



Estd:1986

|| Jai Sri Gurudev ||  
Sri Adichunchanagiri Shikshana Trust (R)

# SJC INSTITUTE OF TECHNOLOGY

VTU Affiliated, AICTE Approved, Accredited by NAAC & NBA, Gold Rated by QS I-Guage

Chickballapur - 562 101, Karnataka



www.sjcit.ac.in

## CRITERIA 1: CURRICULAR ASPECTS CONTENTS

Metrics	Title	Website Link	
<b>1.1</b>	<b>Curricular Planning and Implementation</b>		
<b>1.1</b>	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process	Supporting Document	<a href="#">View Document</a>
<b>1.2</b>	<b>Academic Flexibility</b>		
<b>1.2.1</b>	Number of Add on / Certificate / Value added programs offered during the last five year	Supporting Document	<a href="#">View Document</a>
		Link for Additional information	<a href="#">View Document</a>
<b>1.2.2</b>	Percentage of students enrolled in Certificate / Add-on / Value added programs as against the total number of students during the last five years	Supporting Document	<a href="#">View Document</a>
		Link for Additional information	<a href="#">View Document</a>
<b>1.3</b>	<b>Curriculum Enrichment</b>		
<b>1.3.1</b>	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	Supporting Document	<a href="#">View Document</a>
<b>1.3.2</b>	Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)	Supporting Document	<a href="#">View Document</a>
<b>1.4</b>	<b>Feedback System</b>		
<b>1.4.1</b>	Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc.	Link for Additional Information	<a href="#">View Document</a>
		Supporting Document	<a href="#">View Document</a>

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Metrics	Title	Website Link	
2.1	<b>Student Enrollment and Profile</b>		
2.1.1	Average enrollment percentage 2.1.1.1 Number of student admitted year wise during last five years 2.1.1.2 Number of sanctioned seats year wise during last five years	Additional information	<a href="#">View Document</a>
2.1.2	Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)	Additional information	<a href="#">View Document</a>
2.2	<b>Student Teacher Ratio</b>		
2.2.1	Student – Full time Teacher Ratio (Data for the latest completed academic year)	Additional Information	<a href="#">View Document</a>
		Supporting Document	<a href="#">View Document</a>
2.3	<b>Teaching-Learning Process</b>		
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools	Additional Information	<a href="#">View Document</a>
2.4	<b>Teacher Profile &amp; Quality</b>		
2.4.1	Number of teaching staff / full time teachers year wise during the last five years	Additional Information	<a href="#">View Document</a>
		Additional information	<a href="#">View Document</a>

2.4.2	Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years.	Additional Information	<a href="#">View Document</a>
2.5	<b>Evaluation Process and Reforms</b>		
2.5.1	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time-bound and efficient	Additional Information	<a href="#">View Document</a>
2.6	<b>Student Performance and Learning Outcomes</b>		
2.6.1	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and display on website and attainment of POs and COs are evaluated	Additional Information	<a href="#">View Document</a>
2.6.2	Pass percentage of Students during last five years	Additional Information	<a href="#">View Document</a>

  
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Metrics	Title	Website Link	
<b>3.1</b>	<b>Resource Mobilization for Research</b>		
<b>3.1.1</b>	Grants received from government and non-governmental agencies for research projects, endowments, Chairs in the institution	Supporting Document	<a href="#">VIEW DOCUMENT</a>
<b>3.2</b>	<b>Innovation Ecosystem</b>		
<b>3.2.1</b>	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	Supporting Document	<a href="#">VIEW DOCUMENT</a>
		Video	<a href="#">VIEW DOCUMENT</a>
<b>3.2.2</b>	Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and Entrepreneurship	Supporting Document	<a href="#">VIEW DOCUMENT</a>
<b>3.3</b>	<b>Research Publications and Awards</b>		
<b>3.3.1</b>	Number of research papers per teachers in the journals notified on UGC website	Supporting Document	<a href="#">VIEW DOCUMENT</a>
<b>3.3.2</b>	Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during last five years	Supporting Document	<a href="#">VIEW DOCUMENT</a>
<b>3.4</b>	<b>Extension Activities</b>		
<b>3.4.1</b>	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years	Supporting Document	<a href="#">VIEW DOCUMENT</a>
<b>3.4.2</b>	Awards and recognitions received for extension activities from government/government recognized bodies	Supporting Document	<a href="#">VIEW DOCUMENT</a>

3.4.3	Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc	Supporting Document	<a href="#">VIEW DOCUMENT</a>
3.5	<b>Collaboration</b>		
3.5.1	Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the-job training, research and other academic activities during the last five years	Supporting Document	<a href="#">VIEW DOCUMENT</a>

  
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Metrics	Title	Website Link	
<b>4.1</b>	<b>Physical Facilities</b>		
<b>4.1.1</b>	Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution	Upload Additional Information	<a href="#">View Document</a>
		Provide Link for Additional information	<a href="#">Click here</a>
<b>4.1.2</b>	Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)	Upload Supporting Document	<a href="#">View Document</a>
<b>4.1.2.1</b>	Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)	Institutional data in the prescribed format	<a href="#">View Document</a>
<b>4.2</b>	<b>Library as a Learning Resource</b>		
<b>4.2.1</b>	Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library	Upload Additional Information	<a href="#">View Document</a>
		Provide Link for Additional information	<a href="#">Click here</a>
<b>4.3</b>	<b>IT Infrastructure</b>		
<b>4.3.1</b>	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection	Upload Additional Information	<a href="#">View Document</a>
		Provide Link for Additional information	<a href="#">Click here</a>
<b>4.3.2</b>	Student – Computer ratio (Data for the latest completed academic year)	Upload Supporting Document	<a href="#">View Document</a>
<b>4.4</b>	<b>Maintenance of Campus Infrastructure</b>		
<b>4.4.1</b>	Percentage of expenditure incurred on maintenance of infrastructure (physical	Upload Supporting	<a href="#">View Document</a>

	and academic support facilities) excluding salary component during the last five years	Document	
4.4.1.1	Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years	Institutional data in the prescribed format	<a href="#">View Document</a>
		Upload Additional Information	<a href="#">View Document</a>

  
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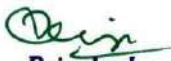
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Metrics	Title	Website Link	
5.1	<b>Student Support</b>		
5.1.1	Percentage of students benefited by scholarships and freeships provided by the Government during last five years	Supporting Document	<a href="#">View Document</a>
		DVV	<a href="#">View Document</a>
5.1.2	Capacity building and skills enhancement initiatives taken by the institution include the following <ol style="list-style-type: none"> <li>1. Soft skills</li> <li>2. Language and communication skills</li> <li>3. Life skills (Yoga, physical fitness, health and hygiene)</li> <li>4. ICT/computing skills</li> </ol>	Supporting Document	<a href="#">View Document</a>
		DVV	<a href="#">View Document</a>
5.1.3	Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years	Supporting Document	<a href="#">View Document</a>
		DVV	<a href="#">View Document</a>
5.1.4	The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases	Supporting Document	<a href="#">View Document</a>

		DVV	<a href="#">View Document</a>
<b>5.2</b>	<b>Student Progression</b>		
<b>5.2.1</b>	Percentage of placement of outgoing students and students progressing to higher education during the last five years	Supporting Document	<a href="#">View Document</a>
		DVV	<a href="#">View Document</a>
<b>5.2.2</b>	Percentage of Students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)	Supporting Document	<a href="#">View Document</a>
		DVV	<a href="#">View Document</a>
<b>5.3</b>	<b>Student Participation and Activities</b>		
<b>5.3.1</b>	Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years	Supporting Document	<a href="#">View Document</a>
<b>5.3.2</b>	Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institution)	Supporting Document	<a href="#">View Document</a>
		DVV	<a href="#">View Document</a>

<b>5.4</b>	<b>5.4: Alumni Engagement</b>		
<b>5.4.1</b>	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	Supporting Document	<a href="#"><u>View Document</u></a>

  
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Metrics	Title	Website Link	
<b>6.1</b>	<b>Institutional Vision and Leadership</b>		
<b>6.1.1</b>	The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance	Upload Additional Information	<a href="#">View Document</a>
		Provide Link for Additional information	<a href="#">View Document</a>
<b>6.2</b>	<b>Strategy Development and Deployment</b>		
<b>6.2.1</b>	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/perspective/development plan etc	Upload Additional Information	<a href="#">View Document</a>
		Provide Link for Additional information	<a href="#">View Document</a>
<b>6.2.2</b>	Implementation of e-governance in areas of operation	Upload Supporting Document	<a href="#">View Document</a>
<b>6.3</b>	<b>Faculty Empowerment Strategies</b>		
<b>6.3.1</b>	The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff	Upload Additional Information	<a href="#">View Document</a>
		Provide Link for Additional information	<a href="#">View Document</a>
<b>6.3.2</b>	Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years	Upload Supporting Document	<a href="#">View Document</a>
		Institutional data in the prescribed format	<a href="#">View Document</a>
<b>6.3.3</b>	Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years	Upload Supporting Document	<a href="#">View Document</a>
		Institutional data in the prescribed format	<a href="#">View Document</a>

<b>6.4</b>	<b>Financial Management and Resource Mobilization</b>		
<b>6.4.1</b>	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)	Upload Additional Information	<a href="#"><u>View Document</u></a>
		Provide Link for Additional information	<a href="#"><u>View Document</u></a>
<b>6.5</b>	<b>Internal Quality Assurance System</b>		
<b>6.5.1</b>	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities	Upload Additional Information	<a href="#"><u>View Document</u></a>
		Provide Link for Additional information	<a href="#"><u>View Document</u></a>
<b>6.5.2</b>	Quality assurance initiatives of the institution	Upload Supporting Document	<a href="#"><u>View Document</u></a>
		Institutional data in the prescribed format	<a href="#"><u>View Document</u></a>

  
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Metrics	Title	Website Link	
<b>7.1</b>	<b>Institutional Values and Social Responsibilities</b>		
<b>7.1.1</b>	Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years.	Upload Additional Information	<a href="#">View Document</a>
		Provide Link for Additional information	<a href="#">View Document</a>
<b>7.1.2</b>	The Institution has facilities and initiatives	Upload Additional Information	<a href="#">View Document</a>
<b>7.1.3</b>	Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives	Upload Additional Information	<a href="#">View Document</a>
<b>7.1.4</b>	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens.	Upload Additional Information	<a href="#">View Document</a>
		Supporting Document	<a href="#">View Document</a>
<b>7.2</b>	<b>Best Practices</b>		
<b>7.2.1</b>	Best Practices	Upload Additional Information	<a href="#">View Document</a>
		Provide Link for Additional information	<a href="#">View Document</a>
<b>7.3</b>	<b>Institutional Distinctiveness</b>		
<b>7.3.1</b>	Portray the performance of the Institution in one area distinctive to its priority and thrust	Upload Additional Information	<a href="#">View Document</a>
		Provide Link for Additional information	<a href="#">View Document</a>