

## Sri Adichunchanagiri Shikshana Trust (R) SJC INSTITUTE OF TECHNOLOGY VTU Affiliated, AICTE Approved, Accredited by NAAC & NBA, Gold Rated by QS I-Guage

|| Jai Sri Gurudev ||

Chickballapur - 562 101, Karnataka





Estd:1986

#### **CRITERIA 1: CURRICULAR ASPECTS CONTENTS**

Metrics	Title	Website Link	
1.1	Curricular Planning a	nd Implementation	
1.1	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process	Supporting Document	View Document
1.2	Academic F	lexibility	
	Number of Add on	Supporting Document	<b>View Document</b>
1.2.1	/ Certificate / Value added programs offered during the last five year	Link for Additional information	<b>View Document</b>
1.2.2	Percentage of students enrolled in Certificate / Add-on / Value added programs	Supporting Document	View Document
1.2.2	as against the total number of students during the last five years	Link for Additional information	<b>View Document</b>
1.3	Curriculum F	Enrichment	
1.3.1	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	Supporting Document	View Document
1.3.2	Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)	Supporting Document	View Document
1.4	Feedback	System	
1.4.1	Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc.	Link for Additional Information	View Document
		Supporting Document	<b>View Document</b>

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Metrics	Title	Website Link		
2.1	Student Enrollment and Profile			
2.1.1	Average enrollment percentage 2.1.1.1 Number of student admitted year wise during last five years 2.1.1.2 Number of sanctioned seats year wise during last five years	Additional information	View Document	
2.1.2	Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)	Additional information	View Document	
2.2	Student Teacher Ratio			
2.2.1	Student – Full time Teacher Ratio (Data for the latest completed academic year)	Additional Information	<u>View Document</u>	
2.2.1		Supporting Document	<b>View Document</b>	
2.3	Teaching-Learni	ng Process		
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools	Additional Information	View Document	
2.4	Teacher Profile & Quality			
241	Number of teaching staff / full time teachers year wise during the last five years	Additional Information	<u>View Document</u>	
2.4.1		Additional information	<b>View Document</b>	

2.4.2	Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years.	Additional Information	View Document
2.5	Evaluation Process and Reforms		
2.5.1	Mechanism of internal/ external assessment is transparent and the grievance redressal system is timebound and efficient	Additional Information	View Document
2.6	Student Performance and Learning Outcomes		
261	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution	Additional	
2.6.1	are stated and display on website and attainment of POs and COs are evaluated	Information	View Document

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Metrics	Title	Website Link	
3.1	Resource Mobilization for Research		
3.1.1	Grants received from government and non-governmental agencies for research projects, endowments, Chairs in the institution	Supporting Document	VIEW DOCUMENT
3.2	Innovation Ecosyst	tem	
3.2.1	Institution has created an ecosystem for innovations and has initiatives for	Supporting Document	VIEW DOCUMENT
	creation and transfer of knowledge	Video	VIEW DOCUMENT
3.2.2	Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and Entrepreneurship	Supporting Document	VIEW DOCUMENT
3.3	Research Publications an	d Award	ls
3.3.1	Number of research papers per teachers in the journals notified on UGC website	Supporting Document	VIEW DOCUMENT
3.3.2	Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during last five years	Supporting Document	VIEW DOCUMENT
3.4	Extension Activiti	ies	
3.4.1	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years	Supporting Document	VIEW DOCUMENT
3.4.2	Awards and recognitions received for extension activities from government/government recognized bodies	Supporting Document	VIEW DOCUMENT

3.4.3	Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc	Supporting Document	VIEW DOCUMENT
3.5	Collaboration		
3.5.1	Number of MoUs, collaborations/ linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years	Supporting Document	VIEW DOCUMENT

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Metrics	Title	Website Link	
4.1	Physical Fac	cilities	
4.1.1	Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural	Upload Additional Information Provide Link for	View Document
	activities, gymnasium, yoga centre etc. in the institution	Additional information	<u>Click here</u>
4.1.2	Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)	Upload Supporting Document	<b>View Document</b>
4.1.2.1	Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)	Institutional data in the prescribed format	View Document
4.2	Library as a Learn	ing Resource	
4.2.1	Library is automated using Integrated Library Management System (ILMS),	Upload Additional Information	View Document
4.2.1	subscription to e-resources, amount spent on purchase of books, journals and per day usage of library	Provide Link for Additional information	Click here
4.3	IT Infrastru	icture	
4.3.1	Institution frequently updates its IT facilities and provides sufficient	Upload Additional Information	View Document
	bandwidth for internet connection	Provide Link for Additional information	Click here
4.3.2	Student – Computer ratio (Data for the latest completed academic year)	Upload Supporting Document	<b>View Document</b>
4.4	Maintenance of Campus Infrastructure		
4.4.1	Percentage of expenditure incurred on maintenance of infrastructure (physical	Upload Supporting	View Document

	and academic support facilities) excluding salary component during the last five years	Document	
4.4.1.1	Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding	Institutional data in the prescribed format	<b>View Document</b>
	salary component year wise during the last five years	Upload Additional Information	View Document

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Metrics	Title	Website Link		
5.1	Student Support			
	Percentage of students benefited by scholarships and freeships provided by the Government during last five years	Supporting Document	View Document	
5.1.1		DVV	View Document	
5.1.2	Capacity building and skills enhancement initiatives taken by the institution include the following  1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills	Supporting Document	View Document	
		DVV	View Document	
512	Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years	Supporting Document	View Document	
5.1.3		DVV	View Document	
5.1.4	The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases	Supporting Document	View Document	

		DVV	View Document
5.2	Student Progres	ssion	
5.2.1	Percentage of placement of outgoing students and students progressing to higher education during the last five years	Supporting Document	View Document
		DVV	View Document
	Percentage of Students qualifying in state/national/ international level	Supporting Document	<u>View Document</u>
5.2.2 examinations during the last JAM/CLAT/GATE/ GMAT/	examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)	DVV	View Document
5.3	Student Participation a	nd Activities	
5.3.1	Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years	Supporting Document	View Document
5.3.2	Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institution	Supporting Document	View Document
		DVV	<u>View Document</u>

5.4	5.4: Alumni Engagement		
5.4.1	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	Supporting Document	View Document

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Metrics	Title	Website Link	
6.1	Institutional Vision a	nd Leadership	
	The governance and leadership is in accordance with vision and mission of the institution and it is visible in various	Upload Additional Information	<b>View Document</b>
6.1.1	institutional practices such as decentralization and participation in the institutional governance	Provide Link for Additional information	<b>View Document</b>
6.2	Strategy Development	and Deploymen	t
	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative	Upload Additional Information	<b>View Document</b>
6.2.1	setup, appointment and service rules, procedures, deployment of institutional Strategic/perspective/development plan etc	Provide Link for Additional information	<b>View Document</b>
6.2.2	Implementation of e-governance in areas of operation	Upload Supporting Document	<b>View Document</b>
6.3	Faculty Empowerm	ent Strategies	
(21	The institution has effective welfare measures and Performance Appraisal	Upload Additional Information	<b>View Document</b>
6.3.1	System for teaching and non-teaching staff	Provide Link for Additional information	<b>View Document</b>
6.3.2	Percentage of teachers provided with financial support to attend conferences/workshops and towards	Upload Supporting Document	<b>View Document</b>
0.5.2	membership fee of professional bodies during the last five years	Institutional data in the prescribed format	<b>View Document</b>
	Percentage of teaching and non- teaching staff participating in Faculty development Programmes (FDP),	Upload Supporting Document	<b>View Document</b>
6.3.3	professional development /administrative training programs during the last five years	Institutional data in the prescribed format	<b>View Document</b>

6.4	Financial Management and Resource Mobilization			
	Institution has strategies for mobilization and optimal utilization of resources and funds from various	Upload Additional Information	<b>View Document</b>	
6.4.1	sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)	Provide Link for Additional information	<b>View Document</b>	
6.5	Internal Quality Assurance System			
	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance	Upload Additional Information	<b>View Document</b>	
6.5.1	strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities	Provide Link for Additional information	<b>View Document</b>	
6.5.2	Quality assurance initiatives of the	Upload Supporting Document	<b>View Document</b>	
0.3.2	institution	Institutional data in the prescribed format	<b>View Document</b>	

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**CONTENTS** 

Metrics	Title	Website Link	
7.1	Institutional Values and Social Responsibilities		
7.1.1	Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and	Upload Additional Information Provide Link for	View Document
	international commemorative days, events and festivals during the last five years.	Additional information	<b>View Document</b>
7.1.2	The Institution has facilities and initiatives	Upload Additional Information	<b>View Document</b>
7.1.3	Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives	Upload Additional Information	<b>View Document</b>
7.1.4	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic	Upload Additional Information	View Document
	and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens.	Supporting Document	<b>View Document</b>
7.2	Best Practices		
7.2.1	Best Practices	Upload Additional Information	<b>View Document</b>
		Provide Link for Additional information	View Document
7.3	Institutional Distinctiveness		
7.3.1	Portray the performance of the Institution in one area distinctive to its priority and thrust	Upload Additional Information	View Document
		Provide Link for Additional information	<b>View Document</b>