMAR REDDY			P	P	P	P	P	P	P	A					
41	ROHAN S			P	P	P	P	P	A	A	A					
42	MANJU M K			P	P	P	P	P	P	P	A					
43	SAQUIB PASHA P V			P	A	P	P	P	A	P	A					
44	M KARTHIK			P	P	P	P	P	P	P	A					
45	Sou Suman			A	P	A	P	P	P	P	A					
46	Sou Suman			A	P	A	P	P	P	P	A					
47																
48																
49																
50																
51	Department of H.R.D.															
52	SJC Institute of Technology															
53	CHICKBALLAPUR-562 101.															
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58																
59																
60																
61																
62																
63																
64																
No of Present				40	42	40	41	38	23	25	6					
No of Absent				5	4	6	5	8	23	21	20					
Signature of Trainer				Sou	Sou	Sou	Sou	Sou	Sou	Sou	Sou					
Signature of Faculty				Sou	Sou	Sou	Sou	Sou	Sou	Sou	Sou					

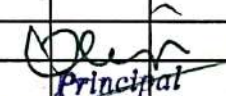

SJC Institute of Technology
 Chickballapur - 562 10.

SJC INSTITUTE OF TECHNOLOGY, CHICKBALLAPUR

DEPARTMENT OF HRD

Attendance for Regular HR Training		Department: ISE M SEC					Class: 305 ACADEMIC BLOCK					Section: 1ST SEM				
SI	Name of the student/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		08/02	11/02	18/02	25/02	4/03	15/2	25/3	8/4	15/4						
1	SUHAS S M	P	P	P	P	A	P	A		A						
2	SUKRUTH G V	P	P	P	P	P	P	P		P						
3	SWATHI M	P	P	P	P	A	A	P		P						
4	TALAPULA MOULIKA SAI SUMANTHI	A	A	P	P	P	P	A		P						
5	TANUSHREE P	P	P	P	P	A	P	P		P						
6	TEJU L	A	P	P	A	P	P	A		P						
7	THANU GOWDA N M	P	P	A	P	P	P	P		P						
8	THARUN REDDY K V	P	P	A	P	A	P	A	↑	P						
9	TRIBHUVAN K S	P	P	P	A	A	P	P	↑	P						
10	TUMATI SREECHAITHANYA	A	P	P	P	A	A	A	↑	P						
11	UDAY KIRAN H S	P	P	P	P	A	P	P		A						
12	VINAY GOWDA T M	A	P	P	P	A	A	A		A						
13	VIVAN RANJAN REDDY	A	A	A	A	A	P	A		A						
14	YASHASWINI C L	A	P	P	P	A	P	P		A						
15	YASHASWINI K N	P	P	P	P	P	P	P		P						
16	GANTOLLA PAVAN SAI	P	P	P	P	A	A	A		P						
17	ANUSHA K	P	P	P	P	A	P	P	A	A						
18	PUNITH GOWDA A	A	P	P	P	A	P	P	A	A						
19	YUKTHA REDDY P M	P	P	P	A	P	P	A		A						
20	MOHAMMED MUSTAFA A	A	P	P	A	A	P	A		A						
21	NUSRATH	P	P	P	A	P	P	P		P						
22	CHINMAYI C	P	P	P	P	A	P	A		P						
23	GAJENDRA B R	P	P	A	P	A	P	A		P						
24	THANU SHREE M N	A	P	P	P	P	P	P		P						
25	CHITRA SHREE N	P	P	P	A	P	P	P		P						
26	CETHANA D P	A	P	P	P	P	A	A	↓	A						
27	SURYA M	P	P	A	P	A	P	A		A						
28	Chethan Kumar N	P	P	A	P	A	P	A		P						
29	SMITHA K S	P	P	P	P	P	P	P		P						
30	ANANYA C	P	P	A	A	P	P	P		P						
31	KUSHAL M	P	P	P	P	A	P	P		A						
32	SHAMBHULINGA	P	P	P	P	A	P	A		P						
33	K T TANUJA	P	P	P	A	A	P	A		A						

SI	Name of the student/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		09/02	11/02	18/02	25/02	05/03	12/3	25/3	8/4	15/4						
34	SNEHA LATHA NAIDU R	P	P	P	P	P	A	P		P						
35	VINAYAKA M N	A	A	A	A	A	A	A		P						
36	SHREELEKHA M K	P	P	P	P	P	P	P		A						
37	SYED NAYEEMULLA	P	P	A	P	A	P	A	↑	A						
38	BANGARU VINAY KUMAR	P	P	P	P	A	P	A	↓	P						
39	BALAM YASWANTH REDDY	P	P	P	P	A	P	A		P						
40	GHORUDE HARIOM MADHAVRAO	P	P	A	P	A	P	A		P						
41	BACHU GURU SAI KIRAN REDDY	A	A	A	A	A	A	A		P						
42	BHAVANA B	P	A	P	P	P	P	P	A	A						
43	DEEPTHI B L	A	A	A	A	A	A	A	A	A						
44	THANUSHREE P S	P	P	P	P	A	P	P		P						
45	NISARGA.M	A	A	P	A	A	A	A		P						
46	HEMALATHA A	A	A	A	A	A	A	A	↓	P						
47	GANASUDHA G K	P	P	P	P	P	A	P		P						
48	MADHUSUDHAN B	P	P	P	A	A	P	P	↓	P						
49	SRINIVASA REDDY R	P	A	A	A	P	A	A		P						
50	LAVANYA T	P	P	P	A	P	P	A		P						
51																
52																
53																
54																
55	Department of H.R.D.															
56	SJC Institute of Technology															
57	CHICKBALLAPUR-562 101.															
58																
59																
60																
61																
70																
71																
72																
No of Present		35	41	36	33	17	37	22	0	31						
No of Absent		15	9	14	17	33	13	28	50	19						
Signature of Trainer		Shankar	Shankar	Shankar	Shankar	Shankar	Shankar	Shankar	Shankar	Shankar						
Signature of Faculty		prh	prh	prh	prh	prh	prh	prh	prh	prh						

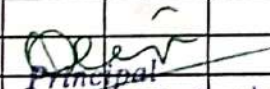

 Principal
S.J.C. Institute of Technology
Chickballapur - 562 101

SJC INSTITUTE OF TECHNOLOGY, CHICKBALLAPUR

DEPARTMENT OF HRD

Attendance for Regular HR Training		Department: ISE N SEC					Class: 306 ACADEMIC BLOCK					Section: 1ST SEM				
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Sl	Name of the student/Date	18/01/21	12/02/21	19/02/21	26/02/21	5/3	12/3	19/3	26/3	9/4						
1	ARJUN KASHYAP S	A	P	P	P	P	A	P	P							
2	PREETHAM H K	P	P	A	A	A	A	A	A							
3	SALLAUDDIN AYUB BEIG	P	P	P	A	P	P	P	P							
4	SURBHI KUMARI	P	A	P	P	P	P	P	A							
5	REVANTHRAJA M	P	P	P	BP	P	P	A	P							
6	KIRAN K S	P	P	P	A	P	P	P	P							
7	ARJUN KASHYAP S	A	P	P	A	A	A	P	P							
8	ROHITH M K	A	P	A	P	A	A	A	P							
9	SAHANA M	P	P	P	P	A	A	A	A							
10	SANTOSH V	P	P	P	P	A	P	P	P							
11	SHASHANK D	P	P	P	P	P	P	P	P							
12	SHASHANK RAJ N	A	P	A	A	A	P	A	A							
13	SHIRISHA L	P	P	P	P	A	A	A	P							
14	SHIVANI M P	P	P	P	P	P	P	P	P							
15	SHREYAS V	P	A	P	P	P	P	P	P							
16	SINDHU R	P	P	P	A	A	P	A	P							
17	SIRISHA R	A	P	A	P	A	A	A	A							
18	SONY G K	P	P	P	P	A	A	A	P							
19	SPOORTHI H	P	P	P	P	P	P	A	P							
20	SPOORTHI S	P	P	P	P	A	A	P	P							
21	NAYANA N	P	P	P	P	P	P	P	P							
22	DARSHAN T P	P	P	P	P	A	P	P	P							
23	HARSHAPRIYA S R	P	A	P	P	P	A	P	P							
24	ARADABANDA SREENIVAS KUMAR	A	P	A	P	A	A	P	A							
25	ASHAY KUMAR	A	A	P	P	A	A	P	A							
26	MEDHINI T R	P	P	P	P	A	P	A	P							
27	PRERANA R P	P	P	P	P	P	P	P	A							
28	BHARATHI N	P	P	P	P	P	P	P	P							
29	OM DESHAMUDRE	P	P	P	P	P	P	P	P							
30	V BHAVANA	P	P	P	P	P	P	A	P							
31	P POOJA	P	P	P	P	P	A	A	P							
32	VINAY V	P	P	P	P	P	P	A	P							
33	PRADEEP N V	P	A	A	P	P	A	P	P							

Sl	Name of the student/Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		18/01	18/02/11	19/2/21	26/2	5/3	12/3	19/3	26/2	9/4						
34	PRIYASHREE M	P	P	P	P	A	P	P	P							
35	MANOJ R	A	P	A	A	A	A	A	A							
36	RAGHAVENDRA DARSHAN S R	P	P	P	A	P	P	P	P							
37	DEEKSHITHA RAM	P	P	P	P	P	P	P	P							
38	BHUVAN GOWDA K M	P	P	P	P	P	P	P	P	↑						
39	GAJENDRA V	P	P	P	A	P	A	P	P							
40	RAHUL S	A	P	A	A	A	A	A	A							
41	ASHWARYA .	A	A	A	A	A	A	A	A							
42	A R SAI KIRAN	P	P	P	P	A	A	P	A	A						
43	MADHUSUDHAN S M	P	P	P	A	P	P	P	A							
44	CHANDANA .B.N	P	P	P	A	P	A	P	P							
45	VADDE NANDINI	P	P	P	P	P	P	P	P							
46	RAHUL D S	A	P	P	A	A	A	A	A	↓						
47	SUCHITHRA.KS	A	P	P	P	P	P	P	P							
48	CHARAN.N	A	A	A	A	A	A	A	A							
49	GAGANASHREE.B.N	P	P	P	P	A	A	A	P							
50	Jithendra.G	P	P	P	P	P	P	P	P							
51	Y.Pranay kumar Reddy	A	P	P	P	P	P	P	P							
52	KISHORE K M.	A	P	A	A	A	A	A	A							
53																
54																
55																
56																
57	Department of H.R.D.															
58	SJC Institute of Technology															
59	CHICKBALLAPUR-562 101.															
60																
61																
62																
63																
64																
	No of Present	37	45	41	36	30	28	31	35	0						
	No of Absent	15	7	11	16	22	24	21	17	52						
	Signature of Trainer															
	Signature of Faculty															


 Principal
 SJC Institute of Technology
 Chickballapur - 562 101

||JAI SRI GURUDEV||

S.J.C. Institute of Technology
Department Of Civil Engineering

Webinar on Your Study Abroad Journey

||JAI SRI GURUDEV||



SJC Institute of Technology

Chickballapur - 562101



Webinar on



“Your Study Abroad Journey“

Covid 19 Updates, Upcoming Trends in Internationalization of Higher Education , Scholarship opportunity & Post study Work options





**12th November
2022**



10:30 A.M.

Resource Person
Mrs. Sashireka M
Assistant Manager
IDP Education India Pvt. Ltd.
Bangalore

Registration Link: https://docs.google.com/spreadsheets/d/1iXSacrw2HLh17fSC076Vq4fbdB_3F1UKj5dGKBeLhkU/edit#gid=0

Zoom Login Credentials:

Log in ID - <https://idp-events.zoom.us/j/95523784834>

Password - 666113

Coordinator
Mr. Shashi Kumar N V
Assistant Professor
CED-SJCIT

Convener
Dr. G Narayana
Professor & HOD
CED-SJCIT

||JAI SRI GURUDEV||
S.J.C. Institute of Technology
Department Of Civil Engineering

REPORT

Title of Webinar: “Your Study Abroad Journey”

Date: 12.11.2020

Webinar Was Conducted Using ZOOM

Zoom Login Credentials:

Log in ID - <https://idp-events.zoom.us/j/95523784834>

Password - 666113

Resource Person:

Mrs. Sashirekha M

Assistant Manager
IDP Education India Pvt. Ltd.
Bangalore.

Coordinator:

Mr. Shashi Kumar N V

Assistant professor
Department of Civil Engineering
SJCIT- Chickaballapura

Convenor

Dr. G Narayana


Professor and HOD
Department of Civil Engineering
SJCIT- Chickaballapura

Total 119 Students from final year Civil Engineering 2020-2021 Batch were registered for the Webinar.

Webinar on Your Study Abroad Journey

Communication Done through Mail to Host Webinar


11/12/2020 Gmail - Proposal to Host Webinar on Your Study Abroad Journey : Covid 19 Updates, Upcoming Trends , Scholarships & Post Study wo...

 Gmail Shashi Kumar <shashi02456@gmail.com>

Proposal to Host Webinar on Your Study Abroad Journey : Covid 19 Updates, Upcoming Trends , Scholarships & Post Study work options
1 message

Pranitha Palani <pranitha.palani@idp.com> Mon, Nov 9, 2020 at 11:07 AM
To: "shashi02456@gmail.com" <shashi02456@gmail.com>

From: Pranitha Palani
Sent: 09 November 2020 11:05
To: sashi02456@gmail.com
Subject: Proposal to Host Webinar on Your Study Abroad Journey : Covid 19 Updates, Upcoming Trends , Scholarships & Post Study work options

 **Webinar on Your Study Abroad Journey : Covid 19 Updates, Upcoming Trends in Internalization of Higher Education , Scholarship opportunity & Post study Work options**

Dear Sir,

Greetings for the day !

Indeed it has been a great honour to have been working closely with your esteemed institution students who have the zeal to study abroad and make their dream into reality.

we would like to Host Webinar on "Your Study Abroad Journey : Covid 19 Updates, Upcoming Trends in Internalization of Higher Education" by IDP

Request you to please share the details of the students in the below mentioned link for registration

https://docs.google.com/spreadsheets/d/1jXSacrw2HLh17fSC076Vq4fbdB_3FIUKj5dGKBeLhkU/edit#gid=0

Zoom Login Credentials:

Log in ID - <https://idp-events.zoom.us/j/95523784834>

Password - 666113

Student Benefits for attending IDP's Education Webinar :

- One-on-One Interaction with IDP's destination experts
- Course / university shortlisting
- Application documentation process + application fee waiver on selective universities
- Information about Scholarships & Internships

Webinar on Your Study Abroad Journey

- Visa Guidance & Financial Documentation
- Accommodation and pre-departure services
- Information about Loan and other funding options.
- Apply for 2020(OCT-NOV) and 2021 intakes
- Know about the online to face-face transition learning options available to students

This is an opportunity for the students who are aspiring to study abroad to virtually meet the IDP Destination experts after the webinar & get free Personalized counselling, Application submission to Universities at Australia, UK ,USA, Canada, & Ireland.

This is a Free Event . No Service charge from IDP for our services.

Let me also take you through a brief profile of our company, IDP Education, established in 1969 and holding the reputation of being the world's largest student placement company.

- IDP Education is a world leader in international student placement services. Our global network of 89 offices helps students from 30 countries to study in Australia, Canada, New Zealand, the USA and the UK.
- Here is a short video of our services that will help you know more about IDP : <https://www.youtube.com/watch?v=lkwwBKcu0q8>
- IDP Education Limited is an Australia Stock Exchange (ASX) listed company that is 50% owned by 38 Australian universities. For more than 45 years, IDP Education (originally known as International Development Program) has played a major role in international education. During this time, IDP has placed more than 450,000 students into quality institutions in Australia, the United Kingdom, the United States of America, Canada and New Zealand.
- IDP Education is also a proud co-owner of IELTS (International English Language Testing System). IELTS is jointly owned by British Council, IDP, IELTS Australia and Cambridge English Language Assessment. Since its launch in 1989, IELTS has become the world's most popular high-stakes English language proficiency test. IELTS is accepted as evidence of English language proficiency by over 9,000 organisations worldwide. Last year, more than 2.5 million tests were taken globally.

Looking forward to hear from you soon

Regards

Pranitha Palani

Assit Manager – Business Development

IDP Education India Pvt. Ltd.

MEU Square, 3rd Floor, Opp Brand Factory,

Above KFC, Bannerghatta Rd, J.P. Nagar 4th Phase, Bangalore-560076, India

Phone: +91 9886311588

Email: pranitha.palani@idp.com

IDP India website: www.india.idp.com



LIS Webinar Schedule | 12th Nov

1 message

Pranitha Palani <pranitha.palani@idp.com> Wed, Nov 11, 2020 at 5:32 PM
To: "shashi02456@gmail.com" <shashi02456@gmail.com>, Sharmila Nagendran <sharmila.nagendran@idp.com>, Nagamani N <nagamani.n@idp.com>, Pooja Pande <pooja.pande@idp.com>
Cc: Mohammed Imran <mohammed.imran@idp.com>

Dear DM,

PFB, the LIS schedule for your reference, do be available for the same.

Department – Civil Engineering – Final Years

College – SJCIT

Day – 12th Nov

Time – 10:30 am

Regards

Pranitha Palani

Assit Manager – Business Development

IDP Education India Pvt. Ltd.

No 8, Excellency Building, First Floor, Papanna Street

Off St Mark's Road, Bangalore-560001

Phone: +91 9886311588

Email: pranitha.palani@idp.com

IDP India website: www.india.idp.com

Registration Details: Webinar on Your Study Abroad Journey

Total 119 Students from final year Civil Engineering 2020-2021 Batch were registered for the

Webinar The details of students registered are as mentioned below

Sl No	College Name /Institution	Students Name	Mobile	Email Address	Current Qualification	Preferred Course	Preferred Country	Year
1	SJC institute of technology chikballapur	Dhamanna	9972988371	dchavhan371@gmail.com	7th sem Civil engineer	civil engineering	Canada, US, Finland	2021
2	SJC INSTITUTE OF TECHNOLOGY	CHEZHAN KUMAR KJ	9731257568	chethankumar.2899@gmail.com	7th sem civil engineer	Civil engineering	Switzerland, Dubai, US	2021
3	SJC INSTITUTE OF TECHNOLOGY	Abilash kr	9731945284	abilashreddy91999@gmail.com	7th sem civil engineer	Civil engineering	US , Dubai	2021
4	SJC INSTITUTE OF TECHNOLOGY	HEMAVATHI R	8105990401	gowdahema861@gmail.com	7th sem civil engineer	civil engineering	Dubai	2021
5	SJC INSTITUTE OF TECHNOLOGY	VINOD KUMAR	7760869795	vinodchawan465@gmail.com	7th sem civil engineer	civil engineering	Dubai, US	2021
6	SJC INSTITUTE OF TECHNOLOGY	MONICA A L	8884807414	monicagowda4566@gmail.com	7th sem civil engineer	civil engineering	Canada Dubai US	2021
7	SJC INSTITUTE OF TECHNOLOGY	Bhoomika K R	9741974184	bhoomikakr23@gmail.com	7th sem civil engineer	civil engineering	Australia	2021
8	SJC INSTITUTE OF TECHNOLOGY	Pavithra R	6362158360	pavithraparvi.1999@gmail.com	7th sem civil engineer	civil engineering	Paris	2021
9	SJC INSTITUTE OF TECHNOLOGY	CHARAN R	7338436206	charancharlie15@gmail.com	7th sem civil engineer	civil engineering	US PARIS DUBAI SWI	2021
10	SJC INSTITUTE OF TECHNOLOGY	VASUDEVA BAYARI R	8792615442	vasudevabayari002@gmail.com	7th sem civil engineer	civil engineering	Canada, Switzerland, C	2021
11	SJC INSTITUTE OF TECHNOLOGY	MALLIKA BS	9019383363	bsmallika19@gmail.com	7th sem civil engineer	civil engineering	Canada, Switzerland	2021
12	SJC INSTITUTE OF TECHNOLOGY	SHRAVANI K P	73490062823	shravanreddy757@gmail.com	7th sem civil engineer	civil engineering	Australia,Paris,Dubai	2021
13	SJC INSTITUTE OF TECHNOLOGY	Amulya R	7338392752	amugowda14@gmail.com	7th sem civil engineer	civil engineering	Australia,Canada,paris	2021
14	SJC INSTITUTE OF TECHNOLOGY	MADHUSUDHAN S	6360613675	madhusudhans931@gmail.com	7th sem civil engineer	civil engineering	UK, USA, CANADA	2021
15	SJC INSTITUTE OF TECHNOLOGY	SANJAY HV	8951818633	sanjayh004@gmail.com	7th sem civil engineer	civil engineering	UK, USA, CANADA	2021
16	SJC INSTITUTE OF TECHNOLOGY	VARUN GOWDA M	9901973422	varungowda414@gmail.com	7th sem civil engineer	civil engineering	US,PARIS, DUBAI, SW	2021
17	SJC INSTITUTE OF TECHNOLOGY	PAVAN KUMAR NV	8747831388	pavankumarkumar107@gmail.com	7th sem civil engineer	civil engineering	Canada, US, Finland	2021
18	SJC INSTITUTE OF TECHNOLOGY	Viresh	9483478804	vireshbudihal3@gmail.com	7th sem civil engineer	civil engineering	Dubai, US	2021
19	SJC INSTITUTE OF TECHNOLOGY	SRISHA AR	9380580630	sirirk1999@gmail.com	7th sem civil engineer	civil engineering	Switzerland, US	2021
20	SJC INSTITUTE OF TECHNOLOGY	CHIRAG H N	9620221844	chiraghn1@gmail.com	7th sem civil engineer	civil engineering	USA, UK, AUSTRALIA	2021
21	SJC INSTITUTE OF TECHNOLOGY	VENKATESH S	9148232583	somavenkatesh333@gmail.com	7th sem civil engineer	civil engineering	USA, UK	2021
22	sjc institute of technology	NAVEEN A	7676271752	anaveen750@gmail.com	7th SEM	civil engineering		2021
23	SJC INSTITUTE OF TECHNOLOGY	PRAMOD SIDDARTH D	9110445877	pramodsiddarth1999@gmail.com	7th sem civil engineer	civil engineering	Australia, south africa,	2021
24	SJC INSTITUTE OF TECHNOLOGY	PRUTHIVI CHANDRA K N	8310345048	pruthivichandra999@gmail.com	7th sem civil engineer	civil engineering	USA, UK, AUSTRALIA	2021
25	SJC INSTITUTE OF TECHNOLOGY	YOGESH N	7483879519	yogeshdushi1998@gmail.com	7th sem civil engineer	civil engineering	USA, UK	2021
26	SJC INSTITUTE OF TECHNOLOGY	BHOOMIKA HO	8360231506	bhumiomkar23@gmail.com	7th sem civil engineer	civil engineering	USA, UK, GERMANY	2021
27	SJC INSTITUTE OF TECHNOLOGY	JAYARAMA M	9736934314	jayaramam2812@gmail.com	7th sem civil engineer	civil engineering	USA,UK,AUSTRALIA	2021
28	SJC INSTITUTE OF TECHNOLOGY	PRAVALIKA A	9620292377	pravalikagowda1999@gmail.com	7th sem civil engineer	civil engineerin	USA, UK	2021
29	SJC INSTITUTE OF TECHNOLOGY	RAVI BILAWAR	8861225989	ravibilawar143@gmail.com	7th sem civil engineer	civil engineering	Australia, Dubai	2021
30	SJC INSTITUTE OF TECHNOLOGY	MONIKA N	8548886741	monikayadav1129@gmail.com	7th sem civil engineer	civil engineering	Australia	2021
31	SJC INSTITUTE OF TECHNOLOGY	DEVIYANI G S	7975669415	deviyanigs123@gmail.com	7th sem civil engineer	civil engineering	Australia	2021
32	SJC INSTITUTE OF TECHNOLOGY	SUSHMITHA K	6361583773	sushmis467@gmail.com	7th sem civil engineer	civil engineering	USA, UK, AUSTRALIA	2021
33	SJC INSTITUTE OF TECHNOLOGY	Ranjith P	7411092402	ranjithp065@gmail.com	7th sem civil engineer	civil engineering	UK, Germany	2021
34	SJC INSTITUTE OF TECHNOLOGY	CHANDANA K M	7483042427	chandanamgowda26@gmail.com	7th sem civil engineering		Australia	2021
35	SJC INSTITUTE OF TECHNOLOGY	PURUSHOTHAM S	8073141096	purushocherry3@gmail.com	7th sem civil engineer	civil engineering	Switzerland, Dubai, US	2021
36	SJC INSTITUTE OF TECHNOLOGY	THRIVENI R	9148241344	thrivenirhiveni40613@gmail.com	7th sem civil engineer	civil engineering	Australia	2021
37	SJC INSTITUTE OF TECHNOLOGY	K S CHITRITHA	9901480908	chitritha1998@gmail.com	7th sem civil engineering		USA UK	2021
38	SJC institute of technology	Pavan Kumar B O	9902695340	pavankumarbo.km@gamil	7 th sem	civil engineering	usa	2021
39	SJC INSTITUTE OF TECHNOLOGY	Monish Kumar D N	9620615861	monishkumarmss@gmail.com	7 th sem	Mtech	USA	2021
40	SJC INSTITUTE OF TECHNOLOGY	BHAVANA TN	8105798171	bhavanano89@gmail.com	7 th sem	Concrete technolo	US	2021
41	SJC INSTITUTE OF TECHNOLOGY	Hemavathi R	08105990401	gowdahema861@gmail.com	7 th sem	Civil engineering	Dubai	2021
42	SJC INSTITUTE OF TECHNOLOGY	DEVIYANI G S	7975669415	deviyanigs123@gmail.com	7 th sem	Civil	Australia	2021
43	SJC INSTITUTE OF TECHNOLOGY	Shaik Noor Mohammed	8618389191	noormike786@gmail.com	7 th sem	BE	India	2021
44	SJC INSTITUTE OF TECHNOLOGY	Naveen A	7676271752	anaveen750@gmail.com	7 th sem	Civil engineering	India	2021
45	SJC INSTITUTE OF TECHNOLOGY	Vasudeva Bayari R	8792615442	vasudevabayari002@gmail.com	7 th sem	CIVIL ENGINEER	Canada, Dubai, Switze	2021
46	SJC INSTITUTE OF TECHNOLOGY	Vinod Kumar	7760869795	vinodchawan465@gmail.com	7 th sem	Civil engineering	Dubai	2021
47	SJC INSTITUTE OF TECHNOLOGY	K S CHITRITHA	9901480908	chitritha1998@gmail.com	7 th sem	MBA	Dubai	2021
48	SJC INSTITUTE OF TECHNOLOGY	Navyashree VA	9844727340	navyashree182@gmail.com	7 th sem	BE civil engineer	Switzerland	2021
49	SJC INSTITUTE OF TECHNOLOGY	SRISHAAR	9380580630	sirirk1999@gmail.com	7 th sem	PHD	Switzerland US	2021
50	SJC INSTITUTE OF TECHNOLOGY	Kavya K	7348888665	kavyakgowda10@gmail.com	7 th sem	Civil engineering	Switzerland	2021
51	SJC INSTITUTE OF TECHNOLOGY	Dhamanna	9972988371	dchavhan371@gmail.com	7 th sem	BE	USA	2021
52	SJC INSTITUTE OF TECHNOLOGY	Irfan Bashir	9682116113	irfanbashir1888@gmail.com	7 th sem	Structural	USA	2021
53	SJC INSTITUTE OF TECHNOLOGY	Pravalika A	9620292377	pravalikagowda1999@gmail.com	7 th sem	Civil Engineering	USA	2021
54	SJC INSTITUTE OF TECHNOLOGY	PURUSHOTHAM S	8073141096	purushocherry3@gmail.com	7 th sem	Civil engineering	Switzerland, Dubai, US	2021
55	SJC INSTITUTE OF TECHNOLOGY	Viresh	9483478804	vireshbudihal3@gmail.com	7 th sem	structral engg	Dubai and USA	2021
56	SJC INSTITUTE OF TECHNOLOGY	Bhoomika K R	9741974184	bhoomikakr23@gmail.com	7 th sem	MS in Civil Enginee	Australia	2021
57	SJC INSTITUTE OF TECHNOLOGY	Ankitha Reddy R	8296818343	ankithar99@gmail.com	7 th sem	Civil	India	2021
58	SJC INSTITUTE OF TECHNOLOGY	Pratibha.patil	7676647057	pratibha.44550@gmail.com	7 th sem	Civil	India	2021
59	SJC INSTITUTE OF TECHNOLOGY	VARUN GOWDA M	9901973422	varungowda414@gmail.com	7 th sem	MS	Dubai,SWITZERLAND	2021
60	SJC INSTITUTE OF TECHNOLOGY	Gokarna y j	9481624931	gokarnayj19982312@gmail.com	7 th sem	Civil	India	2021
61	SJC INSTITUTE OF TECHNOLOGY	Charan r	7338436206	Charancharlie15@gmail.com	7 th sem	Civil	Dubai USA	2021
62	SJC INSTITUTE OF TECHNOLOGY	Suvek M	9591074686	suvekm007@gmail.com	7 th sem	Civil engineering	India	2021
63	SJC INSTITUTE OF TECHNOLOGY	Thriveni R	9148341344	thrivenirhiveni40613@gmail.com	7 th sem	Civil	Australia	2021
64	SJC INSTITUTE OF TECHNOLOGY	Sachin jaiswal	9608119858	Sachin.jais23@gmail.com	7 th sem	Structural engineer	Canada,us	2021
65	SJC INSTITUTE OF TECHNOLOGY	MALLIKA B S	9019383363	bsmallika19@gmail.com	7 th sem	INFRASTRUCTUR	Canada, Switzerland	2021
66	SJC INSTITUTE OF TECHNOLOGY	Venkatesh s	09148232583	somavenkatesh333@gmail.com	7 th sem	Civil engineering	India	2021
67	SJC INSTITUTE OF TECHNOLOGY	Yogesh n	7483876519	Yogeshdushi1998@gmail.com	7 th sem	CE	USA, Finland	2021
68	SJC INSTITUTE OF TECHNOLOGY	Ranjith P	+917411092402	ranjithp065@gmail.com	7 th sem	Masters	Germany	2021
69	SJC INSTITUTE OF TECHNOLOGY	Divya v	9645704326	divyasweetykolar0@gmail.com	7 th sem	Civil engineering	India	2021
70	SJC INSTITUTE OF TECHNOLOGY	Syeda Saba kounain	7338072636	syedasabacond@gmail.com	7 th sem	Civil Engineering	India	2021
71	SJC INSTITUTE OF TECHNOLOGY	Rakesh	6362303796	rakeshgowdarakesh19@gmail.com	7 th sem	Civil	India	2021
72	SJC INSTITUTE OF TECHNOLOGY	Siridhu M	8073119033	m82701882@gmail.com	7 th sem	Civil engineering	London	2021

Registration Details: Webinar on Your Study Abroad Journey

73	SJC INSTITUTE OF TECHNOLOGY	Shravanthi TN	7075452530	shravanthi751@gmail.com	7 th sem	Civil engineering	London	2021
74	SJC INSTITUTE OF TECHNOLOGY	Pavan Kumar BO	6902065340	pavankumarbo.kml@gmail.com	7 th sem	Civil engineering	America, Saudi	2021
75	SJC INSTITUTE OF TECHNOLOGY	SANJAY HV	8051818633	sanjayh004@gmail.com	7 th sem	Civil engineer	USA	2021
76	SJC INSTITUTE OF TECHNOLOGY	KOWSHIK	0832812720	kowshikd27@gmail.com	7 th sem	Civil	India	2021
77	SJC INSTITUTE OF TECHNOLOGY	Meghana OM	7337875132	meghanagowda105@gmail.com	7 th sem	BE	India	2021
78	SJC INSTITUTE OF TECHNOLOGY	Charan k s	7349070112	Charankumar0947@gmail.com	7 th sem	M.tech	USA	2021
79	SJC INSTITUTE OF TECHNOLOGY	Arpitha.m	7340066130	arpithamangajogowda1907@gmail.com	7 th sem	MBA	America	2021
80	SJC INSTITUTE OF TECHNOLOGY	Nischal	6971810939	saathinischal@gmail.com	7 th sem	Ms	Germany	2021
81	SJC INSTITUTE OF TECHNOLOGY	Krithi cn	6008244107	Krithicn101@gmail.com	7 th sem	Environmental eng	India	2021
82	SJC INSTITUTE OF TECHNOLOGY	Chirag H N	0820221844	chiraghn1@gmail.com	7 th sem	CE	USA, UK, AUSTRALIA	2021
83	SJC INSTITUTE OF TECHNOLOGY	Charan M	6066962210	charan10553@gmail.com	7 th sem	BE CIVIL	INDIA	2021
84	SJC INSTITUTE OF TECHNOLOGY	Makun shah	7870962124	nkushah2004@gmail.com	7 th sem	Mba	Us	2021
85	SJC INSTITUTE OF TECHNOLOGY	Monika N	8548886741	monikayadav1120@gmail.com	7 th sem	Civil	Australia	2021
86	SJC INSTITUTE OF TECHNOLOGY	Dilip g k	7204700363	Dilipdill0683@gmail.com	7 th sem	Mba	America	2021
87	SJC INSTITUTE OF TECHNOLOGY	YOGESH K R	6901485070	yogeshkr21399@gmail.com	7 th sem	MSC	Australia	2021
88	SJC INSTITUTE OF TECHNOLOGY	Manoranjan Gowda KP	09535631868	manoranjangowda880@gmail.com	7 th sem	Civil engineering	India	2021
89	SJC INSTITUTE OF TECHNOLOGY	Hemanth K	6932842965	jinnugowda.29@gmail.com	7 th sem	Civil	India	2021
90	SJC INSTITUTE OF TECHNOLOGY	Bhoomika HO	0300231500	bhoomikar23@gmail.com	7 th sem	Civil Engineering	Germany	2021
91	SJC INSTITUTE OF TECHNOLOGY	Jeevan Kumar G S	6141567670	jeevanikumars3@gmail.com	7 th sem	MS	USA canada	2021
92	SJC INSTITUTE OF TECHNOLOGY	Ismail pinjar	6961617371	ismailsamil@gmail.com	7 th sem	BE CIVIL	INDIA	2021
93	SJC INSTITUTE OF TECHNOLOGY	Pavithra R	0302158300	pavithrapavi.1999@gmail.com	7 th sem	Civil	Paris	2021
94	SJC INSTITUTE OF TECHNOLOGY	PADMARAJ S	8147879708	padmaraj578@gmail.com	7 th sem	MS	DUBAI,USA,UK,SWITZ	2021
95	SJC INSTITUTE OF TECHNOLOGY	KESHAVA MURTHY	7204739529	keshavam481@gmail.com	7 th sem	Civil Engineering	India	2021
96	SJC INSTITUTE OF TECHNOLOGY	Timmareddy	0301573403	timmareddyriyash82@gmail.com	7 th sem	BE	India	2021
97	SJC INSTITUTE OF TECHNOLOGY	CHANDANA RAMAIAH	8971798834	chandana753@gmail.com	7 th sem	Mba	Canada	2021
98	SJC INSTITUTE OF TECHNOLOGY	Kavyashree G	7348920502	kavyagirisht07@gmail.com	7 th sem	Concrete	France	2021
99	SJC INSTITUTE OF TECHNOLOGY	Harsha T O	6032494989	harshatg321@gmail.com	7 th sem	Civil Engineering	US	2021
100	SJC INSTITUTE OF TECHNOLOGY	BharathReddy V	6980138140	bharathreddy140@gmail.com	7 th sem	civil	India	2021
101	SJC INSTITUTE OF TECHNOLOGY	Vinayakumar T	6971013305	vinayakumar2525@gmail.com	7 th sem	BE	India	2021
102	SJC INSTITUTE OF TECHNOLOGY	Gowthami J	7892164567	gowthamijayanth7892@gmail.com	7 th sem	Civil engineering	Switzerland	2021
103	SJC INSTITUTE OF TECHNOLOGY	Yashavanth R	8000069046	yashavarth92@gmail.com	7 th sem	Msc	India	2021
104	SJC INSTITUTE OF TECHNOLOGY	Yashavanth R	6680068048	yashavarth92@gmail.com	7 th sem	Mec	India	2021
105	SJC INSTITUTE OF TECHNOLOGY	CHAITHANYA KR	7019050781	chaithureddy1906@gmail.com	7 th sem	MS	UK	2021
106	SJC INSTITUTE OF TECHNOLOGY	Altaf hussain h	8892220313	okeralu19@gmail.com	7 th sem	Ary	Canada	2021
107	SJC INSTITUTE OF TECHNOLOGY	DEEPAK	0832454038	deepakgowda301907@gmail.com	7 th sem	Civil Engineering	Indian	2021
108	SJC INSTITUTE OF TECHNOLOGY	Chandana K M	7483042427	chandanaagowda26@gmail.com	7 th sem	Civil	Australia	2021
109	SJC INSTITUTE OF TECHNOLOGY	Priyanka S B	7349070980	priyankasb11@gmail.com	7 th sem	Civil Engineering	Australia	2021
110	SJC INSTITUTE OF TECHNOLOGY	Monica A L	6884807414	monicagowda4566@gmail.com	7 th sem	Civil engineering	Canada Paris Dubai	2021
111	SJC INSTITUTE OF TECHNOLOGY	Amulya R	7339302782	amulgowda14@gmail.com	7 th sem	Civil engineering	Australia	2021
112	SJC INSTITUTE OF TECHNOLOGY	Praveen M	7975933364	yadavpraveen1470@gmail.com	7 th sem	MBA	USA UK	2021
113	SJC INSTITUTE OF TECHNOLOGY	Shravani.K.P	7349062823	Sshravanireddy757@gmail.com	7 th sem	MBA,MS.Post gra	Paris,Australia, london	2021
114	SJC INSTITUTE OF TECHNOLOGY	RAVI BILAWAR	6981225980	ravibilawar149@123	7 th sem	Civil	India	2021
115	SJC INSTITUTE OF TECHNOLOGY	Roopa.T.G	6742169357	roopar427@gmail.com	7 th sem	BE	India	2021
116	SJC INSTITUTE OF TECHNOLOGY	Mohammed Sayeed	+91810547131	mohammedsayeed9698@gmail.com	7 th sem	Civil Engineering	India	2021
117	SJC INSTITUTE OF TECHNOLOGY	Ranjitha R	7022159243	Ranjithar9366@gmail.com	7 th sem	Civil engineering	Paris	2021
118	SJC INSTITUTE OF TECHNOLOGY	Yashaswini G	6945577360	Yashaswini1002@gmail.com	7 th sem	Civil engineering	Paris	2021
119	SJC INSTITUTE OF TECHNOLOGY	K Devaraj gowd	6398015361	Kdevaraj21@gmail.com	7 th sem	Civil engineering	Paris	2021

The screenshot displays a Zoom meeting interface. The main window shows a grid of 18 participants, each with their name and a small video thumbnail. The participants are arranged in a 6x3 grid. The names visible are: Shashi Kumar N V, SJCit charan ks, SJCIT jeevan ku..., NISCHAL S SJCIT, SJCIT VENKATESH, SJCIT Mohamm..., SJCit Arpitha .m, Jayanth, Dr. G NARAYANA, Hamsa, SJCIT ALIASGAR, Pruthvi Chandra..., SJCIT MONIKA N, SJCIT KAVYASH..., SJCIT LOKESH A..., SJCIT DEVIYANI, SJCIT Shravani..., SJCIT ankitha re..., SJCIT Kiran Ku..., Navyashree VA..., SJCIT CHARAN R, SJCit sushmitha, SJCIT KAVYA K, SJCIT VINOD K..., SJCit Praveen, SJCit Monica A L, SJCIT meghana..., SJCIT Madhusu..., SJCIT Bhoomika..., SJCIT AMULYA R, SJCIT Chethan K..., SJCitMakun shah, SJCIT Pravalika A, SJCit Pavithra R.

On the right side, there is a 'Breakout Room Participants (94)' list. It includes a search bar and a list of participants with their initials and names, such as SK Shashi Kumar N V (Me), IDP -Sashirekha M (Co-host), (P) (SJCIT) PURUSHOTTAM S, ABhishek TS (1S118CV004), AN Annapoorna.N(1S118cv013), A Anushree.G(1S118cv014), Archna (1S118CV015), AK Asfa kulsum (1S118CV016), BK Balaji Km, B1 Bhama 1S118CV020, BM bhavana MV (1S118cv023), BM Bhumika M, BB Bindu BR, and BT Bindu Th(1S118cv026).

At the bottom of the Zoom window, there are controls for 'Unmute', 'Start Video', 'Participants', 'Chat', 'Share Screen', 'Ask for Help', 'Reactions', and 'Leave Room'. The system tray at the very bottom shows the time as 10:46 AM on 11/12/2020.

Webinar on Your Study Abroad Journey

You are viewing IDP - Sashirckha M's screen

View Options

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Study in

- Australia
- United Kingdom
- United States of America
- Canada
- New Zealand

- IDP Education- India
- Study Abroad Session
- Presented by IDP India Team

Slide 2 of 29 English (India)

Unmute Start Video

Participants 99 Chat Share Screen Ask for Help Reactions

Breakout Room Participants (99)

Find a participant

- SJCT VINOD KUMAR
- SJCT Viresh
- SJCT Yashavanth R
- SJCT YOGESH K R
- SJCT Yogesh n
- SjitMakun shah
- SJCT SRISHA

Unmute Me Raise H

Activate Windows
Go to Settings to activate Windows.

Leave Room

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Why should you study abroad?

- Quality Education**
Three most important factors that students considers for deciding the quality of the education are: the educational institution and its reputation; the program, its content quality, and its professors; the value it adds.
- Enhance the value of your degree**
Globally recognized degree will tend to make more job opportunities for you. The worldwide financial sectors, business giants, MNC's want to work with such candidates who have a high valued degree plus the global experience.
- Employment Ready!**
On completion of your degree, you are legally authorized to work in some countries (Australia, USA, Canada etc) in your related field for about a year or more.
- Research options**
The students interested in research degree will have an edge as far as technology and research projects available all over the world.
- Academic Flexibility**
The education system abroad is a lot different from India. It offers flexibility in terms choice of subject from a variety of topics.

4

Slide 4 of 26 English (India)

Unmute Start Video

Participants 100 Chat Share Screen Ask for Help Reactions

Breakout Room Participants (100)

Find a participant

- SJCT VINOD KUMAR
- SJCT Viresh
- SJCT Yashavanth R
- SJCT YOGESH K R
- SJCT Yogesh n
- SjitMakun shah
- Pruthvi Chandra k n

Unmute Me Raise H

Activate Windows
Go to Settings to activate Windows.

Leave Room

Webinar on Your Study Abroad Journey

Feedback Analysis: Webinar on Your Study Abroad Journey

Total 119 Students have Given Feedback on the webinar the detailed analysis along with Feedback response is mentioned in the Table below and

SI No.	Question	Response in Percentage
1.	How was interest created by the speaker in the subject	Excellent- 57.1 Very good- 23.5 Good- 19.3 Fair -0 Poor-0
2.	Cooperation with the supervisor was very motivating	Strongly agree- 54.6 Agree- 45.4 Disagree -0 Strongly disagree-0
3.	I felt that this orientation was directed to me as a student.	Strongly agree- 52.9 Agree- 47.1 Disagree -0 Strongly disagree-0
4.	The quality of this orientation is excellent	Strongly agree- 54.6 Agree- 38.7 Neutral- 6.7 Disagree -0 Strongly disagree-0
5.	After attending this orientation, I feel like all of my questions were answered.	Strongly agree- 51.3 Agree- 39.5 Neutral- 9.2 Disagree -0 Strongly disagree-0
6.	Was the presentation informative?	Yes- 94.1 No-0 Maybe- 5.9
7.	This speaker talked about something I didn't know already.	Strongly agree- 33.6 Agree- 36.1 Neutral- 11.8 Disagree – 4.2 Strongly disagree- 14.3
8.	What was your overall satisfaction with this presentation?	High- 65.5 Low-0 Medium- 34.5
9.	Would you recommend these classes for your Juniors	Yes- 81.5 No- 1.7 Maybe- 16.8

Feedback Report: Webinar on Your Study Abroad Journey

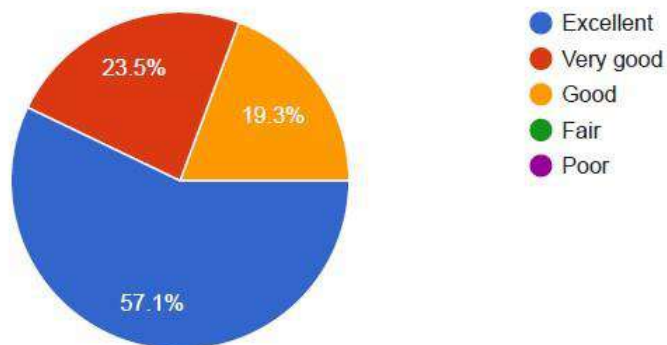
Seminar on "Your Study Abroad Journey" By Mrs. Sashirekha M- From 10:30 AM to 11:30 AM, On 11.12.2020

119 responses

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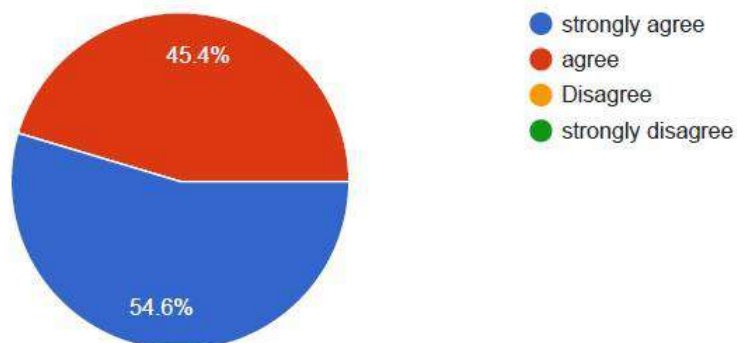
How was interest created by the speaker in the subject

119 responses



Cooperation with the supervisor was very motivating

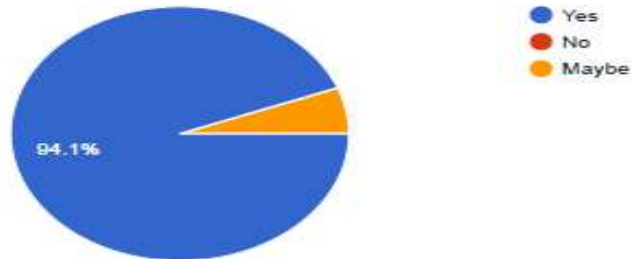
119 responses



Feedback Report: Webinar on Your Study Abroad Journey

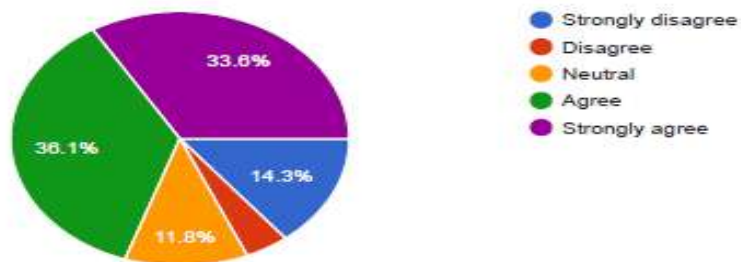
Was the presentation informative?

119 responses



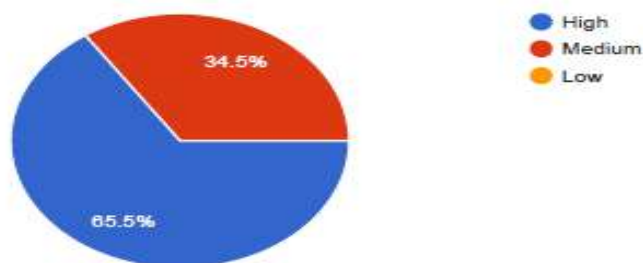
This speaker talked about something I didn't know already.

119 responses



What was your overall satisfaction with this presentation?

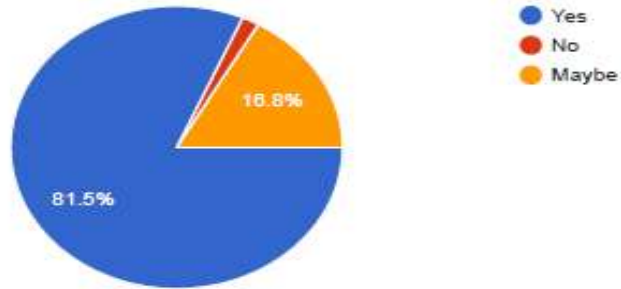
119 responses



Feedback Report: Webinar on Your Study Abroad Journey

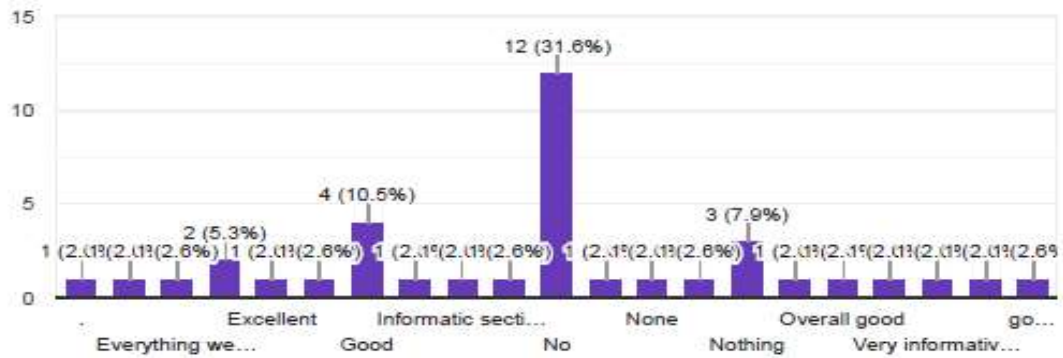
Would you recommend these classes for your Juniors

119 responses



Any additional comments?

38 responses



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